



SC Annual School Report Card Summary

BEECH HILL ELEMENTARY

Dorchester 2

Grades: PK-5

Enrollment: 1,069

Principal: Rene' Wyatt Harris

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A

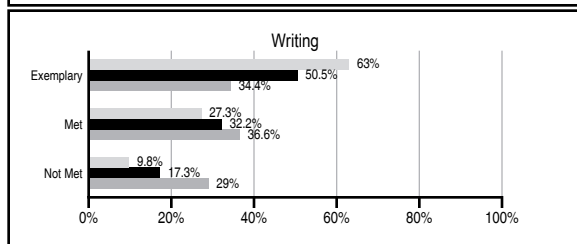
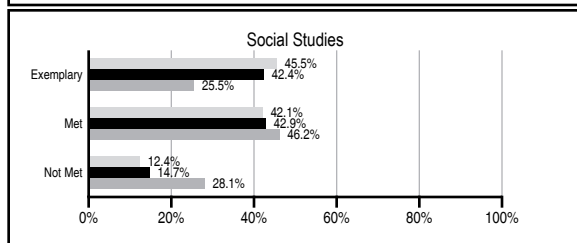
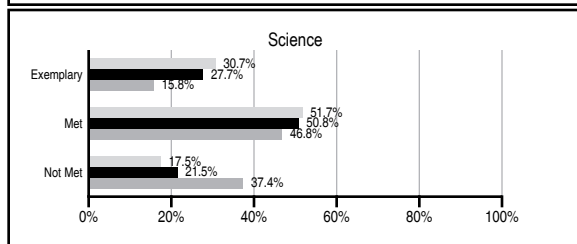
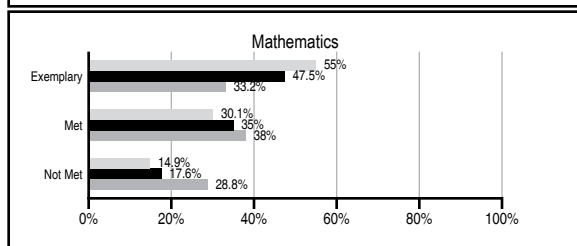
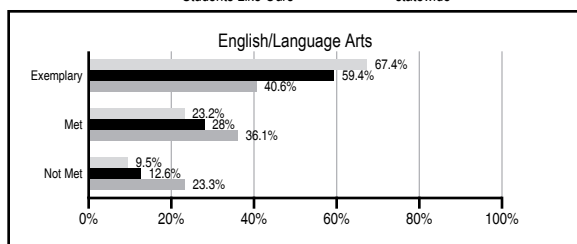
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	3	2	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BEECH HILL ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,069)				
Retention rate	0.2%	Down from 1.3%	0.5%	1.2%
Attendance rate	96.1%	Down from 96.5%	96.4%	96.1%
Eligible for gifted and talented	26.5%	Up from 23.2%	23.7%	11.7%
With disabilities other than speech	5.0%	No Change	5.6%	8.0%
Older than usual for grade	0.1%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.4%	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	50.7%	Up from 50.0%	62.4%	60.5%
Continuing contract teachers	80.6%	Up from 66.7%	90.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 80.8%	89.2%	87.0%
Teacher attendance rate	94.6%	Up from 94.4%	95.5%	95.4%
Average teacher salary*	\$44,783	Up 2.8%	\$49,258	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.5 days	Down from 11.3 days	9.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.9 to 1	20.7 to 1	19.2 to 1
Prime instructional time	89.8%	Down from 90.0%	91.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,531	Up 3.1%	\$6,960	\$7,548
Percent of expenditures for instruction**	66.6%	Down from 67.4%	70.8%	68.7%
Percent of expenditures for teacher salaries**	64.6%	Up from 64.0%	68.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	169	122
Percent satisfied with learning environment	93.0%	78.4%	90.9%
Percent satisfied with social and physical environment	96.4%	80.6%	96.7%
Percent satisfied with school-home relations	94.6%	88.8%	87.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hope is in the sound of children’s laughter. At Beech Hill, we value our children’s laughter and their voice in shaping our school community. We strive to address the needs of the whole child. We are driven by our mission: “Beech Hill will lead the way to lifelong learning through excellence, leadership and empowerment.”

For Beacons, there are many reasons to celebrate: academic achievements, an abundance of after-school options, and countless community connections. Like many schools, we continue to face challenges, too. We have been called upon to do more with less and to respond to the transitory nature and explosive growth of our school.

Here at Beech Hill, we are part of a team. Professional learning communities, Positive Behavior Interventions and Supports (PBIS), after-school clubs, PTA boards, School Improvement and Student Leadership Councils, parent/community volunteers, and business partnerships demonstrate the power of great teams when we focus on student achievement.

We work hard to show that we are supreme. Celebrations like Honor Roll, Terrific Kids, Perfect Attendance, PIE Awards, academic bowls, essay writing contests, BoxTops Winners, Jump Rope for Heart, Sailing Bookers, “Shine” tickets, and Field Day provide opportunities for all students to feel valued, brilliant, and successful.

We are trustworthy, truthful, active listeners, too. Events like Beacon Buddies, Strands on the “Beech,” Cultural Arts Week, PTA Reflections, Career Day, Career Shadow Day, Big Fox/Little Fox Mentoring, the HOUSE Awards, and Tied to Brightness give our Beacons time to embrace the concept of community and celebrate our diversity.

We aim for our personal best every time. Activities like Hats for Haiti, Day of Caring, Veterans Day celebrations, Market Day, Camp Read and Write, and SMART Night promote intrinsic rewards. Events like Seuss-ah-Palooza, Special Olympics, and Relay for Life help students to expand their definition of success to encompass appreciation for those who create art; value for those who nurture the environment; admiration for those who dream big; and gratitude for those who connect with and serve others.

We are grateful for our children’s laughter and their desire to learn, our parents’ helping hands and warm hearts, and our teachers’ commitment to making positive differences. Here at Beech Hill, we are part of a team, where we work hard to show that we are supreme. We aim for our personal best every time, so our beacons of light will brightly shine.

René Wyatt Harris, Principal
Kenneth Gerald, SIC Chairperson

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