



SC Annual School Report Card Summary

OAKBROOK ELEMENTARY

Dorchester 2

Grades: PK-5

Enrollment: 1,163

Principal: Monica D. O'Dea

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

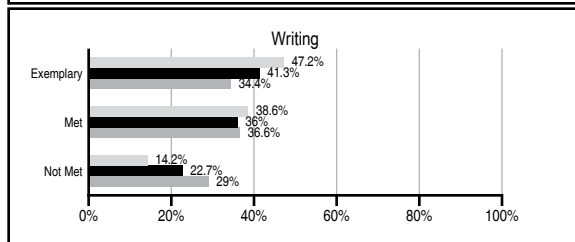
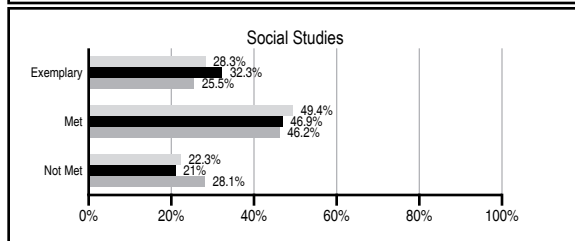
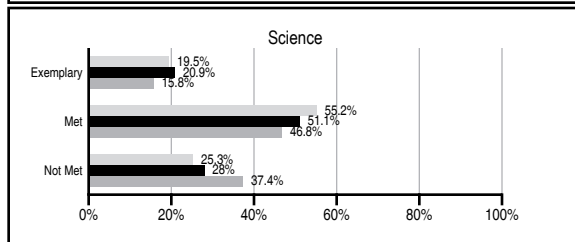
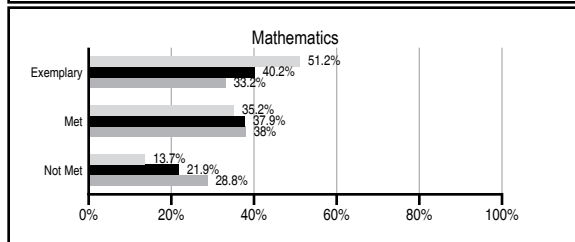
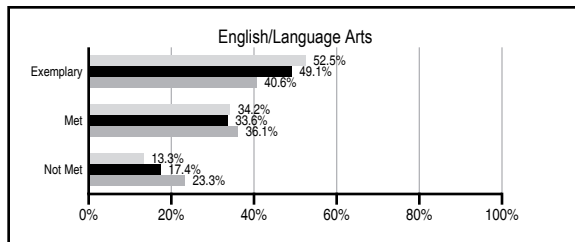
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	32	29	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

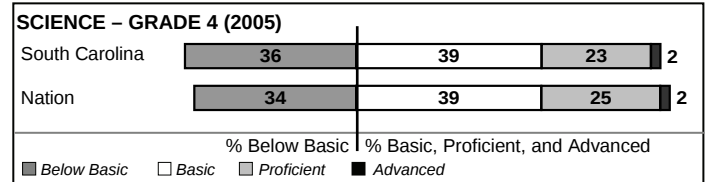
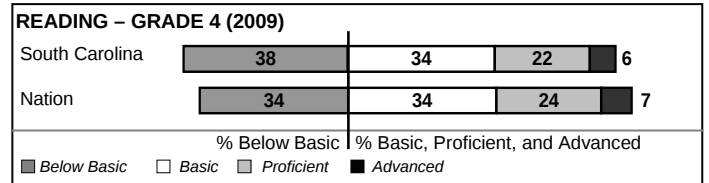
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

OAKBROOK ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,163)				
Retention rate	0.6%	Up from 0.4%	1.1%	1.2%
Attendance rate	95.6%	Down from 95.8%	96.3%	96.1%
Eligible for gifted and talented	13.4%	Up from 13.3%	17.0%	11.7%
With disabilities other than speech	5.3%	Down from 5.9%	7.3%	8.0%
Older than usual for grade	0.2%	Down from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.2%	0.0%	0.0%
Teachers (n=74)				
Teachers with advanced degrees	50.0%	Down from 50.6%	62.4%	60.5%
Continuing contract teachers	83.8%	Up from 72.7%	87.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 86.0%	90.3%	87.0%
Teacher attendance rate	92.4%	Down from 92.9%	95.7%	95.4%
Average teacher salary*	\$44,638	Down 1.6%	\$48,190	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.9 days	Up from 11.5 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.1 to 1	20.1 to 1	19.2 to 1
Prime instructional time	86.7%	Down from 88.0%	91.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,943	Up 3.2%	\$7,124	\$7,548
Percent of expenditures for instruction**	64.0%	Up from 63.6%	69.1%	68.7%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.8%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	165	90
Percent satisfied with learning environment	81.3%	91.5%	89.8%
Percent satisfied with social and physical environment	90.6%	82.4%	87.6%
Percent satisfied with school-home relations	81.3%	89.0%	87.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Oakbrook Elementary School, we have truly lived our motto this year of "Opportunities for Everyone to Succeed with rigor, relevance, and relationships." Our mission statement, "Oakbrook Elementary provides students with the skills necessary to be productive citizens" drives our curriculum decisions to meet the multi-faceted needs of our students. We continue to thrive in a high growth area in our district. This year we served approximately 1,160 students in grades 4k – 5. Our 100 member faculty and staff work together to create a family-friendly, positive atmosphere for our students.

Oakbrook Elementary has strong parent and community support. The PTA and School Improvement Council continue to support our educational initiatives. Input from these groups allows us to analyze data and look at programs that will provide the best learning environment for our students. With stakeholder input, the school began sending home parent communication folders school-wide. This year was also the first year Oakbrook Elementary was a school-wide Title One school. Our Title One plan included many staff development activities for our teachers, after-school tutoring, and literacy and math academic assistance in grades 1, 3, 4, and 5. In addition, our teachers embraced participation in Professional Learning Communities, where the focus was on learning, collaboration, and student results.

As we strive to reach our goal of having all students score exemplary on PASS, our staff will continue to research and implement best instructional practices to meet the needs of our students. Our challenges include continuing to meet Adequate Yearly Progress and demonstrating continuous improvement on our state report card. With new students enrolling at Oakbrook Elementary throughout the year, we quickly need to identify their strengths and weaknesses in order to maximize their instruction during the school year. To meet these challenges, we employ our content interventionists, school-based instructional coaches, a Title One facilitator, and an Instructional Technology Specialist.

With our staff, parents, and community working together, we will continue to "Plant Seeds of Excellence."

Monica O'Dea, Principal
Sundae Cora & Amy Harper, SIC Co-Chairs

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