



SC Annual School Report Card Summary

GORDON ELEMENTARY

Dillon 2

Grades: 4-6

Enrollment: 828

Principal: Shawn Johnson

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	RP
2008	Below Average	At-Risk	N/A	N/A	Not Met	CA

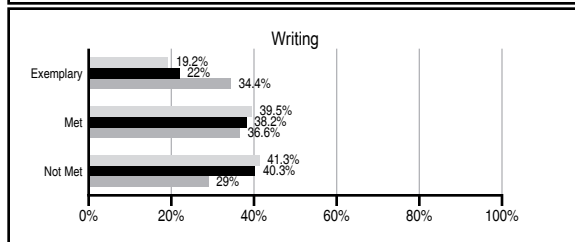
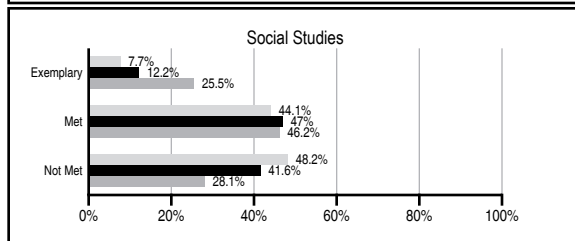
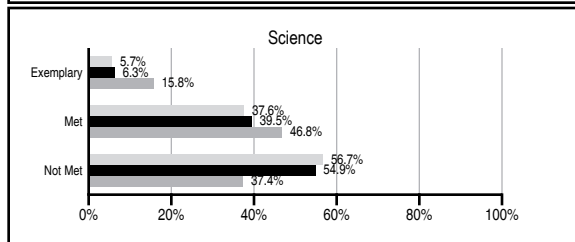
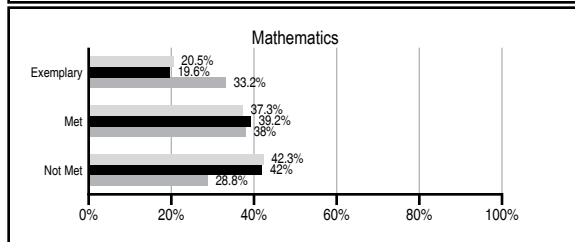
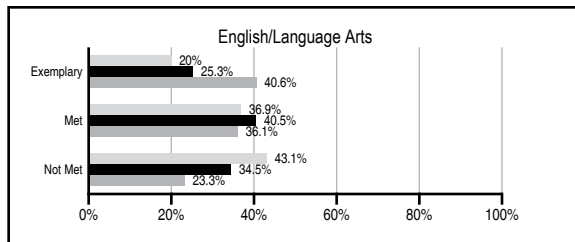
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	88	59	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

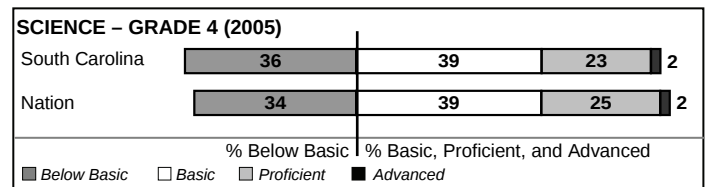
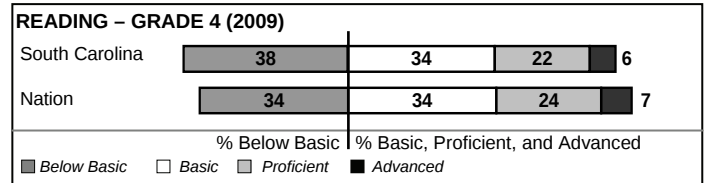
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GORDON ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=828)				
Retention rate	1.5%	Down from 3.3%	1.5%	1.2%
Attendance rate	96.6%	Up from 95.2%	95.9%	96.1%
Eligible for gifted and talented	7.1%	Up from 6.9%	4.6%	11.7%
With disabilities other than speech	8.0%	Up from 7.4%	8.4%	8.0%
Older than usual for grade	3.6%	Down from 6.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	46.7%	Down from 51.0%	60.0%	60.5%
Continuing contract teachers	64.4%	Down from 68.6%	79.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	91.6%	Up from 90.7%	83.6%	87.0%
Teacher attendance rate	92.5%	Down from 93.0%	95.4%	95.4%
Average teacher salary*	\$44,548	Down 0.1%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.9%	Up from 0.5%	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 18.6 days	10.6 days	10.5 days
School				
Principal's years at school	12.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.0 to 1	17.2 to 1	19.2 to 1
Prime instructional time	88.2%	Up from 86.7%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,580	Up 0.5%	\$8,613	\$7,548
Percent of expenditures for instruction**	68.5%	Down from 68.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	64.4%	No Change	62.5%	65.1%
% of AYP objectives met	92.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	258	139
Percent satisfied with learning environment	92.7%	73.8%	68.4%
Percent satisfied with social and physical environment	82.9%	74.9%	60.7%
Percent satisfied with school-home relations	58.5%	77.2%	68.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting and productive year at Gordon Elementary School. Although we did not meet Adequate Yearly Progress for the 2009-2010 school year, we did make progress by providing an environment that was challenging, yet inviting and nurturing. The Measures of Academic Progress (MAP) was used as our benchmark test in the fall and spring. Small Focus Groups were formed for differentiated instruction in reading and math based on MAP data. Students set goals, and teachers challenged students with practice activities to review PASS skills and to enable students to reach their fullest potential.

All classrooms at Gordon were equipped with Promethean boards, slates, LCD projectors, document cameras, and new computers to provide more engaging instruction for students. Activexpressions were also purchased for student/teacher interactive lessons.

Gordon's Family Night SLAM met four times this year with a record number of parents attending each session. Parents participated in various activities based on the South Carolina Standards and learned more about the expectations for their children.

Students were provided with visits from three authors who presented and shared their books with the students. These authors also provided classroom visits and workshops for some of our students at Gordon Elementary.

This was Gordon's fifth year with its Positive Behavior in Schools Program. Students were rewarded for their good citizenship and behavior.

The School Improvement Council met several times, analyzed school data, and developed the new strategic plan for the 2010-2015 school years. Gordon also received recommendation for continuing SACS accreditation.

Delta Sigma Theta Sorority members visited Gordon. Sorority members and students enjoyed a full day of reading. Midland Technical School Mentoring Program Representatives and USC Fellows visited Gordon and donated supplies for students to use in their classrooms.

Students participated in numerous service learning activities, such as March of Dimes and Christmas Trojan Baskets. Our Lunch Buddy mentoring program continues to be successful and is growing in community involvement. Our Career Day was very successful also.

J.B. Greene-Richardson, Principal
Lenette Alford, SIC President

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