



SC Annual School Report Card Summary

MAIN STREET ELEMENTARY

Florence 3

Grades: PK-5

Enrollment: 464

Principal: Angelia Scott

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Average	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	RP
2008	At-Risk	Average	N/A	N/A	Not Met	CA

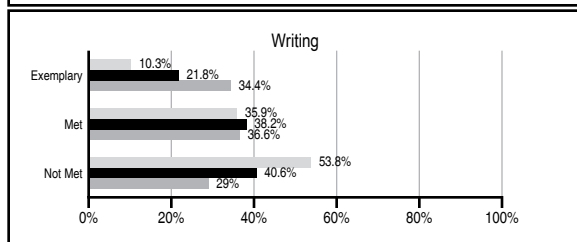
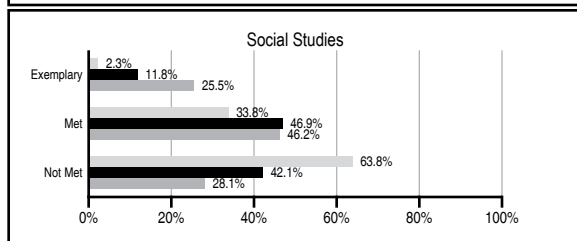
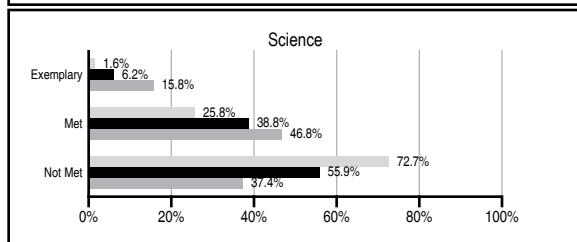
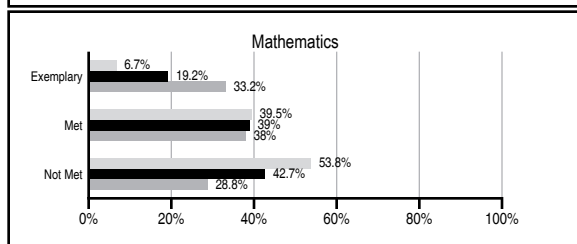
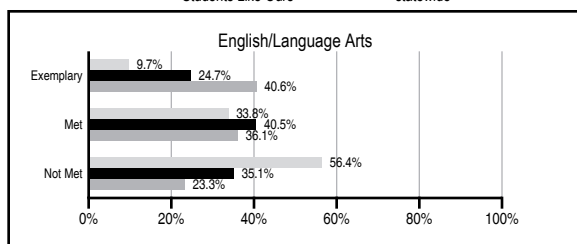
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	74	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MAIN STREET ELEMENTARY [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=464)				
Retention rate	1.4%	Up from 0.7%	1.5%	1.2%
Attendance rate	95.6%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	1.5%	Down from 8.5%	4.3%	11.7%
With disabilities other than speech	14.2%	Up from 12.6%	8.3%	8.0%
Older than usual for grade	1.7%	Down from 2.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	40.0%	Up from 23.5%	60.0%	60.5%
Continuing contract teachers	70.0%	Up from 47.1%	79.1%	84.6%
Teachers with emergency or provisional certificates	8.0%	Down from 8.3%	0.0%	0.0%
Teachers returning from previous year	61.9%	Up from 57.1%	83.2%	87.0%
Teacher attendance rate	93.5%	Down from 93.7%	95.4%	95.4%
Average teacher salary*	\$41,389	Up 5.5%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 27.0 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 15.2 to 1	17.2 to 1	19.2 to 1
Prime instructional time	87.8%	Down from 88.9%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,259	Up 12.4%	\$8,757	\$7,548
Percent of expenditures for instruction**	63.3%	Down from 64.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	55.8%	Up from 55.4%	62.5%	65.1%
% of AYP objectives met	94.1%	Up from 70.6%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	64	34
Percent satisfied with learning environment	75.9%	70.3%	69.7%
Percent satisfied with social and physical environment	79.3%	65.1%	85.3%
Percent satisfied with school-home relations	67.9%	82.8%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Main Street Elementary School is “Doing What’s Right Today for a Better Tomorrow.” Our goals are to strive for academic excellence for all students, improve home/school relations, strengthen our volunteer program, and maintain a safe, positive learning environment.

At MSE, we have established vibrant character education support systems for our students ensuring the best possible chance for every child to succeed. This included a Ladies Club and Gentlemen’s Club. Monthly, we recognized students who consistently display essential life skills, during our PrinciPal’s Luncheon. The A3 Recognition Program recognized students’ exemplary efforts in academics, attendance and attitude. The monthly Principal’s Challenge to students focuses on the A3. Students who met the challenge have been invited to the Wonders & Thunders Incentive Room that includes a mini movie theater, a snack bar, a talent show stage, Rock Band, board games and a Cub Cash Store with the hottest new gizmos.

Attendance at our parent events flourished at MSE. Time honored events such as Goodies-for-Grands, Fall Festival, Field Day, Hero’s Luncheon, Showcasing M.S.E. Day, Breakfast with Santa, the Dinner Theater, Curriculum and Family Nights were held, as well as Principal Chats and Car Club Workshops. Community partnerships include the Minister’s Dinner, Panther Tales Story Hour and the Summer Reading Programs with the public library.

We experienced a great increase in our parents working as partner educators. MSE hosted a District sponsored Parent Academy. The principal met with all 3rd-5th grade students and their parents individually to discuss their PASS and MAP data, their progress at school and to set goals.

The highlight of the D.A.D.S. (Dedicated, Active and Devoted in Schools) program begun this year at MSE was motivational speaker and author, Mychal Wynn. The program, which focuses on increasing the presence of male role models in our school, hosted our first conference for 100 third-fifth grade boys and their fathers or mentors. Workshops and individual conferences were held and at the end of the night, each boy walked away with a bookcase and a renewed sense of purpose. The message to our students is simple - “Believe in yourself because we do”.

MSE achieved a value-added score of 3, indicating a full year of academic growth for our students as measured by the SCTAP indicators. By ensuring best teaching practices through the Teacher Advancement Program. Our TAP program provided extensive professional development for all teachers geared towards advancing student achievement.

We embrace the district mission of “ensuring all students are prepared for success” as well as our motto “Together We Can...” as it takes students, parents, school and the community to educate the whole child.

Angelia Scott, Principal
Derrick Cattenhead, SIC Chair