



SC Annual School Report Card Summary

COTTAGEVILLE ELEMENTARY

Colleton

Grades: PK-5

Enrollment: 569

Principal: Tracy McDonald

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	CA
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI

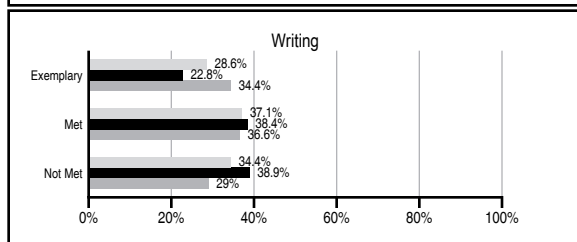
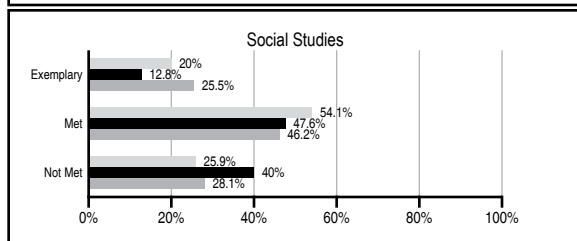
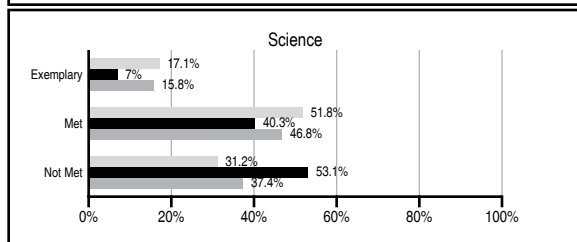
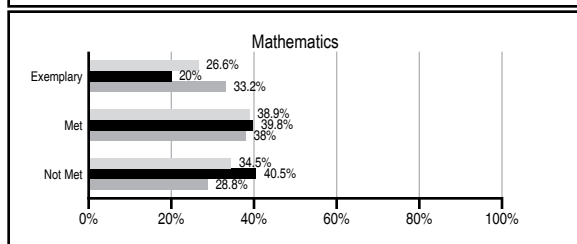
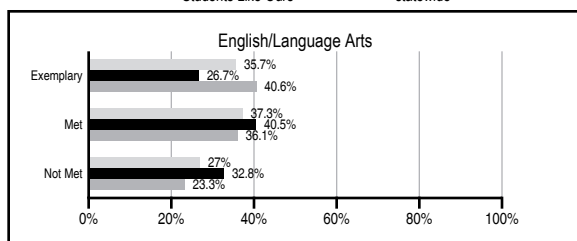
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	102	47	20

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COTTAGEVILLE ELEMENTARY [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=569)				
Retention rate	1.3%	Down from 4.1%	1.5%	1.2%
Attendance rate	96.2%	Up from 95.9%	95.8%	96.1%
Eligible for gifted and talented	12.3%	Up from 6.9%	5.0%	11.7%
With disabilities other than speech	16.4%	Up from 10.8%	8.5%	8.0%
Older than usual for grade	2.1%	Down from 2.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	38.2%	Up from 34.5%	58.3%	60.5%
Continuing contract teachers	76.5%	Up from 65.5%	80.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.1%	Up from 84.2%	84.8%	87.0%
Teacher attendance rate	95.9%	Up from 94.8%	95.2%	95.4%
Average teacher salary*	\$40,455	Down 3.6%	\$45,459	\$47,288
Classes not taught by highly qualified teachers	2.1%	Up from 0.9%	0.0%	0.0%
Professional development days/teacher	10.4 days	Up from 3.5 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 22.7 to 1	17.7 to 1	19.2 to 1
Prime instructional time	88.8%	Down from 89.8%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,730	Down 11.8%	\$8,325	\$7,548
Percent of expenditures for instruction**	68.5%	Up from 65.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	65.4%	Down from 67.9%	63.0%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	63	45
Percent satisfied with learning environment	82.8%	93.5%	73.3%
Percent satisfied with social and physical environment	96.6%	87.3%	74.4%
Percent satisfied with school-home relations	79.3%	82.3%	68.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cottageville Elementary, a pre-kindergarten through fifth grade school, can be found along the Edisto River in the rural community of Cottageville in Colleton County. The student body, faculty, staff, and administration have worked hard throughout the year to ensure that all students "Soar like Eagles."

The faculty and staff have worked very hard this year to ensure the academic success of all our students. We implemented a process of teachers collaborating on common standards, identifying strategies to teach these standards, common assessments known as Progress Monitoring, and teacher reflection or analysis. We assessed our students in Reading as early as kindergarten using the Dominie text level assessment. After data analysis, we identified students needing additional interventions. Those students were served through a certified Reading Interventionist. The primary MAP assessment was piloted at our school. This data provided us additional information to identify areas needing interventions. We were also served by three district instructional facilitators. They provided additional assistance to teachers by planning, observing, and reflecting.

We provided our students opportunities for community outreach. Students brought canned goods at Christmas for the food bank. They also pledged their efforts in Jump Rope for Heart and raised almost \$1,000. Another effort was the Relay for Life. We met our goal of raising \$6,000. Students participated in the Great American Cleanup effort to Keep Colleton Beautiful. The Pearl Barr Award was developed to honor a fifth grade student that demonstrates the characteristics of Pearl, a former CES student that lost her battle with cancer.

Students' academic success was recognized in several ways. Honor roll and superintendent's list were recognized at the end of each quarter. We also recognized students meeting their Accelerated Reader goals. We had three students to participate in the district spelling bee. Students meeting the math facts were honored with a pizza party at the end of the year. Classes with the fewest tardies were recognized at a quarterly "Tardy Party."

Tracy McDonald, Principal
Robin Stone, SIC Chairperson

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