



SC Annual School Report Card Summary

PLANTERSVILLE ELEMENTARY

Georgetown

Grades: PK-5

Enrollment: 136

Principal: Mr. Shawn Johnson

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

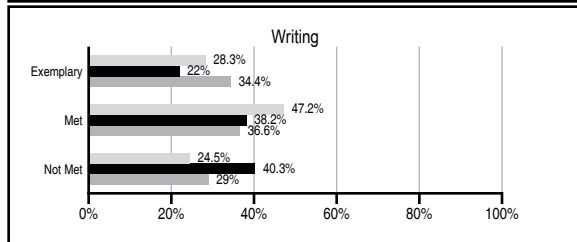
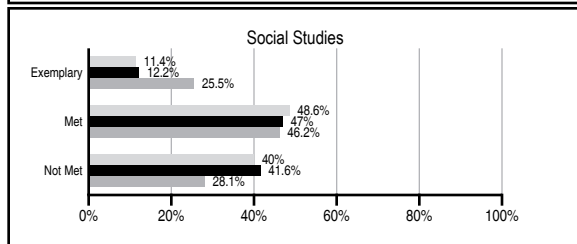
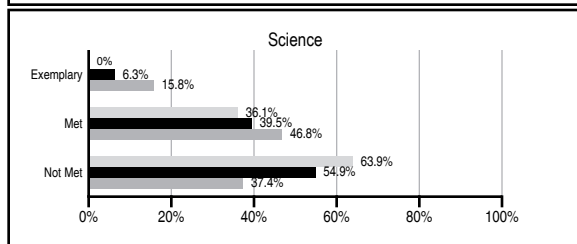
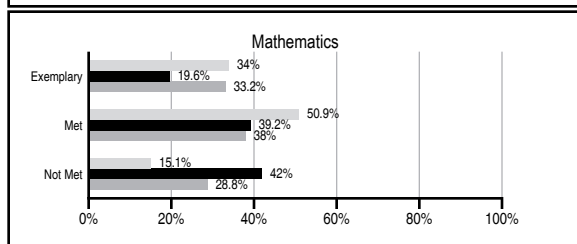
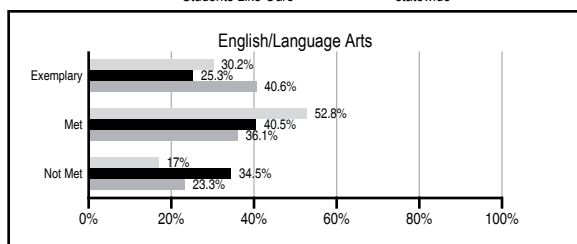
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	88	59	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLANTERSVILLE ELEMENTARY [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=136)				
Retention rate	0.8%	Down from 1.7%	1.5%	1.2%
Attendance rate	97.2%	Down from 98.5%	95.9%	96.1%
Eligible for gifted and talented	3.8%	Down from 7.6%	4.6%	11.7%
With disabilities other than speech	4.1%	Down from 4.4%	8.4%	8.0%
Older than usual for grade	0.0%	Down from 1.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=9)				
Teachers with advanced degrees	55.6%	Down from 70.0%	60.0%	60.5%
Continuing contract teachers	66.7%	Up from 60.0%	79.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.6%	Down from 84.2%	83.6%	87.0%
Teacher attendance rate	94.6%	Up from 94.2%	95.4%	95.4%
Average teacher salary*	\$48,728	Up 9.9%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 11.4 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Up from 14.3 to 1	17.2 to 1	19.2 to 1
Prime instructional time	89.5%	Down from 92.1%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$13,355	Down 8.2%	\$8,613	\$7,548
Percent of expenditures for instruction**	49.8%	Down from 54.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	46.7%	Down from 49.2%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	18	18
Percent satisfied with learning environment	81.8%	72.2%	94.4%
Percent satisfied with social and physical environment	63.6%	77.8%	94.4%
Percent satisfied with school-home relations	63.6%	83.3%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Plantersville Elementary was a year of setting higher expectations and of everyone working together to meet goals to ensure that all of our students received the best education possible. Our staff, our students, our parents, and our community all worked hard together to set and meet our goals for the year. As a Title I school, we continue to focus on early detection and assistance for children by providing all-day Pre-K classes, Extended Day opportunities, daily computer lab time, parenting and family programs, regular parent conferences, and staff development opportunities for our teachers. With the help of our community, we were able to offer the Blue Print Leadership Academy to all of our fifth grade students and a Summer Academy for all of our students. We were proud to receive the Silver Award and Closing the Achievement Gap Award for our students' performance on the 2009 PASS tests.

The theme for this year was "Failure Is NOT An Option." Two part-time curriculum coaches worked with the administration and staff to implement a Professional Teaching and Learning Community (PTLC) at Plantersville Elementary. The focus of our PTLC was on literacy. Teachers collaborated together to implement Balanced Literacy in all of the classrooms. Instructional conferences were held where administration and staff met to share and discuss student data and ways to implement differentiated teaching strategies into each classroom to meet the individual needs of all our students.

The DIBELS program was used to identify and provide intervention strategies for students with deficient literacy skills. A part-time Learning Specialist continued to implement the Response to Intervention (RtI) program. Literacy Days were held each nine weeks to monitor the progress of the students and to plan and implement intervention strategies tailored to the needs of each individual student.

In our efforts to continue to move our students ahead academically, we continued to focus on data. We collected, analyzed, and used data to identify and plan for needed changes in the instructional program. All of our students in kindergarten through fifth grade took the MAP tests in the Fall, Winter, and Spring of the year. Data and goals were monitored and updated all year. Bench Mark Tests were given to second grade students. All of our students used SuccessMaker and Study Island computer programs to work on the academic skill areas they needed to improve.

Parent and community involvement has also been a vital part of our successful school year. We saw increased attendance and participation at each PTO and SIC meeting. The Village Group also played an instrumental part by providing funds and incentives for our students as well as seeking to procure grants for the school.

Shawn Johnson, Principal
Carlton McCall, SIC Chairperson

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