



SC Annual School Report Card Summary

EAGLE NEST ELEMENTARY
Dorchester 2

Grades: PK-5

Enrollment: 809

Principal: Karen R. Spillane

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

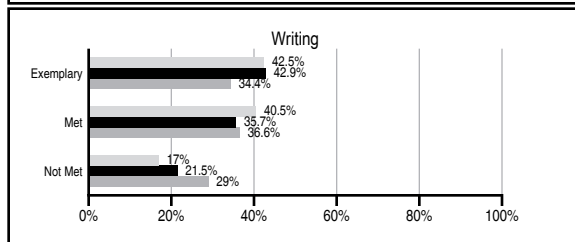
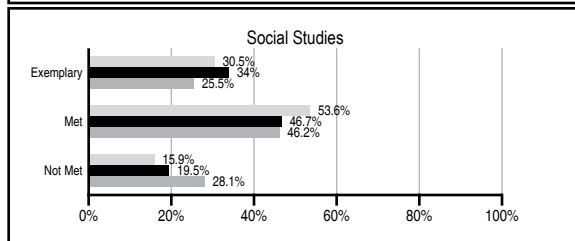
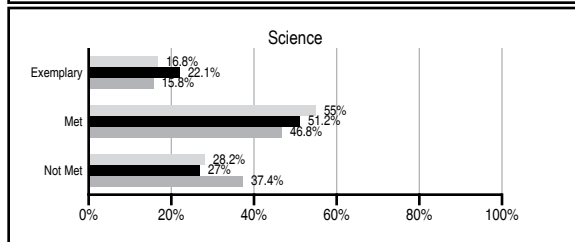
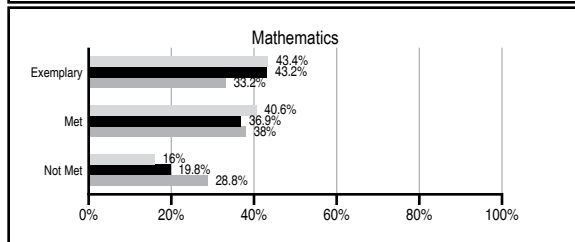
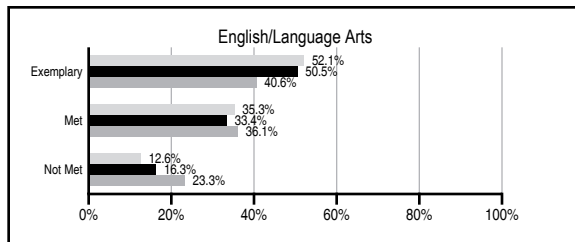
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	29	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

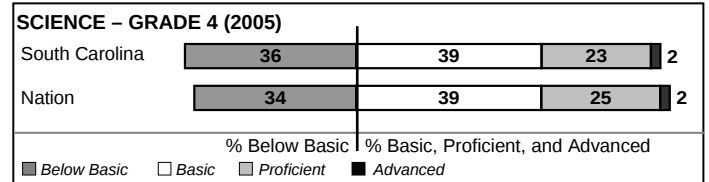
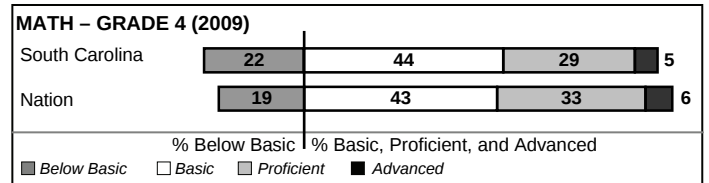
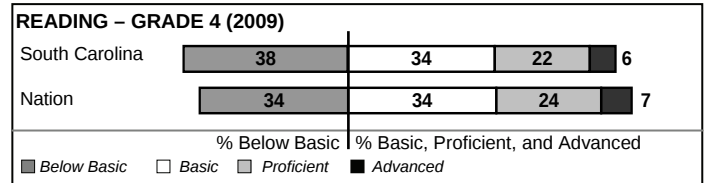
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAGLE NEST ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=809)				
Retention rate	2.2%	Up from 1.4%	0.8%	1.2%
Attendance rate	96.3%	Down from 96.6%	96.6%	96.1%
Eligible for gifted and talented	19.9%	Down from 21.0%	17.0%	11.7%
With disabilities other than speech	5.3%	Up from 4.9%	6.8%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	47.1%	Up from 46.2%	62.5%	60.5%
Continuing contract teachers	76.5%	Up from 57.7%	86.1%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.3%	87.0%
Teacher attendance rate	94.7%	Down from 95.7%	95.7%	95.4%
Average teacher salary*	\$41,915	Down 0.7%	\$48,456	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Down from 12.8 days	11.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.9 to 1	19.8 to 1	19.2 to 1
Prime instructional time	90.1%	Down from 91.3%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,104	Up 6.6%	\$7,225	\$7,548
Percent of expenditures for instruction**	60.1%	Up from 59.0%	69.4%	68.7%
Percent of expenditures for teacher salaries**	57.6%	Up from 56.7%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	129	51
Percent satisfied with learning environment	87.5%	84.4%	86.3%
Percent satisfied with social and physical environment	92.9%	75.2%	76.0%
Percent satisfied with school-home relations	87.5%	92.2%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eagle Nest Elementary School is three years old and houses 816 students in grades 4K-5. As you enter the elementary school campus, you drive through an avenue of Palmetto trees to the beautiful setting bordering the wetlands of the Ashley River. We are a Red Carpet and Positive Behavior Interventions and Supports (PBIS) Banner school located in the Coosaw Pointe area of Dorchester County. We house a diverse group of students in a positive, nurturing, and safe environment. Throughout the year, we celebrate the successes of our students and teachers. Our staff is dedicated to providing students with a rigorous academic environment in which "Failure is Not an Option."

During the 2009-2010 school year, Eagle Nest received the Red Carpet award from the State Department of Education for having a family-friendly environment. We participated in Trident United Way's Day of Caring by constructing "Eddie's Nest," our covered area on the playground. We were awarded a Lowe's grant to create a parent center and a Waffle House grant that provided educational materials for students to use at home. In addition, we received the Distinguished Arts Program (DAP) grant which provided students with a variety of cultural arts experiences such as storytelling, chimes, field trips, and performance assemblies.

As a school-wide Title One school, we are challenged with providing students a rigorous instructional program that meets the needs of all children. Teachers in grades 2 - 5 participated in the district Language Arts initiative, which provides teachers with a pacing guide, common assessments, and planning to help increase the rigor within our academic program. In 4th and 5th grade math, we provided an additional teacher to reduce math class size and provide students with more hands-on instruction. Our school staff development will continue to focus on differentiated instruction and Explicit Direct Instruction, along with a book study on Frameworks of Poverty.

Another barrier we strive to overcome is involving parents in their children's education. The School Improvement Council is focusing on getting all parents involved in school events, conferences, and attending workshops on how to help their children at home. We have varied our meeting times to accommodate diverse parent schedules, increased student performances, and provided workshops and written communication in both English and Spanish.

Every day our students and staff "Fly like Eagles," as we pursue freedom, spirit, and excellence through rigor, relevance, and relationships.

Karen Spillane, Principal
Joyce Becwar, SIC Chairperson

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