



SC Annual School Report Card Summary

BROCKINGTON ELEMENTARY

Darlington

Grades: 3-5

Enrollment: 460

Principal: Allison M. Baker

Superintendent: Dr. Rainey Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	RP
2009	Average	Average	N/A	N/A	Not Met	CA
2008	Average	Below Average	N/A	N/A	Not Met	CSI

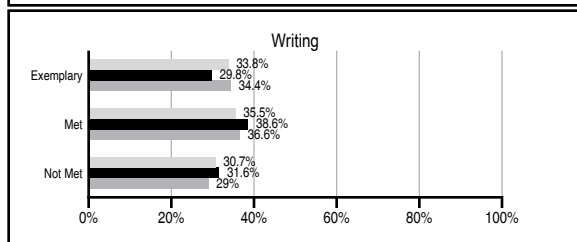
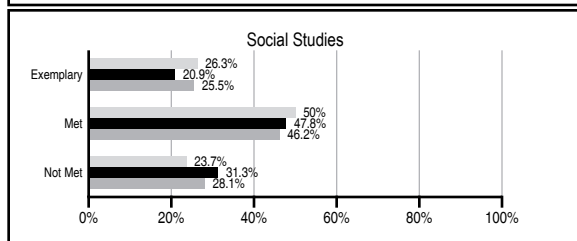
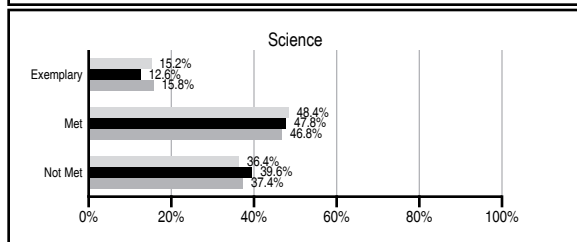
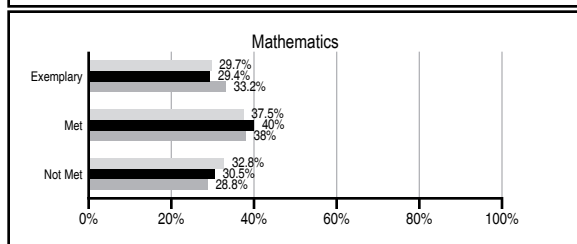
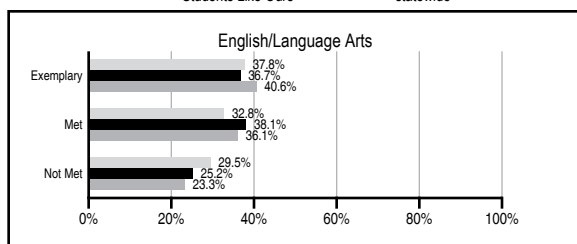
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	19	94	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROCKINGTON ELEMENTARY [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
Retention rate	0.4%	Down from 1.1%	1.3%	1.2%
Attendance rate	95.7%	Down from 96.1%	95.7%	96.1%
Eligible for gifted and talented	9.2%	Up from 7.0%	10.6%	11.7%
With disabilities other than speech	10.8%	Down from 12.0%	8.7%	8.0%
Older than usual for grade	1.5%	Down from 1.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Up from 53.6%	60.0%	60.5%
Continuing contract teachers	88.9%	Up from 85.7%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.8%	Up from 79.3%	87.5%	87.0%
Teacher attendance rate	96.7%	Up from 95.1%	94.9%	95.4%
Average teacher salary*	\$43,237	Up 1.2%	\$47,069	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 11.7 days	10.4 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 23.1 to 1	19.2 to 1	19.2 to 1
Prime instructional time	91.7%	Up from 90.2%	89.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,338	Up 7.5%	\$7,482	\$7,548
Percent of expenditures for instruction**	65.1%	Down from 67.7%	67.6%	68.7%
Percent of expenditures for teacher salaries**	56.7%	Down from 60.5%	64.4%	65.1%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	145	91
Percent satisfied with learning environment	93.8%	75.9%	88.9%
Percent satisfied with social and physical environment	87.5%	51.0%	81.3%
Percent satisfied with school-home relations	93.8%	86.2%	84.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockington Elementary Magnet School for Science and Technology truly embraced their mission to "Build Educated Minds Successfully for Students and Teachers" during 2009-2010 as the school underwent a major construction project. The Title I site made contingency plans to safely run for the school term as construction of new facilities occurred on every corner of the school grounds. Through collaboration with district staff, construction personnel, parents, the school faculty, and students, the entire school community enjoyed a productive year.

Academically, the school focused intensive efforts on the Language Arts program and also on mathematics. Kagan's Cooperative Learning Structures were observed daily in all classrooms, which made learning more engaging for students. Additionally, school personnel that taught language arts received professional development that supports a school-wide writing model. The school embarked on the implementation of Literacy Workstations in all language arts classrooms during 2009-2010 as a part of the district's Balanced Literacy Model. To further support this implementation, six classrooms received desktop labs, enabling students to have greater access to instructional software. To further assist struggling readers at each grade level, interventionists used the Soar to Success Reading Program to work on essential skills. These students were identified by using Measures of Academic Progress (MAP) data and also PASS 2009 data at the fourth and fifth grade levels. Teachers continued to focus on the use of MAP data to set goals with students and structured lessons to address learning needs. Appropriate personnel also participated in two sessions of Math Solutions professional development, in efforts to strengthen teaching and learning of Number Sense and Problem Solving. The students of Brockington enjoyed unique learning opportunities throughout the year, including field trips to Charleston, Camp Bob Cooper, Myrtle Beach, and Atlanta. A special trip to a local skating rink was taken to celebrate those students who made the honor rolls for the first and second nine weeks.

The school community continued to support the school's character initiative, "Eagle Eyes – We Know Character When We See It." Teachers embedded character education into lessons and implemented team-building and class-building exercises into weekly plans. Student celebrations were held monthly to acknowledge good behavior and citizenship, and the school again enjoyed year-end incentive trips.

Brockington's PARTNERS Plan kept the school focused on building relationships with families and the local community. A drive-through breakfast and other special events allowed the school to share vital information with our parents at large. Additionally, the school enjoyed an ongoing Business Partnership with BLO and benefitted from a grant from the Corporation for \$3100. As the school year ended, SIC Chairman, Nancy Fender, and Principal, Allison Baker, met to make plans for 2010-2011.

Nancy Fender, SIC Chair
Allison Baker, Principal

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