



SC Annual School Report Card Summary

LAKE CITY ELEMENTARY

Florence 3

Grades: PK-5

Enrollment: 501

Principal: Renee M. Kirby

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	At-Risk	Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

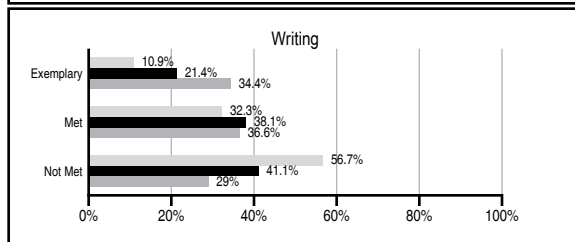
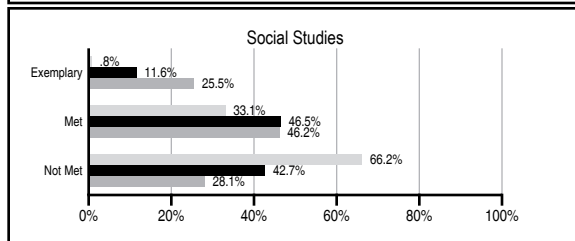
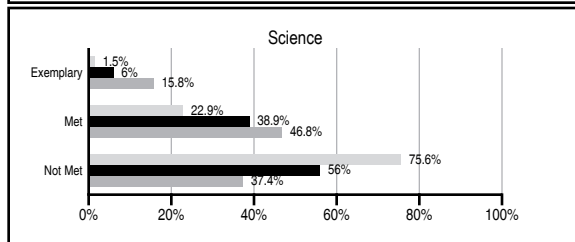
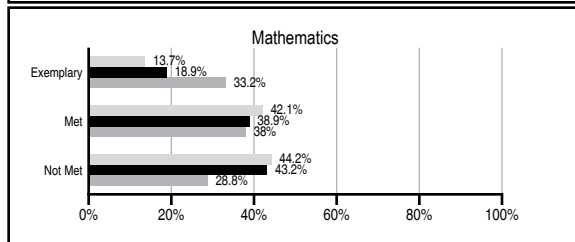
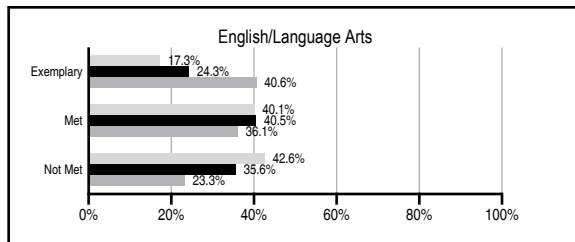
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	67	50	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAKE CITY ELEMENTARY [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=501)				
Retention rate	0.2%	Down from 0.9%	1.5%	1.2%
Attendance rate	99.8%	Up from 96.9%	95.9%	96.1%
Eligible for gifted and talented	1.9%	Up from 1.4%	4.1%	11.7%
With disabilities other than speech	17.1%	Up from 16.7%	8.4%	8.0%
Older than usual for grade	1.3%	Up from 1.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	46.7%	Down from 55.9%	59.0%	60.5%
Continuing contract teachers	60.0%	Down from 73.5%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.9%	Up from 74.5%	82.4%	87.0%
Teacher attendance rate	95.8%	Up from 89.0%	95.4%	95.4%
Average teacher salary*	\$42,237	Down 3.1%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	6.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	24.4 days	Up from 23.8 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 13.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	94.8%	Up from 84.4%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,044	Down 4.1%	\$8,766	\$7,548
Percent of expenditures for instruction**	63.6%	Down from 68.4%	68.1%	68.7%
Percent of expenditures for teacher salaries**	57.3%	Up from 55.3%	62.4%	65.1%
% of AYP objectives met	94.1%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	67	38
Percent satisfied with learning environment	96.8%	81.8%	94.6%
Percent satisfied with social and physical environment	96.9%	83.3%	91.9%
Percent satisfied with school-home relations	84.4%	80.6%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake City Elementary's mission is Building Excellence; Every Child, Every Chance, Every Day. During the 2009-2010 school year, the Lake City community of staff, students, and parents worked together to do just that. LCE houses 492 students 4K to 5th grade. While we did not make AYP, the school met 17 of the 21 objectives and received an improvement rating of Average. These two accomplishments were a first for our school.

Other accomplishments this year included receiving a "Save the Children" and an "ABC Arts" grant. Again, this year, the ABC grant enabled us to bring in three artists-in-residence. Students learned to express themselves through dance and African drumming. Our performing arts groups were invited to entertain at several community events. Parents and students enjoyed Sweet-grass weaving. Finally, our staff and students learned South Carolina's official dance, the Shag. Our Save the Children grant helped us to focus on literacy and fitness. We provided our students with nutrition and fitness education through the CHANGE program. Combining our morning program with an early exercise opportunity started everyone's day with energy.

The LCE Gentleman and Ladies' groups expanded the character education program using their service learning projects to provide examples for our younger students. We continue to provide for the needy with our canned good drive. This year with the tragedy in Haiti, these groups worked to raise pennies to send for relief. Monthly family nights provide parents with an opportunity to see our groups perform, as well as participate in workshops centered on topics of need from our parent survey. Our parents and community have worked very hard to make two fundraisers very successful for LCE's goal to purchase a marquee to improve communication with the community. LCE's School Improvement Council is also an important part of our team for continuous improvement.

LCE uses standards based curriculum that incorporates technology and the arts to engage our children. Our plan is to begin the AIMS program to strengthen our math and science curriculum. The continuation of TAP ensured that our staff had site-based staff development centered on authentic student work. As a staff, we have used all sources of data to help us implement instruction to meet the needs of each student.

At LCE, we will continue to soar to new heights because of our strong partnership between home and school. We will continue to provide our students with quality instruction as we all strive for excellence.

Renee Kirby, Principal
Anna Washington and Renota Washington, SIC co-chairpersons

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