



SC Annual School Report Card Summary

FOREST HILLS ELEMENTARY

Colleton

Grades: K-5

Enrollment: 568

Principal: Cindy S. Riley

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI

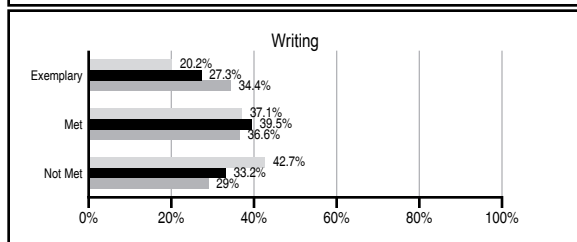
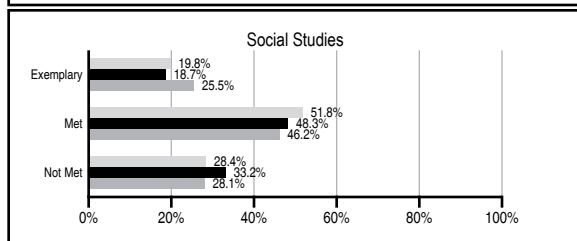
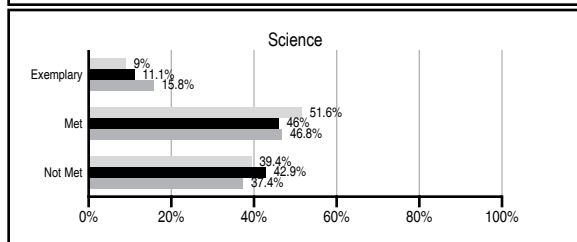
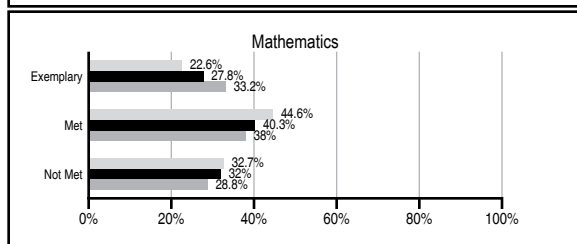
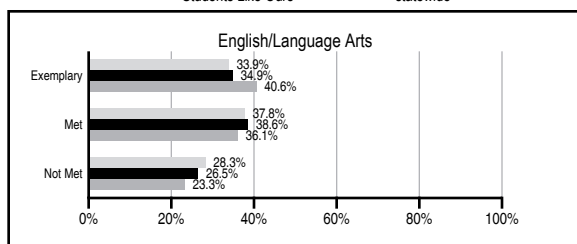
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	96	13	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOREST HILLS ELEMENTARY [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=568)				
Retention rate	1.2%	Down from 3.1%	1.6%	1.2%
Attendance rate	96.8%	Up from 95.6%	95.7%	96.1%
Eligible for gifted and talented	11.1%	Up from 8.4%	9.7%	11.7%
With disabilities other than speech	9.1%	Up from 6.6%	9.1%	8.0%
Older than usual for grade	0.9%	Up from 0.6%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Up from 40.5%	58.7%	60.5%
Continuing contract teachers	85.0%	Down from 90.5%	85.0%	84.6%
Teachers with emergency or provisional certificates	2.9%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	84.9%	Down from 85.6%	86.7%	87.0%
Teacher attendance rate	93.2%	Down from 95.1%	94.8%	95.4%
Average teacher salary*	\$42,730	Down 6.2%	\$46,569	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	22.8 days	Down from 24.7 days	11.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.2 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.7%	Down from 89.4%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,699	Up 16.5%	\$7,533	\$7,548
Percent of expenditures for instruction**	75.5%	Down from 77.5%	68.0%	68.7%
Percent of expenditures for teacher salaries**	74.0%	Down from 75.8%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 575 students includes a diverse population of students. Our students, faculty, and staff have worked diligently once again to make the current school year a great success.

Positive Behavior Intervention and Support (PBIS) was continued school-wide, and discipline referrals decreased by an average of 50% this year. We also continued with single-gender classes in third, fourth, and fifth grade. NWEA's Measures of Academic Progress (MAP) test data was analyzed to drive our instruction and meet the needs of all of our students. Students, faculty, and staff participated in various community outreach events, such as: American Cancer Society's Relay for Life, Food Drive to support a food pantry at a local church, and Jump Rope for Heart.

Technology in the classroom was expanded through the continued use of SMARTBoards for all of our first through fifth grade teachers by engaging students in active learning. Smart Document cameras were also purchased and used by our teachers. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students' MAP scores (Measure of Academic Progress). We participated in Reading First for the sixth year. Our school had a Literacy Coach and three Reading Recovery/Small Group Interventionists. We also had two part-time interventionists to work with our students in Reading and Math. Our teachers worked diligently to provide data-driven instruction to meet the needs of our students.

Student progress and success were celebrated through perfect attendance, honor roll, and quarterly recognition ceremonies. Forest Hills Elementary is a school where "pawsitive" attitudes are working together for success!

Cindy S. Riley, Principal
Bridget Runyon, School Improvement Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	110	70
Percent satisfied with learning environment	100.0%	82.6%	88.2%
Percent satisfied with social and physical environment	93.8%	81.5%	84.1%
Percent satisfied with school-home relations	74.2%	84.4%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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