



SC Annual School Report Card Summary

ALEXANDER ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 354

Principal: Leda Young

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	CA-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	CA
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CSI

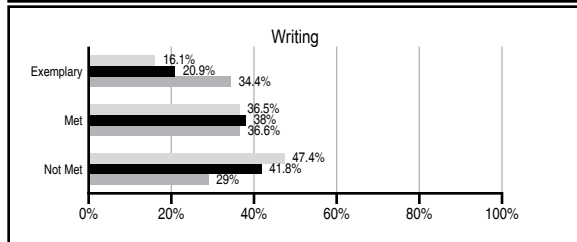
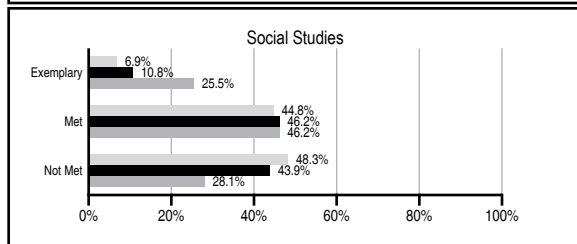
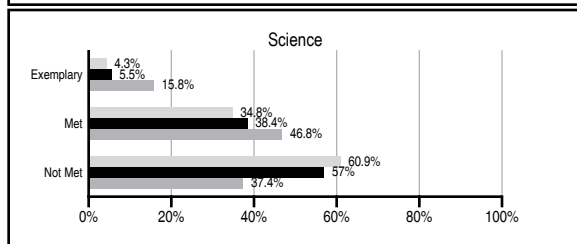
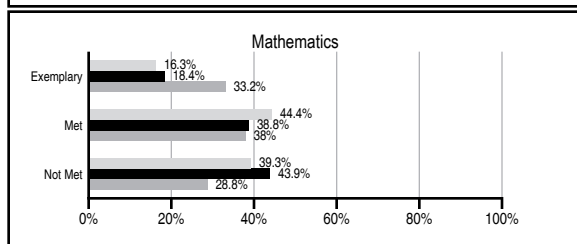
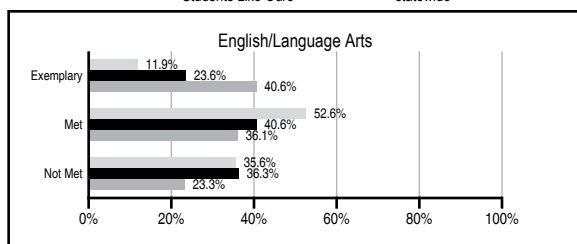
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	55	47	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

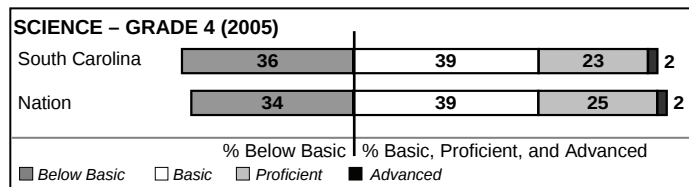
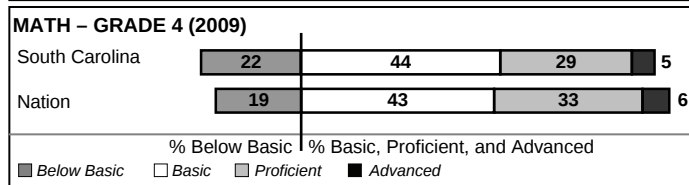
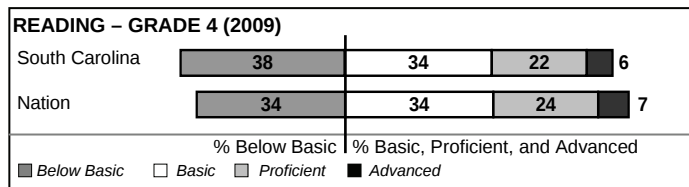
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALEXANDER ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=354)				
Retention rate	0.6%	Down from 0.8%	1.4%	1.2%
Attendance rate	96.0%	Up from 95.6%	95.9%	96.1%
Eligible for gifted and talented	2.8%	No Change	4.1%	11.7%
With disabilities other than speech	11.5%	Down from 13.3%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 1.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Up from 61.3%	59.4%	60.5%
Continuing contract teachers	90.0%	Up from 77.4%	78.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.7%	Up from 86.5%	82.1%	87.0%
Teacher attendance rate	97.7%	Up from 94.0%	95.2%	95.4%
Average teacher salary*	\$46,604	Up 2.0%	\$45,164	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.6 days	Down from 29.7 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.0 to 1	17.1 to 1	19.2 to 1
Prime instructional time	93.7%	Up from 89.3%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,145	Up 9.9%	\$8,918	\$7,548
Percent of expenditures for instruction**	68.9%	Up from 67.7%	67.7%	68.7%
Percent of expenditures for teacher salaries**	65.5%	Up from 64.2%	62.1%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alexander Elementary is committed to providing a quality instructional program which promotes high academic achievement for a diverse student population.

Alexander is accredited by the Southern Association of Colleges and Schools and the South Carolina Department of Education. The school has an all clear rating.

Our school, with an instructional team of approximately 43, offers an educational program that gives each student opportunities to excel. Teachers use best practices to deliver a curriculum that is aligned to the South Carolina state standards. Students and teachers track MAP, Accelerated Reader, Aims-web, and other student achievement data, using data notebooks and data walls. All instructional settings in the school are outfitted with Promethean Boards, Activotes (student response system) laptop computer, and desktop computers.

Two scientifically research based reading programs, Soar to Success and Early Reading Intervention, were successfully used in our Response to Intervention program.

Alexander received a "Below Average" Report Card Rating for the 2008-2009 school year meeting 19 out of 21 objectives for "Annual Yearly Progress" (AYP), an improvement from 2007-2008 where 14 out of 23 objectives were met.

We are proud to serve a wonderful group of students who are "Respectful, Responsible, and Ready to Learn" each day.

Leda Young, Principal
Melvin McDaniel, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	34	25
Percent satisfied with learning environment	100.0%	100.0%	95.8%
Percent satisfied with social and physical environment	96.6%	97.1%	87.5%
Percent satisfied with school-home relations	65.5%	87.9%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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