



# SC Annual School Report Card Summary

**NEWINGTON ELEMENTARY**  
Dorchester 2

Grades: PK-5

Enrollment: 884

Principal: Camilla Groome

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Good          | Gold                           | Silver          | Met        | N/A                     |
| 2008 | Good            | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

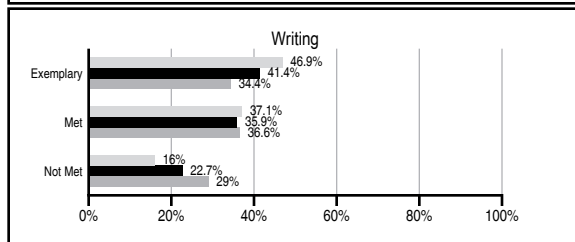
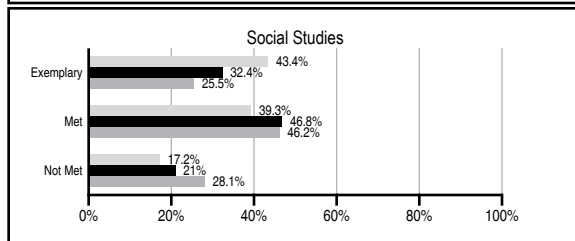
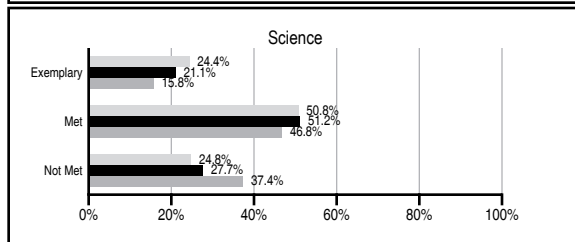
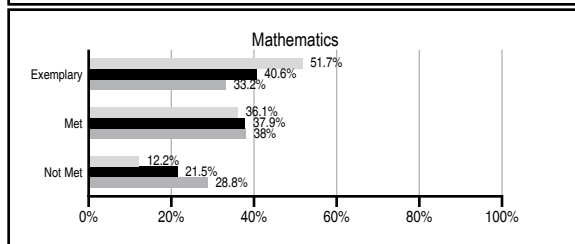
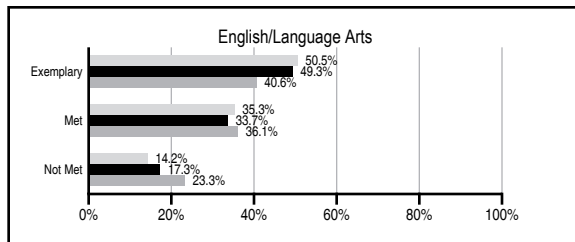
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 31        | 32   | 28      | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

