



SC Annual School Report Card Summary

STEWART HEIGHTS ELEMENTARY
Dillon 2
Grades: PK-3 **Enrollment: 419**
Principal: Mrs. Jayne C. Lee
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

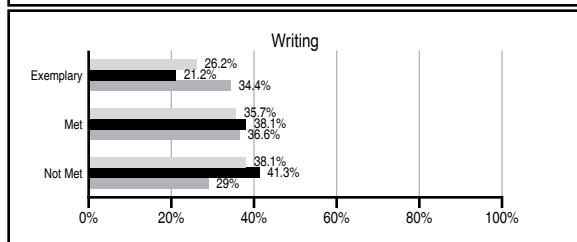
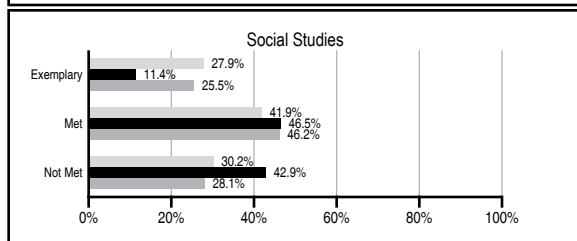
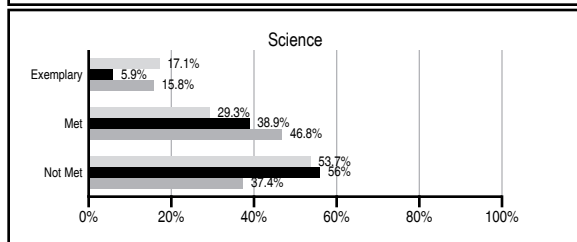
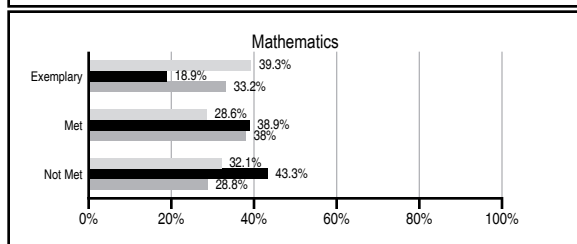
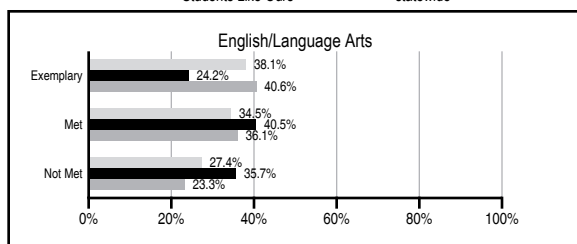
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	63	50	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

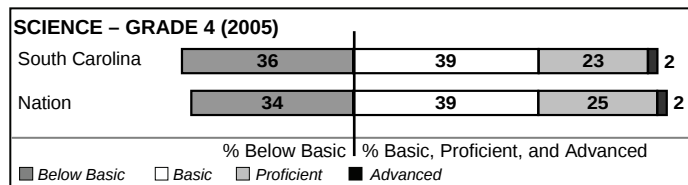
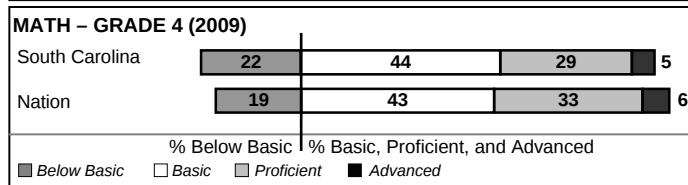
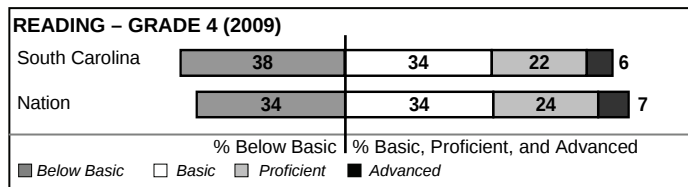
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STEWART HEIGHTS ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=419)				
Retention rate	3.7%	Down from 4.8%	1.5%	1.2%
Attendance rate	96.5%	Up from 95.4%	95.9%	96.1%
Eligible for gifted and talented	0.0%	Down from 0.9%	4.1%	11.7%
With disabilities other than speech	6.5%	Up from 5.2%	8.5%	8.0%
Older than usual for grade	1.0%	Down from 1.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Up from 50.0%	59.0%	60.5%
Continuing contract teachers	81.5%	Down from 82.1%	78.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 87.5%	82.5%	87.0%
Teacher attendance rate	97.5%	Up from 95.9%	95.4%	95.4%
Average teacher salary*	\$43,741	Down 1.8%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 7.7%	0.0%	0.0%
Professional development days/teacher	11.6 days	Down from 18.3 days	10.6 days	10.5 days
School				
Principal's years at school	25.0	Up from 24.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.6 to 1	17.1 to 1	19.2 to 1
Prime instructional time	94.0%	Up from 89.3%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 99.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,631	Up 1.2%	\$8,888	\$7,548
Percent of expenditures for instruction**	72.4%	Down from 72.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.2%	Down from 67.4%	62.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	85	64
Percent satisfied with learning environment	96.6%	98.8%	90.3%
Percent satisfied with social and physical environment	96.6%	100.0%	85.5%
Percent satisfied with school-home relations	93.1%	98.8%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stewart Heights Elementary School serves students in kindergarten through third grade. The school is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Ninety-seven to ninety-nine percent of the students fall into this category each year. The student population averages 80% African-American, 15% White, and 5% other.

The South Carolina Academic Standards are used as the basis for all instructional activities. Teachers meet weekly to plan standards-based lessons to help prepare the students for the next grade level and for the Palmetto Assessment of State Standards Test (PASS) that is administered to all third grade students in March and May.

During the 2009-2010 school year, parents were invited to attend kindergarten orientation programs, Parent Day conferences, P.T.O. Open Houses, Authors' Tea Programs, PASS Parent Nights, American Education Week activities, and academic conferences. Home/school relations were enhanced by way of quarterly school newsletters, weekly classroom newsletters, and teacher calls and notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program. Students also received recognition during quarterly Awards Day Programs for their academic accomplishments and for having perfect attendance.

English Language Arts, math, science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased to support goals identified in the school's Title I Project. Title I stimulus funds were used to enhance the use of technology throughout the school. Promethean Boards were purchased for classrooms and new computers were purchased for individual teacher and student use. Title I funds were used for the second consecutive year to support an after-school program for students not meeting grade level standards. Due to severe budget cuts at the state level, federal funds were also used to support the school's Art in Education program.

Jayne C. Lee, Principal
Robin Floyd, SIC Chairperson

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