



SC Annual School Report Card Summary

PAGELAND ELEMENTARY
Chesterfield County
Grades: 3-5
Principal: Jim Heffner
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

Enrollment: 408

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	R-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	RP

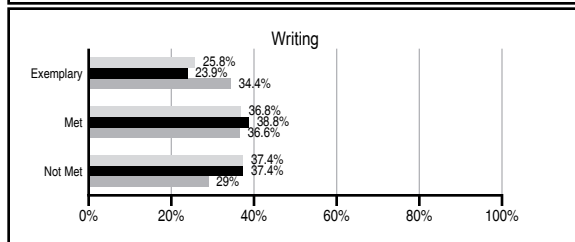
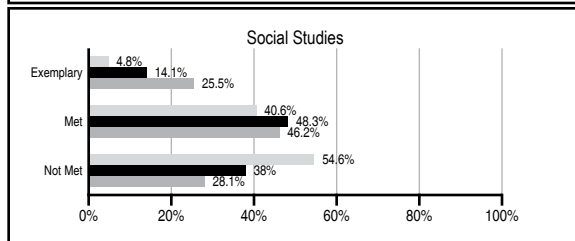
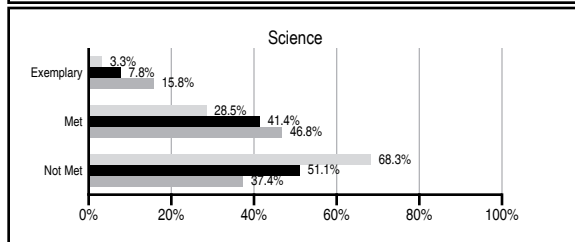
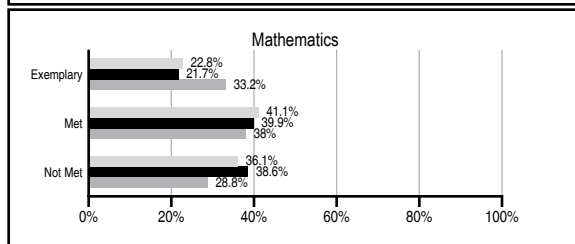
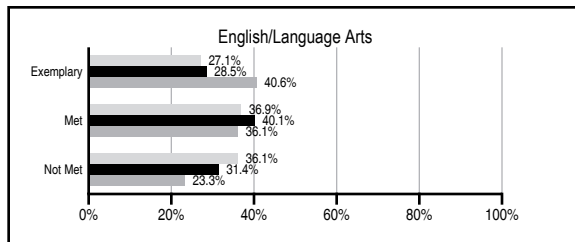
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	103	35	16

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

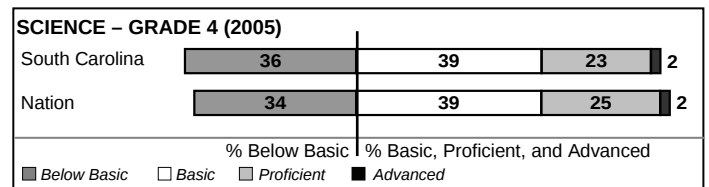
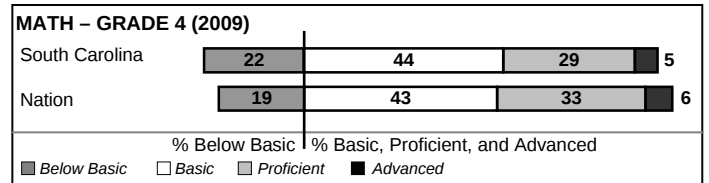
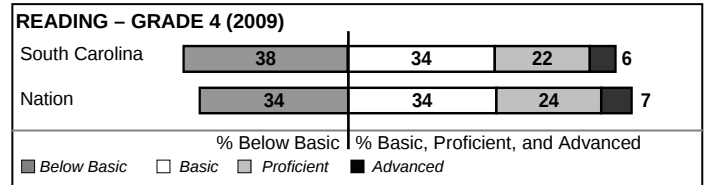
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PAGELAND ELEMENTARY [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
Retention rate	1.0%	Down from 2.0%	1.6%	1.2%
Attendance rate	95.2%	Down from 96.6%	95.8%	96.1%
Eligible for gifted and talented	7.0%	Up from 6.1%	5.5%	11.7%
With disabilities other than speech	7.0%	Down from 8.5%	8.5%	8.0%
Older than usual for grade	1.7%	Up from 1.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 56.0%	59.0%	60.5%
Continuing contract teachers	75.9%	Up from 56.0%	81.6%	84.6%
Teachers with emergency or provisional certificates	4.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	79.5%	Up from 75.9%	85.0%	87.0%
Teacher attendance rate	95.1%	Down from 96.3%	95.2%	95.4%
Average teacher salary*	\$41,395	Up 0.5%	\$45,782	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.4 days	Down from 14.4 days	11.1 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.8 to 1	18.0 to 1	19.2 to 1
Prime instructional time	86.2%	Down from 90.6%	90.1%	90.8%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,935	Down 7.2%	\$8,361	\$7,548
Percent of expenditures for instruction**	61.6%	Down from 67.2%	67.8%	68.7%
Percent of expenditures for teacher salaries**	54.0%	Down from 58.4%	62.7%	65.1%
% of AYP objectives met	100.0%	Up from 88.9%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	119	77
Percent satisfied with learning environment	96.7%	83.1%	83.6%
Percent satisfied with social and physical environment	93.3%	69.5%	82.4%
Percent satisfied with school-home relations	76.7%	83.1%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pageland Elementary School is a rural Title I school that serves 435 students in grades three through five. Eighty-five percent of students qualify for free lunch. Our staff is committed to the highest standards of student achievement. We have a full-time Math Coach and a Curriculum Coordinator to provide continuous support for all content areas. Many opportunities to extend and enhance learning are provided for students at Pageland Elementary. Early-morning and after-school tutoring, after-school math and language arts instruction, and mentoring programs are all available to serve our children. Pageland Elementary is a model technology school. We have interactive SMARTboards and Active-Response Systems in every classroom. The school also has two Compass computer labs. The staff is constantly being trained on new strategies and techniques for integrating technology into the curriculum. Art, music, physical education, and the media center are integrated into the curriculum on a daily basis. All teachers collaborate to plan instructionally sound and engaging lessons for all children. Character education is a part of every student's day. Key character words are explained and discussed daily as part of the morning announcements. All of our instructional decisions are based on current data. Data is gathered using MAP, Dominion Reading assessment, STAR reading assessment, PASS, and common grade level assessments. We changed our math curriculum to Every Day Mathematics and our writing program to Write from the Beginning. Parental support is strong at Pageland Elementary. The school won the district volunteer award for the third time in four years by logging 14,000 volunteer hours. The PTO raised funds to provide incentives and activities for students and staff. Our School Improvement Council continues to support and monitor innovations and improvements. We schedule Monthly Parent Academies to assist parents with strategies to help their children in all academic and social areas. We also provide bi-weekly Saturday Library and Computer Lab to promote "families learning together." It takes all of us, teachers, parents, students, and community, working together to make Pageland Elementary a wonderful place to learn and grow and to create success beyond the classroom.

Polly Nicholson, SIC Chairperson
Jim Heffner, Principal

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