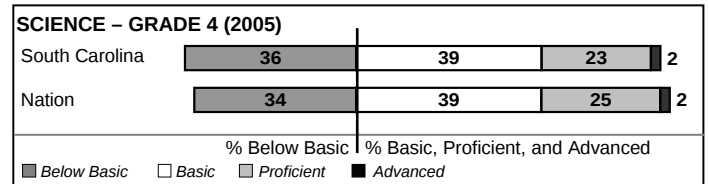
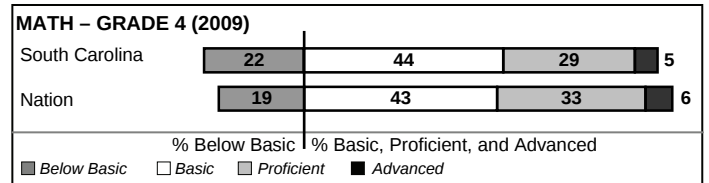
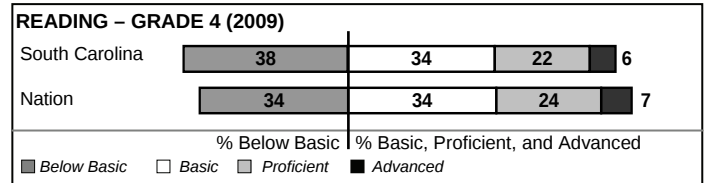
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# NEWINGTON ELEMENTARY [Dorchester 2]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=884)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.6%       | Down from 3.1%        | 1.1%                                       | 1.2%                     |
| Attendance rate                                                              | 95.4%      | Down from 96.0%       | 96.4%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 14.9%      | Down from 17.2%       | 17.1%                                      | 11.7%                    |
| With disabilities other than speech                                          | 8.2%       | Down from 8.6%        | 7.3%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.4%       | Down from 0.7%        | 0.3%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 0.6%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=53)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 50.9%      | Down from 58.9%       | 62.4%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 84.9%      | Up from 78.6%         | 86.8%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 85.2%      | Up from 81.9%         | 90.3%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 93.9%      | Up from 93.6%         | 95.7%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$44,754   | Down 2.7%             | \$48,250                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 10.7 days  | Down from 13.0 days   | 11.1 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 10.0       | Up from 9.0           | 5.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.2 to 1  | Up from 18.1 to 1     | 20.1 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 88.3%      | Up from 88.1%         | 91.8%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,941    | Up 5.4%               | \$7,129                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 62.8%      | Up from 61.1%         | 69.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 59.1%      | Up from 56.7%         | 66.0%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 45       | 138       | 87       |
| Percent satisfied with learning environment            | 95.6%    | 86.8%     | 97.7%    |
| Percent satisfied with social and physical environment | 100.0%   | 90.5%     | 94.2%    |
| Percent satisfied with school-home relations           | 97.8%    | 90.5%     | 96.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year was an exciting instructional year for our Newington family. Our student population of 890 students in 4K through 5th grades enjoyed the benefits of classroom technology and explicit direction instruction, both of which provide a sequential approach in lesson delivery and hands-on engagement across all content areas. Additionally, our students' day included individualized computer instruction using the COMPASS or Waterford software programs.

The first administration of the PASS test yielded positive results for our students. Based on the 2009 scores, our school earned an Excellent rating on our report card from the State Department of Education. Along with these results, we were awarded the Palmetto Gold Award for overall test scores and the Palmetto Silver Award for Closing the Achievement Gap between our school's subgroups. Our test scores indicate that we are accomplishing our mission of "Achieving Academic Excellence in a Changing World."

Over the year, our community of learners participated in various academic, social, and community activities. Staff training focused on instructional technology, being a professional learning community, explicit direct instruction, and in building instructional rigor through higher-order activities. Many students in 3rd - 5th grades participated in extended-day tutoring with their teachers. Our PTA and School Improvement Council (SIC) sponsored events such as Run with the Dolphins, Faculty Follies, Pancakes and PJ's night, artist-in-residence Tim Lowry, mini-grants, and the Reflections program. Newington students were also active in service projects, performances, and competitions. Canned goods and "Dolphin Tree" contributions were collected during the holiday season. Students entertained audiences with musical performances and raised funds for the Jump Rope for Heart, St. Jude's Children's Hospital, and Relay for Life. Third, fourth, and fifth graders competed in the Quiz Bowl' 4th and 5th graders took part in the Math is Cool competition; and all students benefitted from a Distinguished Arts Program grant that provided African drumming instruction, puppetry and field trip opportunities in the Arts. Students were winners in essay contests, the spelling bee, and in the District PTA Reflections program. We ended the year by celebrating our Silver and Gold Honor Roll recipients (all A's for 3 nine weeks or all A's for the year), our kindergarten graduation, and hosting our popular Reading Counts Reading Carnival.

As we strive to reach our goal of 100% of our students successfully meeting the PASS requirements, the Newington staff will continue to implement strategies and programs to meet every learner's needs. Our challenges include maintaining our excellent report card rating and achieving AYP status as the bar continues to rise. We will address these challenges through the Title One, Voyager, Read 180 programs, extended-day tutoring, and also by providing our staff with the training and materials needed to achieve success. Touching the heart and mind of every learner remains our steadfast commitment.

Camilla D. Groome, Principal  
Dionne Welsh, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status