



SC Annual School Report Card Summary

PLAINVIEW ELEMENTARY
Chesterfield County
Grades: PK-6
Principal: Beth Melton
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

Enrollment: 174

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Met	N/A

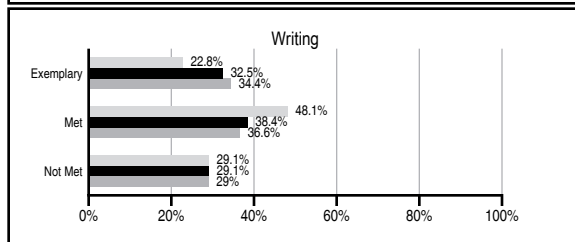
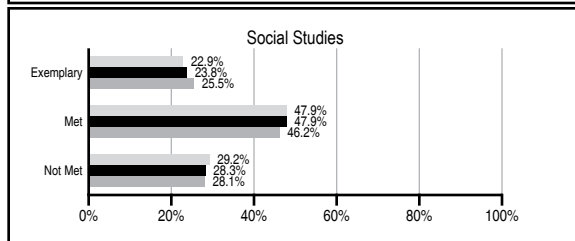
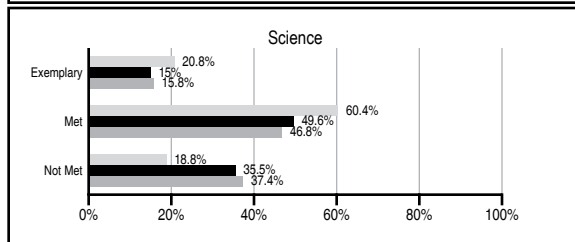
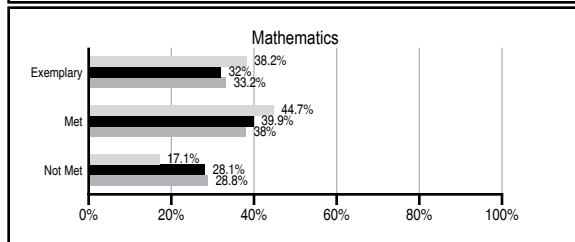
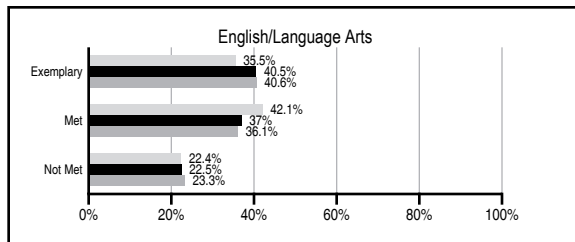
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	24	85	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

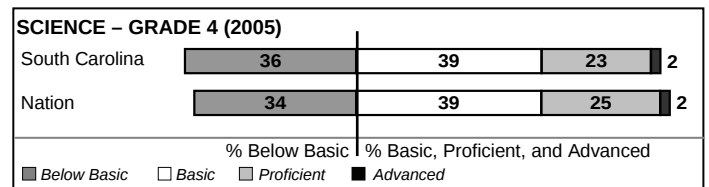
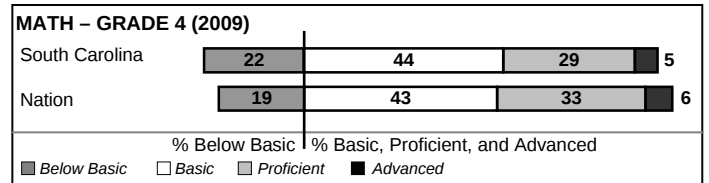
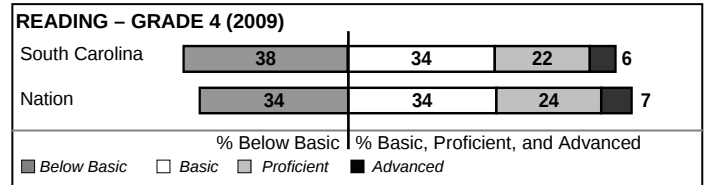
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLAINVIEW ELEMENTARY [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
Retention rate	2.6%	Up from 1.7%	1.2%	1.2%
Attendance rate	94.6%	No Change	95.9%	96.1%
Eligible for gifted and talented	19.0%	Up from 18.1%	11.8%	11.7%
With disabilities other than speech	8.0%	Down from 8.9%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	54.5%	Up from 53.8%	59.2%	60.5%
Continuing contract teachers	90.9%	Up from 76.9%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.1%	Down from 96.7%	88.5%	87.0%
Teacher attendance rate	96.7%	Down from 97.0%	95.4%	95.4%
Average teacher salary*	\$40,653	Down 2.5%	\$47,002	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 11.2 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 9.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.8%	Up from 88.6%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,435	Up 6.5%	\$7,400	\$7,548
Percent of expenditures for instruction**	64.5%	Down from 65.1%	67.4%	68.7%
Percent of expenditures for teacher salaries**	62.5%	Down from 62.8%	64.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	14	13
Percent satisfied with learning environment	100.0%	92.9%	100.0%
Percent satisfied with social and physical environment	100.0%	85.7%	92.3%
Percent satisfied with school-home relations	100.0%	92.9%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Plainview Elementary services students in grades pre-Kindergarten to sixth, and has provided a quality education that prepares all students who attend for future success to this community for more than 50 years. One of the school's academic accomplishments this year was meeting Adequate Yearly Progress (AYP) goals, as defined by the state of SC. (This school has met those goals every year since established by the state in 2003).

Another accomplishment was through continued participation in the Laptop Initiative Program in conjunction with the District Technology Team and Plainview's Sixth grade class. This partnership allowed this class the opportunity to enhance technology skills in designing multimedia projects through the use of various technological advancements such as: Movie Maker implementation, video and digital imaging, video editing, and communication skills. This afforded the students the opportunity to enhance technological, communication, and presentations skills with this effort.

Plainview Elementary had the District Spelling Bee winner this year that went on to compete in the Regional Spelling Bee. She completed eight rounds of spelling before being eliminated from the competition. Plainview utilized MAP and Dominie Assessments data to improve classroom instruction and student achievement. Through data analysis, teachers assessed students' strengths and weaknesses to plan instruction for individual student needs. Compass Learning, the computer lab instructional program, was used to provide students with individual instruction at their own level. Teachers also assigned various activities within the computer lab for students that enabled them to assess student mastery of classroom instruction. These activities correlated with state-mandated standards for each grade level of instruction.

PASS performance for Plainview Elementary for 2009 showed great progress for this effort. In ELA, 81.3% of the students performed at the level required by state mandates as meeting state standards. For the math portion of PASS, 75% of the students tested at Plainview met or exceeded the state requirements, as mandated by the state. As compared to the other schools like Plainview within the state, we exceeded the average of those schools in both Math and ELA for 2009 (data collected from the SC Annual School Report Card Summary).

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