



SC Annual School Report Card Summary

WEST HARTSVILLE ELEMENTARY

Darlington

Grades: 4-5

Enrollment: 184

Principal: Kay S. Howell, Ed.D.

Superintendent: Dr. Rainey Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	R-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	R

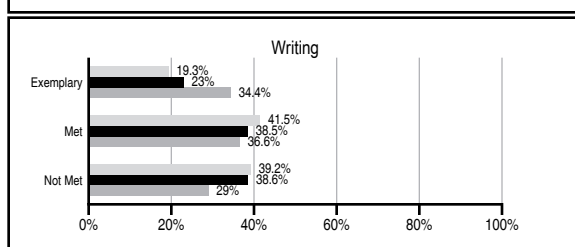
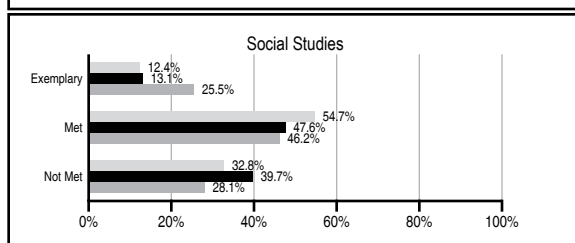
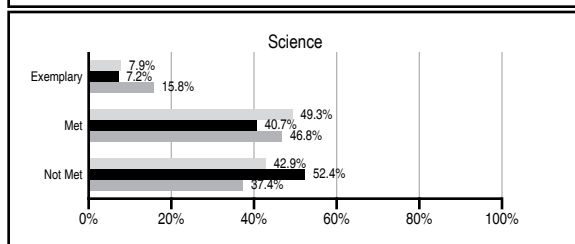
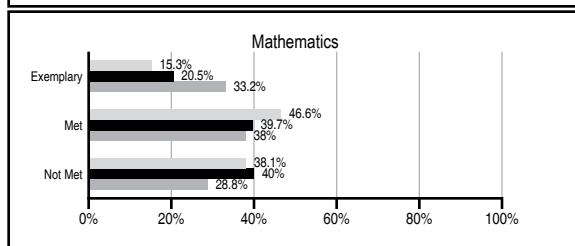
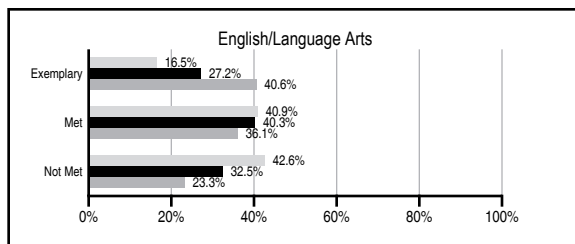
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	103	47	19

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

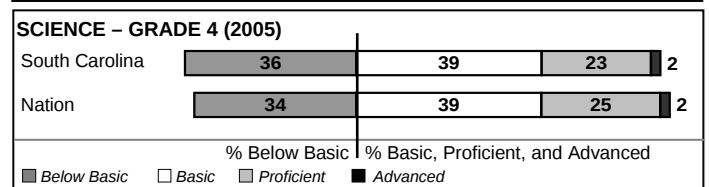
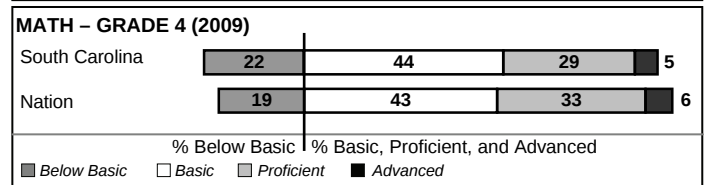
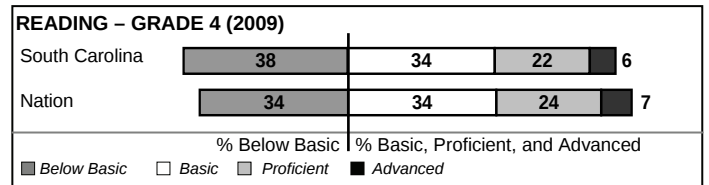
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST HARTSVILLE ELEMENTARY [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=184)				
Retention rate	0.0%	Down from 0.6%	1.5%	1.2%
Attendance rate	96.4%	Down from 96.8%	95.8%	96.1%
Eligible for gifted and talented	3.6%	Down from 6.0%	5.1%	11.7%
With disabilities other than speech	8.8%	Down from 10.9%	8.6%	8.0%
Older than usual for grade	1.1%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	50.0%	Down from 57.9%	59.0%	60.5%
Continuing contract teachers	100.0%	Up from 68.4%	80.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.8%	Up from 70.9%	85.0%	87.0%
Teacher attendance rate	96.3%	Up from 95.6%	95.2%	95.4%
Average teacher salary*	\$44,564	Down 1.2%	\$45,582	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 18.7 days	11.1 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 20.9 to 1	17.8 to 1	19.2 to 1
Prime instructional time	91.6%	Up from 89.8%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 99.8%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$10,153	Up 7.3%	\$8,361	\$7,548
Percent of expenditures for instruction**	57.0%	Down from 60.5%	68.0%	68.7%
Percent of expenditures for teacher salaries**	54.7%	Down from 57.2%	62.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	75	43
Percent satisfied with learning environment	93.3%	88.0%	78.0%
Percent satisfied with social and physical environment	100.0%	90.4%	78.6%
Percent satisfied with school-home relations	86.7%	84.0%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Hartsville Elementary School Administration, faculty, and staff continue to focus on providing a quality education and a safe, positive school environment for all students. Innovative measures such as school uniforms, student bucks, TAP (Teacher Advancement Program), SOAR to Success (Reading tutoring Program), and the infusion of technology throughout the curriculum are positive interventions that help support achievement by reducing distractions and creating a positive, motivating learning environment.

Celebrating small successes along the way is something we take pride in. We have a MAP data wall, which showcases growth for individual students, and a thank-you board to recognize and reward positive behavior and academic growth for students and staff. When a student meets their goal on the MAP test, he/she is rewarded by a pizza or ice cream party.

At the end of each grading period, we have a recognition ceremony to honor students for achieving the honor roll status, perfect attendance, meeting MAP goals, as well as showing academic growth and improvement in behavior. The Junior Beta Club collected canned goods for needy families, pet food and toys for the Humane Society, and gifts for needy children at Christmas. Several students were honored during an art show in March, and our teacher of the year, Valerie Smith, attended Teacher Form meetings and reported back to the staff about current happenings. The 2010-2011 teacher of the year, Ashley Taylor, was selected. West Hartsville staff earned the National TAP Ambassador Award at the Washington, DC conference in March. This award is a national award given to five schools that have shown academic growth, improvement, and willingness to let other schools visit and observe the TAP process.

Throughout the year parents attended conferences, participated in PTO meetings and special projects, field trips, and activities at West Hartsville. Our school continued to build partnerships with Kelletown Baptist Church, Anderson Brass, SONCO SPC, SONOCO, and Hartsville Rotary Club. These companies help to support West Hartsville by the use of funds for special projects and the use of their facilities for programs as well as treats for students and volunteer help during testing and field day.

During the coming year, our challenges will be to continue to focus on reading achievement, motivating and challenging students to make academics a priority. Our plans include increasing interventions offered to targeted students and continuing learning experiences for our staff to strengthen instruction.

Kay Howell, Principal
Teresa Armstrong, SIC Chairperson

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