



SC Annual School Report Card Summary

MANNING ELEMENTARY
Clarendon 2
Grades: 4-6
Principal: Jerry Coker
Superintendent: John Tindal
Board Chair: William C. Land

Enrollment: 639

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R-HOLD
2009	Below Average	Average	N/A	N/A	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	RP

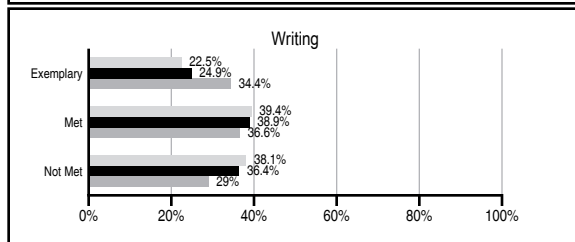
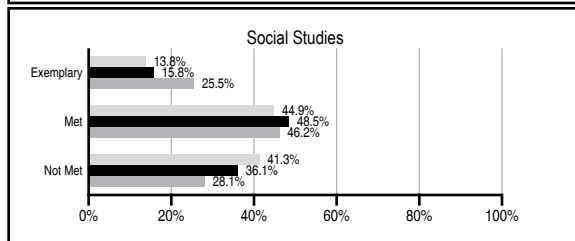
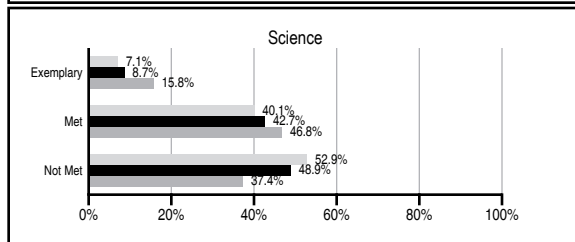
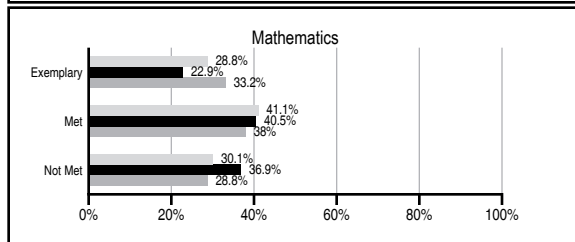
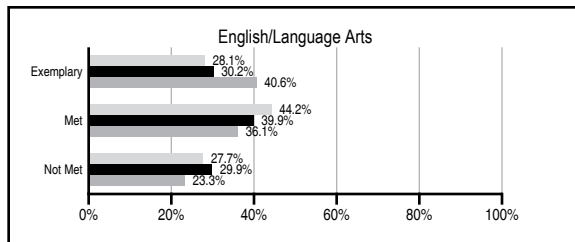
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	100	32	8

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

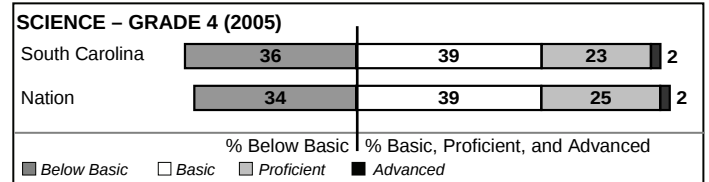
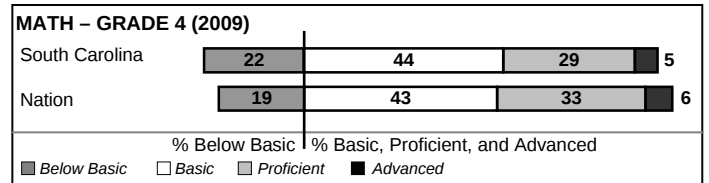
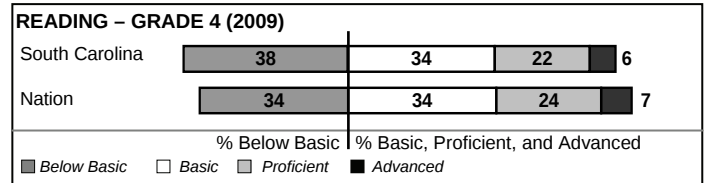
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MANNING ELEMENTARY [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=639)				
Retention rate	1.6%	No Change	1.6%	1.2%
Attendance rate	95.4%	Down from 96.1%	95.8%	96.1%
Eligible for gifted and talented	11.2%	Up from 7.2%	6.3%	11.7%
With disabilities other than speech	14.6%	Down from 18.1%	8.6%	8.0%
Older than usual for grade	1.7%	Down from 2.2%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	54.1%	Up from 41.9%	58.0%	60.5%
Continuing contract teachers	89.2%	Up from 86.0%	82.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 88.5%	84.9%	87.0%
Teacher attendance rate	95.0%	Up from 92.6%	95.2%	95.4%
Average teacher salary*	\$42,977	Up 0.5%	\$46,034	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 10.7 days	11.0 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 16.7 to 1	18.4 to 1	19.2 to 1
Prime instructional time	89.1%	Up from 87.4%	90.3%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,574	Up 2.8%	\$8,011	\$7,548
Percent of expenditures for instruction**	63.0%	Up from 62.9%	67.8%	68.7%
Percent of expenditures for teacher salaries**	56.6%	Down from 59.6%	63.4%	65.1%
% of AYP objectives met	90.5%	Down from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Elementary School, located in the center of Clarendon County, is home to approximately 640 students in grades 4, 5, and 6. Most students come from a rural setting with 65% African American students and 29% Caucasian students. Our school-wide theme was: "Dive into Learning."

Our school-wide focus this past year was based on PASS, MAP, and common assessment results. All students at Manning Elementary School were given the MAP (Measure of Academic Progress) test three times during the year. Common assessments were given each week focusing on math and reading. These scores were used to determine weak areas, and teachers changed lesson plans accordingly. All teachers at Manning Elementary School have made great gains using technology in the classrooms with SMARTboards. Teachers participated in a reading course taught by Dr. Susan Donnelly from University of South Carolina.

Manning Elementary School continues to implement a school-wide discipline plan designed by the late Dr. Terry Alderman. This plan continues to be very successful with reducing the number of discipline referrals, suspensions, and student attendance.

Our school continued to participate in a district-wide Character Education Program. Our students were encouraged to display good character traits. The administrative staff used Just Do It tickets to reward good behavior and high academic achievements.

We feel that all stakeholders have a responsibility in making our school successful, and we are working toward this goal.

Janell Robinson, SIC Chairperson
Jerry Coker, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	204	107
Percent satisfied with learning environment	91.9%	82.7%	85.6%
Percent satisfied with social and physical environment	91.9%	75.4%	81.7%
Percent satisfied with school-home relations	67.6%	78.6%	76.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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