



SC Annual School Report Card Summary

MANNING PRIMARY

Clarendon 2

Grades: 2-3

Enrollment: 496

Principal: Judy Holmes

Superintendent: John Tindal

Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

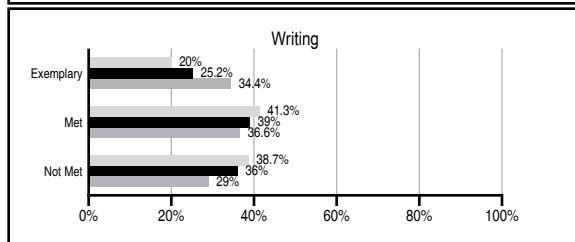
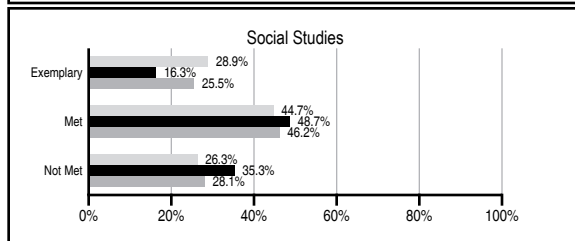
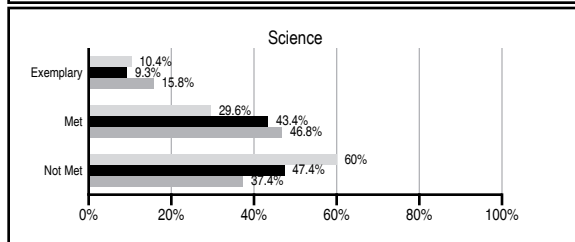
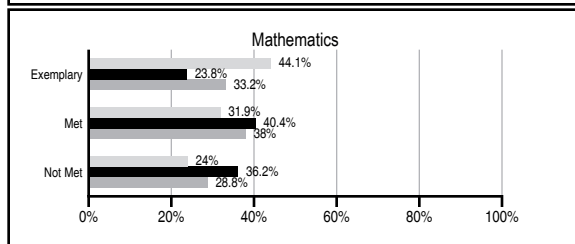
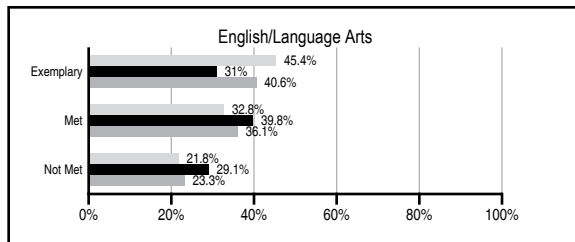
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	98	25	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MANNING PRIMARY [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=496)				
Retention rate	4.1%	Up from 3.4%	1.7%	1.2%
Attendance rate	95.8%	Down from 96.5%	95.7%	96.1%
Eligible for gifted and talented	8.2%	Up from 3.2%	7.0%	11.7%
With disabilities other than speech	11.9%	Up from 11.4%	8.8%	8.0%
Older than usual for grade	1.2%	Down from 1.3%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Up from 48.6%	57.9%	60.5%
Continuing contract teachers	91.2%	Up from 88.6%	82.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.0%	Up from 91.8%	85.1%	87.0%
Teacher attendance rate	94.5%	Up from 92.9%	95.2%	95.4%
Average teacher salary*	\$43,454	Down 0.4%	\$46,078	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 15.1 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	No Change	18.6 to 1	19.2 to 1
Prime instructional time	89.6%	Up from 87.9%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,749	Down 7.4%	\$7,825	\$7,548
Percent of expenditures for instruction**	66.9%	Down from 69.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	61.5%	Down from 65.4%	64.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	186	143
Percent satisfied with learning environment	86.2%	84.2%	90.8%
Percent satisfied with social and physical environment	93.5%	85.8%	95.0%
Percent satisfied with school-home relations	80.6%	86.3%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning." Our school's mission is educating children. During the 2009-10 school year, Manning Primary School made Adequate Yearly Progress and was named a Red Carpet School. Manning Primary offered several instructional programs to meet the needs of its 485 second and third grade students. The Save the Children Literacy Program served 135 students through in-school, after-school, and summer school programs. There are 20 technology classrooms that are utilized by teachers to enhance instruction and curriculum. A computer-assisted instructional program, Classworks, provides our students with extra support in their areas of academic weakness. An intervention teacher works with 2nd grade students who are below grade level in reading. The Measure of Academic Progress computer assessment was administered three times during the year. Data from this assessment was used by classroom teachers to ensure quality instruction for our students. This data was also used to identify students to receive additional instruction in the areas of math and reading in our PASS Power after-school program. In order to provide educational options for parents, four single-gender classes were offered in second and third grades. Our musically and artistically gifted students were offered an after-school program in which their creativity and imagination were challenged. Rigorous curriculum alignment in second and third grade was accomplished through the use of common assessments in the areas of reading, math, and social studies. Data from these assessments was used to identify those curriculum indicators that needed to be re-taught in order to ensure mastery.

Manning Primary has numerous programs to meet the needs of the "whole child." We were actively involved with several community agencies. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students. Character education was addressed daily through our morning show, outside marquee, posters, and banners reminding us of our character trait for the month. Our students have access to the Smiles Dental Clinic. Manning Primary students have the opportunity to participate in the Clarendon Christian Learning center. We have a host of community volunteers. We have foster grandparents who assist in our classrooms. Our ESOL 4-H Club assisted in improving our outdoor learning environment. Our local Rotary Club donated dictionaries for every third grade student. Our business partners, McDonald's and Arvin Meritor, provided monetary contributions and incentives for various family-oriented activities.

Through the years, Manning Primary School has garnered numerous awards and accomplishments and has been recognized for "Closing the Achievement Gap" among sub groups in 2002, 2003, and 2007. Our school received the Silver Award in 2005 and the Palmetto Gold Award in 2006. Manning Primary School has four National Board Certified Teachers. MPS is accredited by the Southern Association of Colleges and Schools.

Judy Holmes, Principal
James Pringle, School Improvement Council Chairperson

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