



SC Annual School Report Card Summary

HENDERSONVILLE ELEMENTARY

Colleton

Grades: PK-5

Enrollment: 509

Principal: Jessica Williams

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	CA
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	At-Risk	Good	N/A	N/A	Not Met	CSI

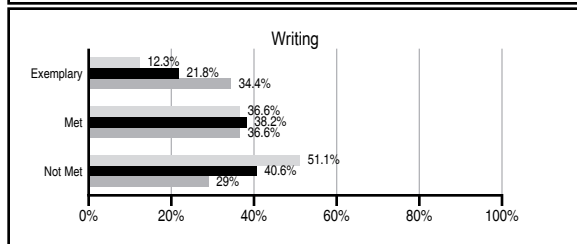
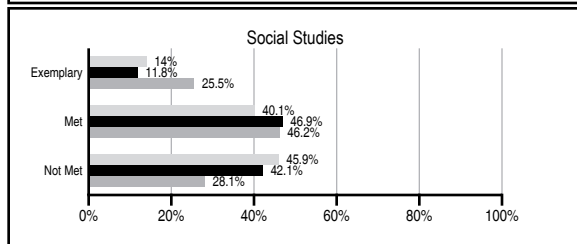
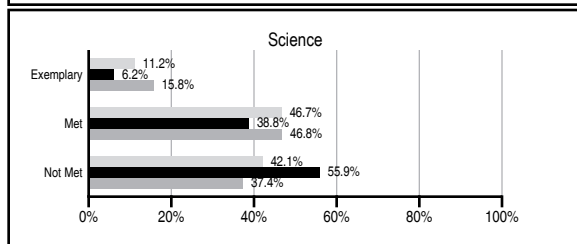
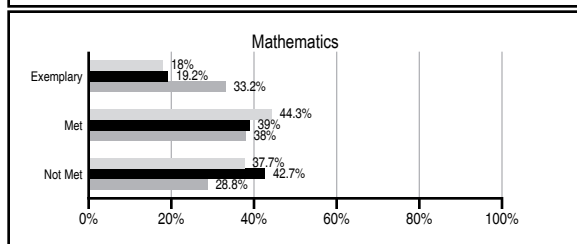
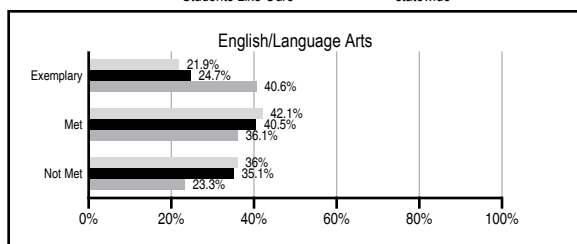
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	74	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HENDERSONVILLE ELEMENTARY [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
Retention rate	6.3%	Down from 7.8%	1.5%	1.2%
Attendance rate	95.7%	Up from 95.0%	95.9%	96.1%
Eligible for gifted and talented	1.7%	Down from 3.1%	4.3%	11.7%
With disabilities other than speech	9.9%	Up from 6.7%	8.3%	8.0%
Older than usual for grade	3.9%	Up from 3.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Up from 35.3%	60.0%	60.5%
Continuing contract teachers	68.8%	Up from 58.8%	79.1%	84.6%
Teachers with emergency or provisional certificates	4.3%	Down from 11.5%	0.0%	0.0%
Teachers returning from previous year	80.1%	Up from 76.3%	83.2%	87.0%
Teacher attendance rate	91.9%	Down from 95.0%	95.4%	95.4%
Average teacher salary*	\$41,733	Up 2.4%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	2.4%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 7.2 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.7 to 1	17.2 to 1	19.2 to 1
Prime instructional time	87.0%	Down from 88.8%	90.4%	90.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,533	Up 1.6%	\$8,757	\$7,548
Percent of expenditures for instruction**	68.8%	Down from 69.0%	68.2%	68.7%
Percent of expenditures for teacher salaries**	65.9%	Up from 65.0%	62.5%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	42	24
Percent satisfied with learning environment	96.0%	92.9%	100.0%
Percent satisfied with social and physical environment	92.0%	81.0%	95.7%
Percent satisfied with school-home relations	68.0%	88.1%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hendersonville Elementary School, located in the southern portion of Colleton County, serves approximately 509 students in pre-kindergarten through fifth grade. Students come from a predominately rural setting with 69% African American students, 26% Caucasian students, and 5% from other ethnic origins. Our vision at Hendersonville Elementary School is "Every day, every student will experience success with grade level materials in a safe and supportive environment." Principal Jessica F. Williams, along with the faculty, staff, parents, and community members, have continued to implement strategies in keeping with this vision.

Analysis of PASS and MAP data in conjunction with subject-specific progress monitoring has strengthened the academic progress of our students. Students received daily small group differentiated instruction provided by classroom teachers and interventionists. Students in grades 4-5 also received instruction in single-gender self-contained classes. These educational models promoted classroom community and accommodated individual learning styles. All classrooms are equipped with the latest technology including SMARTboards, Airliners, and Student Response Systems.

This year Hendersonville continued a progress monitoring cycle that included planning, observation of lessons, and standards-based assessments. Using this model, teachers were given specific feedback on teaching, and students were given specific feedback on learning. Positive Behavior Intervention System (PBIS) was continued during the 2009-2010 school year. This system promotes positive student behavior and character development on a school-wide basis, while emphasizing our motto "Be SHARP." The Assistant Principal, Sharon Simmons, continued the Junior Leadership Program and Student Council.

The faculty participated in various staff development opportunities throughout the year. The faculty book study this year, "How the Brain Learns," focused on understanding how the brain processes information to help make the learning process more effective. "How the Brain Learns" correlates with EDI (Effective Direct Instruction) and presents a research-based rationale for why and when certain instructional strategies should be considered and used.

We are confident that Hendersonville Elementary students will continue to make academic gains as documented by PASS test scores. We expect that their social and emotional growth will be enhanced because of the nurturing community environment that has been established at our school. We expect the students of Hendersonville Elementary will exceed the projected goals for 2009-2010.

Jessica F. Williams, Principal
Pastor Joseph Williams, SIC Chairperson

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