



# SC Annual School Report Card Summary

## BROWNS FERRY ELEMENTARY

Georgetown

Grades: PK-5

Enrollment: 182

Principal: Bethany Giles-Burgess

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Below Average   | Average       | N/A                            | N/A             | Met        | N/A                     |

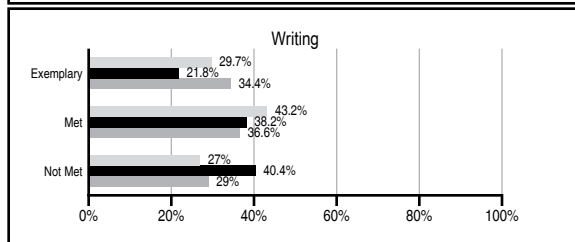
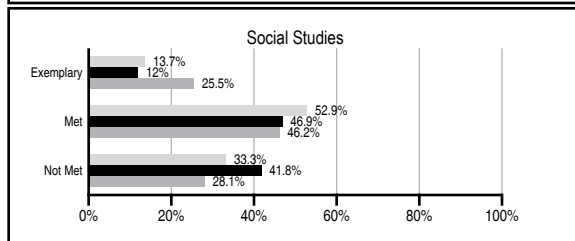
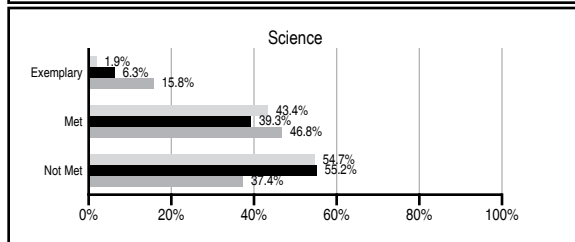
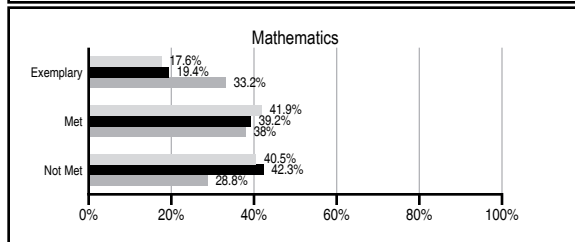
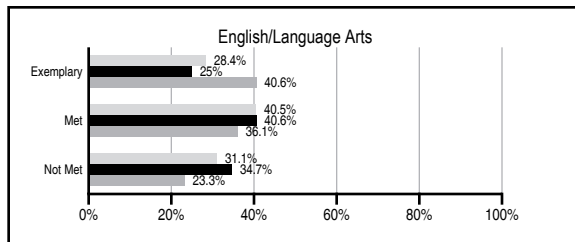
### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 4    | 82      | 58            | 23      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROWNS FERRY ELEMENTARY [Georgetown]

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=182)                                                             |            |                       |                                            |                          |
| Retention rate                                                               | 0.6%       | Down from 4.1%        | 1.5%                                       | 1.2%                     |
| Attendance rate                                                              | 96.7%      | Down from 96.9%       | 95.9%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 3.9%       | Up from 2.2%          | 4.5%                                       | 11.7%                    |
| With disabilities other than speech                                          | 8.0%       | Down from 8.2%        | 8.4%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers (n=17)                                                              |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 64.7%      | Down from 65.0%       | 60.0%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 88.2%      | Up from 75.0%         | 78.9%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 83.2%      | Down from 84.9%       | 83.4%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 94.8%      | Up from 94.0%         | 95.4%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$48,096   | Up 0.8%               | \$45,499                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 9.0 days   | Down from 10.6 days   | 10.6 days                                  | 10.5 days                |
| School                                                                       |            |                       |                                            |                          |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 15.0 to 1  | Up from 14.8 to 1     | 17.2 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 90.7%      | Up from 89.1%         | 90.4%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.6%      | Down from 99.7%       | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$13,004   | Up 5.0%               | \$8,719                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 56.2%      | Down from 58.5%       | 68.0%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 53.1%      | Up from 53.0%         | 62.4%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 16       | 28        | 27       |
| Percent satisfied with learning environment            | 80.0%    | 82.1%     | 92.6%    |
| Percent satisfied with social and physical environment | 73.3%    | 89.3%     | 88.9%    |
| Percent satisfied with school-home relations           | 68.8%    | 100.0%    | 74.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brown's Ferry Elementary School's success continues to be grounded in a strong, positive school and community culture that thrives on preserving the rich legacy of excellence and tradition that exists here. Our strong culture is a unifying force for students, parents, community members, faculty, and staff.

Meeting the needs of all students is a clear focus at Brown's Ferry Elementary School. Teachers use a variety of resources to identify individual student's strengths and weaknesses to drive their instructional practices. The interpretation of student data is an important part of daily instruction at Brown's Ferry. MAP, standardized test results, DIBELS results, and running records are some of the information used to provide targeted instruction for individual students. In addition, remediation and enrichment are provided through use of a daily morning intervention block, flexible grouping, and focus groups. This time allows teachers and staff to instruct students in areas of need and at the same time minimize the need for classroom pullouts and interruptions throughout the remainder of the instructional day.

While academics are our focus, opportunities to experience success beyond the classroom are available through art, music, and physical education programs. Students participate in art contests, music programs, Jump Rope for Heart, and Special Olympics. Students are recognized for their efforts, excellence, and positive behavior. Character education is a very important part of our school as well with teachers and administration emphasizing daily expectations and monthly character traits.

The involvement of our School Improvement Council, Parent Teacher Organization, parents, and community members is instrumental in accomplishing the school's goals. They provide classroom resources, student/teacher incentives and support to our school activities and events.

We are very proud of our school and the students at Brown's Ferry. With students, staff and parents working together, great things will continue to happen for students in our school. We truly have a special school environment as the result of our students, staff and parents working in harmony.

Sherrill Moore, SIC Chairperson  
Bethany Giles-Burgess, Principal

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