



SC Annual School Report Card Summary

KENSINGTON ELEMENTARY

Georgetown

Grades: PK-5

Enrollment: 767

Principal: Fedrick Cohens

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

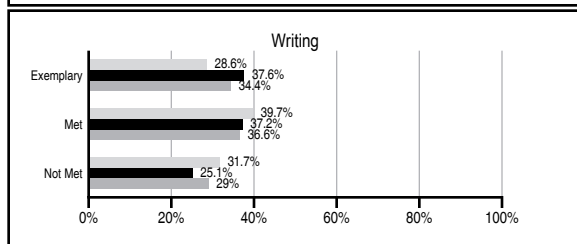
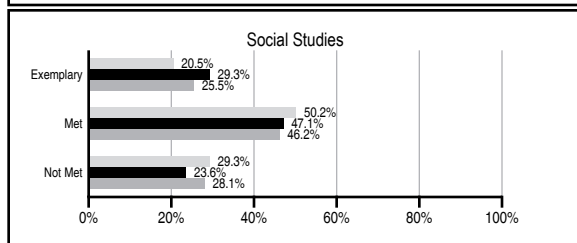
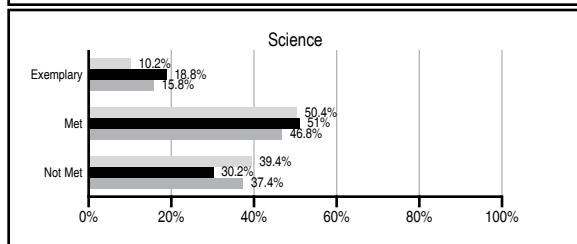
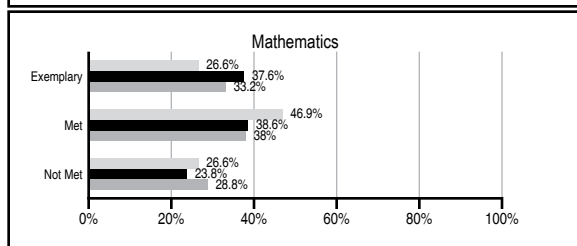
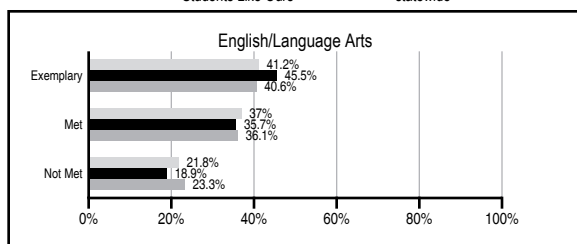
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	38	41	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KENSINGTON ELEMENTARY [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=767)				
Retention rate	1.2%	Down from 2.0%	1.2%	1.2%
Attendance rate	95.8%	Down from 96.1%	96.1%	96.1%
Eligible for gifted and talented	16.4%	Up from 14.3%	14.6%	11.7%
With disabilities other than speech	6.1%	Up from 5.6%	8.2%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	54.2%	Down from 58.3%	59.2%	60.5%
Continuing contract teachers	93.8%	Up from 89.6%	85.7%	84.6%
Teachers with emergency or provisional certificates	2.1%	No Change	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 84.9%	86.7%	87.0%
Teacher attendance rate	95.8%	Up from 95.4%	95.5%	95.4%
Average teacher salary*	\$49,840	Down 0.4%	\$47,480	\$47,288
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 10.2 days	10.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.5 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.4%	Up from 90.1%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,078	Down 6.1%	\$6,921	\$7,548
Percent of expenditures for instruction**	70.7%	Up from 70.3%	69.0%	68.7%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.6%	65.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	130	109
Percent satisfied with learning environment	97.9%	91.5%	93.3%
Percent satisfied with social and physical environment	87.5%	92.3%	91.6%
Percent satisfied with school-home relations	89.4%	90.0%	90.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A student-centered school serving nearly 750 students, the Kensington family is committed to promoting maximum student learning in a safe, caring environment. Along with the constant support from our PTA and SIC in our planning and improvement process, our school has a compassionate staff dedicated to helping all students succeed. Sustained, high student achievement remains a trademark of our school. During the 2010-11, we will unveil our new expanded cafeteria along with four new primary classrooms and two kindergarten classrooms. The new construction office will also afford us with needed storage areas.

At Kensington, we stress academic achievement through the use of state standards and in-going instructional efforts. We credit the successes of our students and staff to our commitment to utilizing data to make informed decisions, setting goals, partnering with parents, and engaging in professional development in an effort to design motivating and rigorous instructional programs to improve each one academically, socially, emotionally, and physically. We are proud of the implementation of Response to Intervention, Balanced Literacy, and Everyday Math in all of our grade levels. Our school-wide PRIME (Promoting Reading in Multiple Exercises) Time provides remediation and enrichment in reading fluency and comprehension. Our teachers have begun to use technology to differentiate instruction and assessment. We are very proud of our teacher web pages and have created a friendly competition to encourage our stakeholders to check out our website often. This year we added two more national board certified teachers. Allyson Smith, instructional assistant, was honored as the GCSD Support Staff Person of the Year, and Belinda Ford, was named Teacher of the Year. Our teachers wrote and received over \$6,000 in Donors Choose grants and participated in local, regional, and state conferences/professional development. Our students also garnered awards for their academic, artistic, and athletic performances. We are most proud of our Third and Fourth Grade Academic Team that won first place in the district academic fair. Our Fifth Grade Team came in second place.

Our children are our greatest resource, and we realize our duty to serve them and make a positive difference in their lives. The future challenges us to maintain our high academic standards yet still meet the demands of serving a diverse population. We seek to create a culture of excellence in teaching and learning while striving to embody our vision and mission. Now more than ever before, we are harnessing the talents of our volunteers and bringing together the efforts of our SIC, PTA, and business partners to provide our students with the very best! We invite you to visit our school and to participate in all of the exciting activities we have planned. Come experience Kensington and expect to be impressed!

Fedrick D. Cohens, M.Ed.
National Board Certified Teacher
Principal

Tracey Morris
School Improvement Council
Chairperson

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