



SC Annual School Report Card Summary

ANDREWS ELEMENTARY
Georgetown
Grades: PK-5
Principal: Brian G. Clark
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

Enrollment: 820

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	R-DELAY
2009	Average	Average	N/A	N/A	Not Met	R
2008	Average	At-Risk	N/A	N/A	Not Met	RP

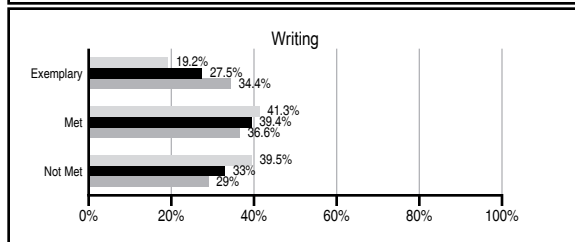
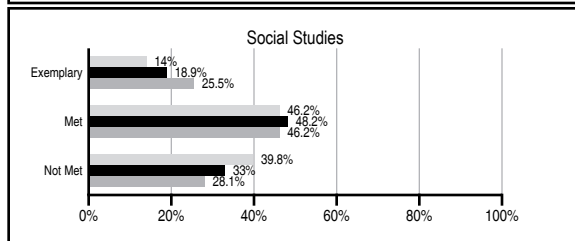
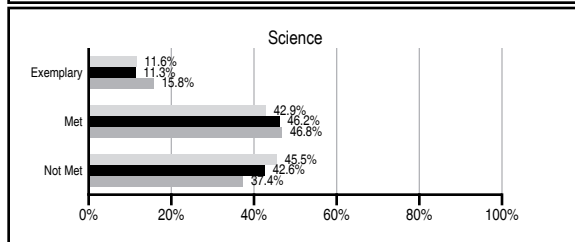
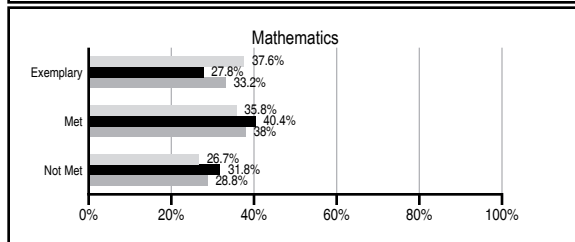
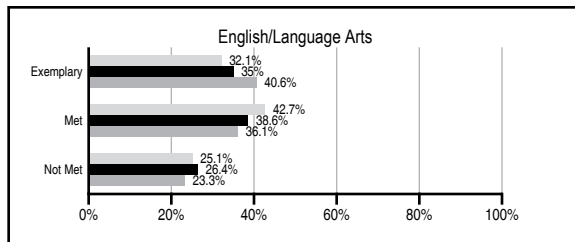
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	101	12	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

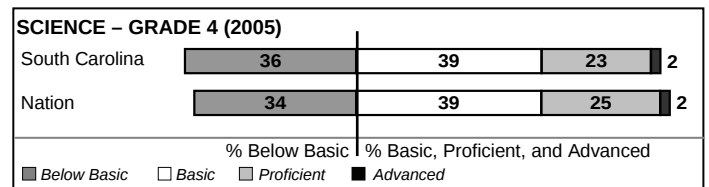
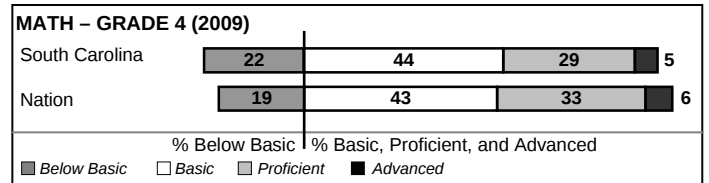
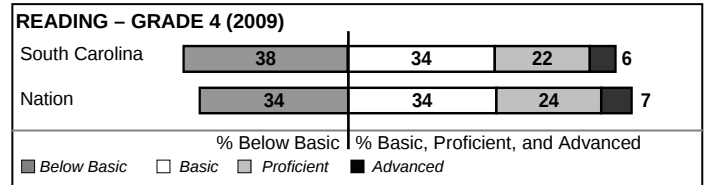
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDREWS ELEMENTARY [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=820)				
Retention rate	1.2%	Down from 1.5%	1.6%	1.2%
Attendance rate	96.4%	Down from 97.1%	95.7%	96.1%
Eligible for gifted and talented	10.3%	Down from 11.1%	9.5%	11.7%
With disabilities other than speech	6.8%	Down from 6.9%	9.1%	8.0%
Older than usual for grade	0.6%	Down from 1.1%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	64.3%	Up from 51.6%	59.2%	60.5%
Continuing contract teachers	87.5%	Up from 80.6%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Down from 91.3%	87.4%	87.0%
Teacher attendance rate	95.7%	Down from 97.1%	94.8%	95.4%
Average teacher salary*	\$45,778	Down 1.9%	\$46,516	\$47,288
Classes not taught by highly qualified teachers	4.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 7.6 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.6 to 1	19.3 to 1	19.2 to 1
Prime instructional time	90.7%	Down from 93.5%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,827	Down 0.5%	\$7,533	\$7,548
Percent of expenditures for instruction**	69.1%	Up from 69.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	64.6%	Up from 63.8%	64.5%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	91	79
Percent satisfied with learning environment	94.7%	87.9%	87.2%
Percent satisfied with social and physical environment	94.7%	81.8%	84.6%
Percent satisfied with school-home relations	64.9%	89.7%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-10 school year, the administration, faculty and staff of Andrews Elementary School continues to grow and improve in all areas. Our total school program is enriched by teachers actively engaging in Professional Learning Communities. We maintain high expectations for student learning, achievement and professionalism. This year our school was removed from the "at risk schools" list.

Our school day begins with a daily enrichment block. This allows teachers to actively engage students in the learning process. Through differentiation, teachers are able to meet the ever changing needs of students. Each day teachers promote continuous learning by implementing Balanced Literacy, EveryDay Math, and FOSS Science Kits. These coupled with weekly discussions, monthly data analysis and biannual instructional conferences allow teachers to discuss strategies, best practices, and academic progress.

Curriculum Coaches were added to the school's leadership team during the past school year. Through mentoring, modeling lessons, and implementing components of Balanced Literacy, they have assisted teachers and administration in targeting deficiencies in basic early literacy skills of students in all grades. Together with the Learning Specialist, target goals in literacy and reading are being met. Our Positive Behavior Initiative supports classroom instruction by reducing the number of student referrals. We enjoy a positive school atmosphere because of this reinforcement. Awards ceremonies held quarterly recognize many students for academic achievement, academic and social growth, character development and attendance.

Parents do make a difference! Their active involvement in the education of children is vital to our school's success. We encourage all parents to take an active role in the education of their children. Our continued support of the Even Start Family Literacy Program, Head Start, and Early Reading First helps parents understand that early intervention in the lives of children will make a difference. Parents are active on the SIC and PTA and willingly volunteer throughout the year in many ways by offering their services to support our mission.

During these difficult economic times, financial support from the local business community helps our school achieve its mission. Annually our parents and community business partners support our Fall Festival and Spring Curriculum Night. Contributions from our stakeholders enable us to purchase incentives such as bicycles given to students with perfect attendance. Even though Adequate Yearly Progress was not achieved, we consistently meet 19/21 objectives...another solid B in Mr. Clark's grade book. Our faculty and staff continue to strive for excellence thus providing each Panda with their Best Beginning at AES! As we move upward, we'll be nearer to heaven in 2011!

Brian G. Clark, Principal
Melody Bone, SIC Chairperson

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