



SC Annual School Report Card Summary

PLEASANT HILL ELEMENTARY

Georgetown

Grades: PK-5

Enrollment: 368

Principal: William Teddy Graham

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A

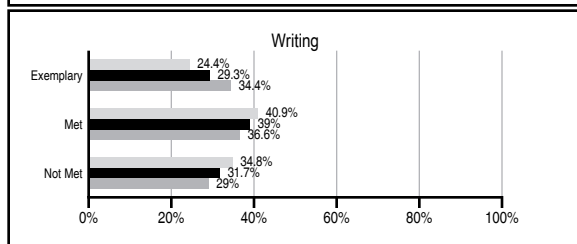
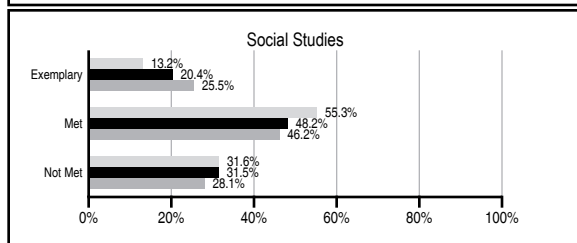
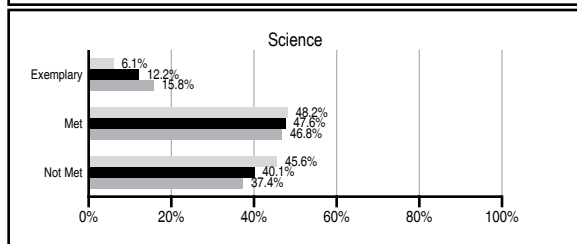
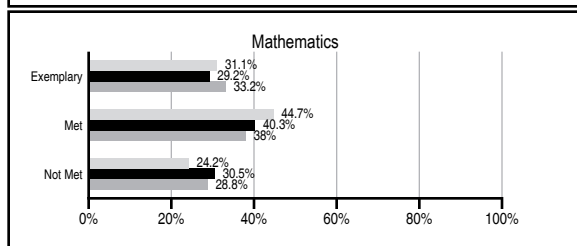
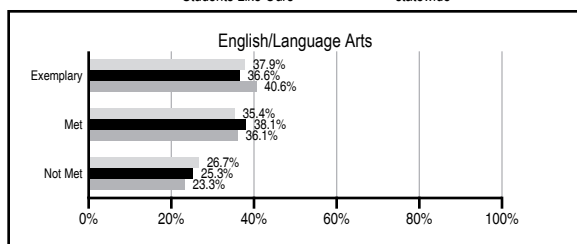
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	18	100	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLEASANT HILL ELEMENTARY [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=368)				
Retention rate	3.0%	Up from 2.6%	1.5%	1.2%
Attendance rate	94.9%	Down from 95.8%	95.7%	96.1%
Eligible for gifted and talented	9.8%	Down from 10.5%	10.0%	11.7%
With disabilities other than speech	8.4%	Up from 8.0%	9.0%	8.0%
Older than usual for grade	1.0%	Up from 0.4%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 59.3%	60.2%	60.5%
Continuing contract teachers	96.0%	Down from 96.3%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.4%	Down from 94.9%	87.7%	87.0%
Teacher attendance rate	96.1%	Up from 93.0%	94.8%	95.4%
Average teacher salary*	\$49,151	Down 1.5%	\$47,036	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Down from 16.1 days	10.9 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 15.7 to 1	19.3 to 1	19.2 to 1
Prime instructional time	90.0%	Up from 88.0%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,118	Up 3.4%	\$7,533	\$7,548
Percent of expenditures for instruction**	61.9%	Down from 62.9%	67.5%	68.7%
Percent of expenditures for teacher salaries**	58.3%	Up from 57.4%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	46	43
Percent satisfied with learning environment	100.0%	100.0%	95.1%
Percent satisfied with social and physical environment	100.0%	100.0%	97.7%
Percent satisfied with school-home relations	88.9%	93.5%	97.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pleasant Hill Elementary School provides a quality educational environment to develop competent, confident, and responsible students. Our staff has worked cooperatively with students, parents, and community members to offer a safe clean campus, modern facilities, a challenging curriculum, quality instruction, current technologies, and effective communications. Consequently, our students experience great academic and personal growth, and our school remains a source of pride for the entire community.

Academic achievement remains a top priority. We are diligent to ensure that students are taught all South Carolina learning standards. The balanced literacy concept guides instruction in the area of reading and language arts, encompassing shared reading, guided reading, independent reading, teacher read alouds, and writing. The Everyday Math program allows students to grasp mathematical concepts and skills by participating in games and other hands-on activities. Actually, teachers incorporate hands-on learning activities across all content areas to establish real life connections to learning. We host a science fair and provide science kits to immerse students in scientific inquiry and investigation. A wide variety of technology based resources supplement instruction in social studies. Monthly constructed response writings and daily non-fiction writing in all contents allow our students to develop written expression.

Much emphasis is placed on meeting individual student needs. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and MAP (Measures of Academic Progress) assessments allow teachers to identify and target instructional needs. We have expanded the RtI (Response to Intervention) program to identify and remediate struggling readers in grades K-3. A daily intervention block allows teachers to work with students in smaller groups to address specific needs. The intervention block also provides a setting for enrichment activities for the high flyers. Students requiring addition academic assistance in grades 2-5 receive tutoring from highly qualified retiree teachers.

We utilize technology in all classrooms by providing interactive white boards, updating computers, and providing two SuccessMaker Labs. Teachers participate in technology training during planning and after school hours. Because students must be equipped to function in the twenty-first century, we envision an expanding roll in the use of instructional technologies.

Many of our students have talents in the areas of art, music, and physical education. We encourage students' best effort in every endeavor. Enrichment classes are provided to students in grades K-5 to assist in developing these talents. We have increased the amount of time spent in physical education, art, and music. Guidance and media classes are also provided to students.

Our school mission is to provide challenging educational programs that require students to meet high academic standards and to prepare students to be responsible citizens and lifelong learners. We will continue to reach for higher expectations for students as we embrace new challenges.

W. Teddy Graham, Principal
Julie West, SIC Chairperson