



SC Annual School Report Card Summary

W E PARKER ELEMENTARY

Edgefield

Grades: PK-5

Enrollment: 484

Principal: Gaye W. Holmes

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

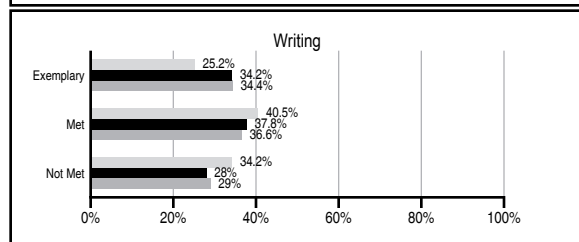
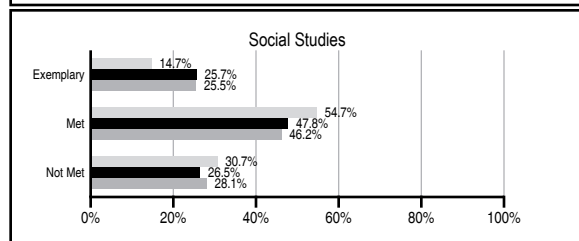
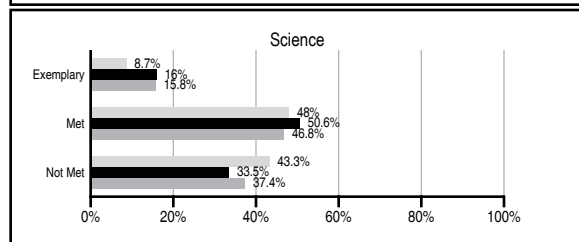
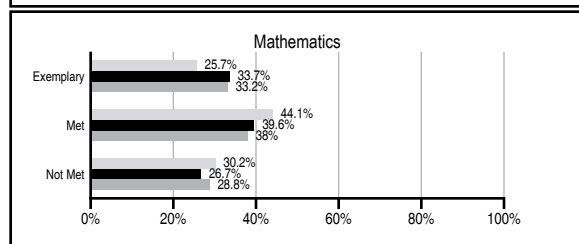
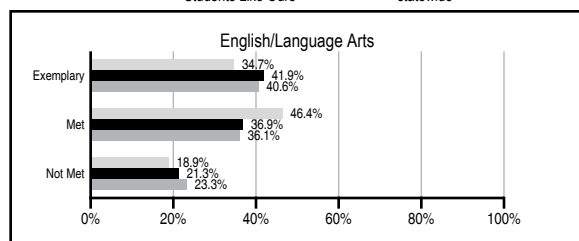
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	28	71	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W E PARKER ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
Retention rate	2.7%	Down from 4.7%	1.2%	1.2%
Attendance rate	96.2%	Down from 96.9%	96.0%	96.1%
Eligible for gifted and talented	7.4%	Down from 8.3%	12.2%	11.7%
With disabilities other than speech	9.3%	Down from 9.5%	8.5%	8.0%
Older than usual for grade	0.3%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	71.9%	Down from 73.0%	59.4%	60.5%
Continuing contract teachers	100.0%	Up from 91.9%	85.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.5%	Down from 92.7%	88.4%	87.0%
Teacher attendance rate	95.8%	Down from 96.0%	95.5%	95.4%
Average teacher salary*	\$49,804	Up 0.2%	\$47,155	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.6 days	Up from 11.1 days	10.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 16.1 to 1	19.5 to 1	19.2 to 1
Prime instructional time	90.9%	Down from 92.1%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.4%	Down from 94.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,168	Up 5.8%	\$7,272	\$7,548
Percent of expenditures for instruction**	72.9%	Up from 68.9%	67.4%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 66.8%	64.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	62	48
Percent satisfied with learning environment	96.6%	96.7%	89.1%
Percent satisfied with social and physical environment	100.0%	95.1%	91.7%
Percent satisfied with school-home relations	100.0%	91.5%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 year was a huge success for the Pride at Parker Elementary! We achieved Adequate Yearly Progress, and our school earned the Palmetto Silver distinction, which is the second highest academic honor recognized by the State Department of Education. In addition, our school was recognized as a 2010 Red Carpet School for our family-friendly school environment and for providing excellent customer service.

Our school is committed to excellence through self reflection, data-driven decisions, and appropriate change. Our school actively uses data to drive instructional decisions in order to meet the needs of all students. Our environment of total quality provides a safe, secure setting enhanced by a strong curriculum, caring teachers and staff, and innovative practices.

Parent involvement is an integral part of our school program with family nights, choral and dramatic performances, book fairs, birthday/student of the month lunches, Real Men Read, Muffins for Moms, Doughnuts for Dads, Grandparents' Day, Thanksgiving Lunch, PTO, SIC, field trips, volunteering, field days, parent conferences, and classroom visits. We have a strong PTO and SIC supporting us in all of our endeavors.

Parker Elementary understands the importance of giving back. This year our students and faculty contributed over \$10,569.97 to charities, and we were recognized as the top fundraiser for Relay for Life.

Together we will continue to make a difference in the lives of our students and our community!

Gaye Holmes, Principal
Chris Wise, SIC Chair

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