



SC Annual School Report Card Summary

JOHNSTON ELEMENTARY

Edgefield

Grades: PK-5

Enrollment: 369

Principal: Bruce Lee

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	CSI
2009	Average	Average	N/A	N/A	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

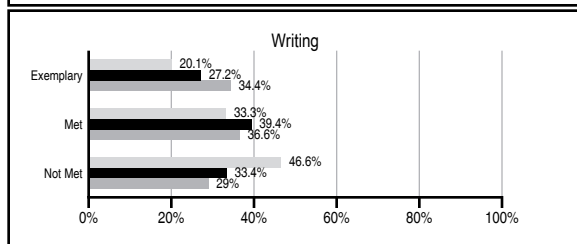
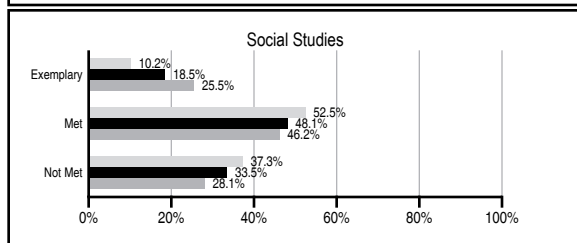
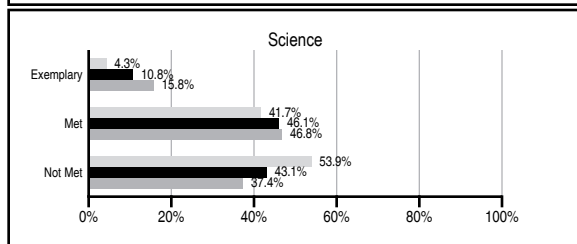
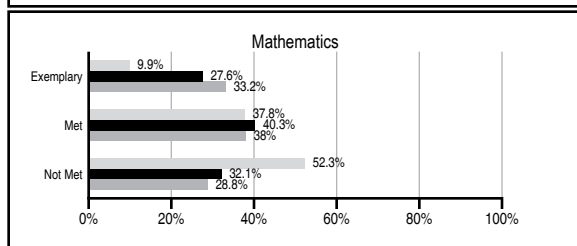
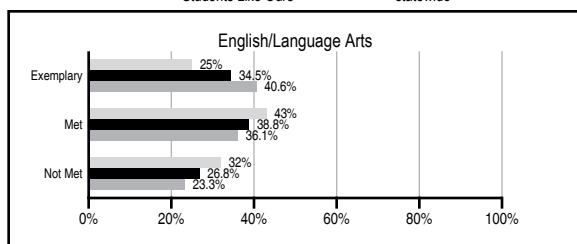
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	94	14	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHNSTON ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=369)				
Retention rate	5.0%	Up from 4.2%	1.6%	1.2%
Attendance rate	96.5%	Down from 96.8%	95.7%	96.1%
Eligible for gifted and talented	5.4%	No Change	9.8%	11.7%
With disabilities other than speech	7.7%	Up from 6.5%	9.1%	8.0%
Older than usual for grade	0.0%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	56.5%	Down from 57.7%	58.5%	60.5%
Continuing contract teachers	91.3%	Down from 92.3%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 90.6%	86.5%	87.0%
Teacher attendance rate	95.1%	Down from 96.3%	95.0%	95.4%
Average teacher salary*	\$44,437	Down 0.5%	\$46,597	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	22.4 days	Down from 25.9 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	90.8%	Down from 92.1%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,367	Down 1.2%	\$7,518	\$7,548
Percent of expenditures for instruction**	66.2%	Down from 67.3%	67.7%	68.7%
Percent of expenditures for teacher salaries**	65.0%	Up from 61.6%	64.6%	65.1%
% of AYP objectives met	94.1%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	53	22
Percent satisfied with learning environment	100.0%	84.9%	72.7%
Percent satisfied with social and physical environment	100.0%	96.2%	81.8%
Percent satisfied with school-home relations	90.0%	92.5%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnston Elementary started the 2009-2010 school with a positive outlook while focusing on data. After analyzing test scores, we needed to improve in several areas. Our reading and math academy set the tone for the entire school year. During academy, time teachers are working directly with students in specific groups based on the needs of each student. During grade level meetings teachers are encouraged to discuss data and plan weekly lessons together. Teachers are scheduled to meet weekly to discuss data and to share things that are going well in their classrooms.

During the school year, there were many volunteers in the building. The volunteers range from foster grandparents, teacher cadets, AmeriCorps students, and local volunteers in the community. All of these individuals had a positive influence on the students at Johnston Elementary. Our PTO and SIC are working extremely hard within the school and the community to help make a positive impact in our school.

Our math coach worked with teachers during the school year with our new math curriculum. She modeled lessons, planned with teachers, and provided advice to teachers on a daily basis. She was also responsible for looking at MAP data and creating our math academy groups.

Each year, the parents and students at Johnston Elementary School look forward to Girls Night Out and Boys Night Out. These two events allow our parents and students to enjoy one another on the campus of Johnston Elementary without worrying about academics. It is a night of fun; it is very relaxing; and there are smiles all around. The teachers work in shifts to make these two events very special, and donations from the community make these two events special as well.

For the second year in a row, a fifth grade student at Johnston Elementary represented the Edgefield County School District at the Superintendent Writing Award Ceremony in Columbia. Our teachers and students take pride in writing, and all the teachers work hard to make sure our students are good writers.

Several teachers were recipients of grants during the school year, and we encourage them to write grants due to all the budget cuts we are currently dealing with.

Our performance on our 2008-2009 report card improved drastically. We look forward to the 2010-2011 school year as we strive to prepare our students to make a positive impact in the community.

Bruce Lee, Principal
Debra Aston, SIC Chair

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