



SC Annual School Report Card Summary

ASHLEY RIVER CREATIVE ARTS
Charleston
Grades: K-5 **Enrollment: 547**
Principal: Jayne Ellicott
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Gold	Met	N/A
2008	Good	Good	Silver	Silver	Met	N/A

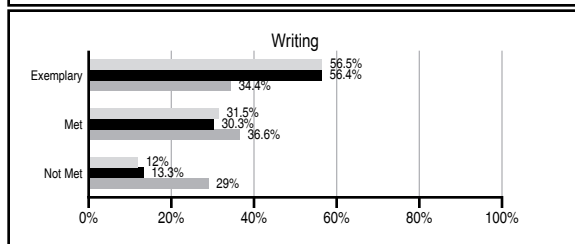
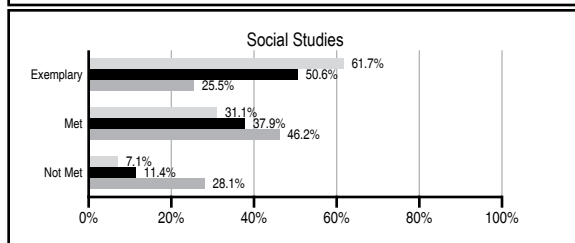
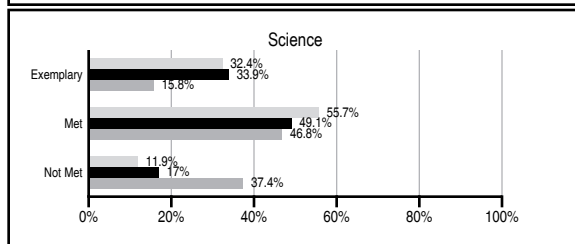
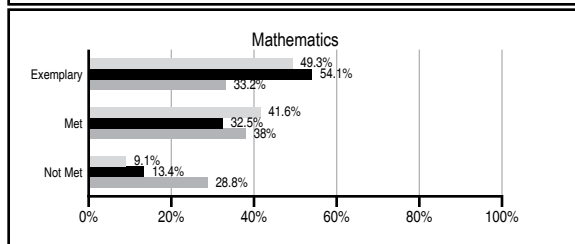
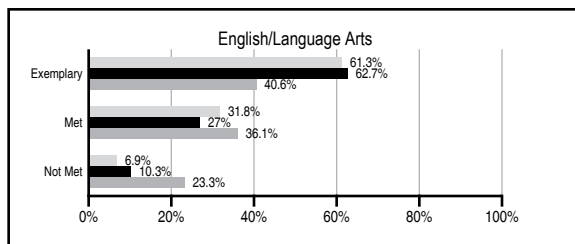
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

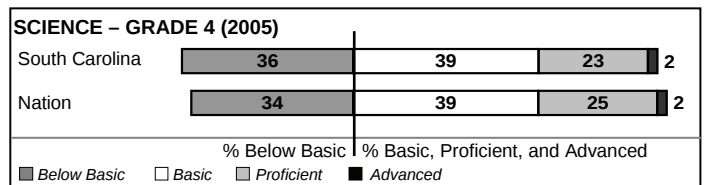
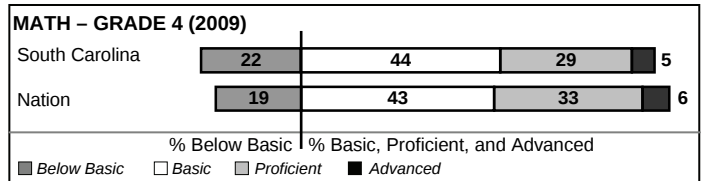
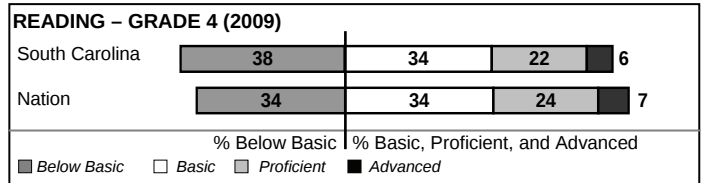
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ASHLEY RIVER CREATIVE ARTS [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
Retention rate	0.0%	Down from 1.3%	0.4%	1.2%
Attendance rate	96.9%	Up from 96.8%	96.8%	96.1%
Eligible for gifted and talented	35.6%	Up from 22.5%	29.6%	11.7%
With disabilities other than speech	9.7%	Up from 8.6%	7.3%	8.0%
Older than usual for grade	0.0%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 57.9%	65.1%	60.5%
Continuing contract teachers	97.2%	Up from 89.5%	89.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.1%	Up from 87.3%	89.4%	87.0%
Teacher attendance rate	98.4%	Up from 95.1%	95.2%	95.4%
Average teacher salary*	\$48,459	Up 2.1%	\$49,311	\$47,288
Classes not taught by highly qualified teachers	5.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.6 days	Down from 16.7 days	10.3 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.5 to 1	20.7 to 1	19.2 to 1
Prime instructional time	95.1%	Up from 90.5%	92.0%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,790	Down 0.3%	\$6,854	\$7,548
Percent of expenditures for instruction**	73.7%	Down from 74.2%	70.2%	68.7%
Percent of expenditures for teacher salaries**	70.7%	Up from 69.0%	67.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	88	74
Percent satisfied with learning environment	100.0%	86.2%	98.6%
Percent satisfied with social and physical environment	100.0%	85.2%	98.6%
Percent satisfied with school-home relations	100.0%	88.6%	93.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ashley River Creative Arts Elementary School is proud of our many accomplishments during this school year. We were recognized as an Excellent School from the 2008-2009 PASS scores and received the Closing the Achievement Gap Award from the state. We met 21 out of 21 objectives for AYP (Adequate Yearly Progress). We again were recognized by the SC Arts Commission with an Art in the Basic Curriculum Grant. This grant, funded in conjunction with the PTA, provided six artists-in-residence programs in addition to the year-long ballet program residency with Lola McDonald. Becky Becker, puppeteer, worked with Kindergarten; Laura Rich, drummer, worked with first and second graders; Becky Walker, musician, worked with third graders; Gerri Holzman, woodcarver, worked with third grade; Tim Fennell, videographer, worked with fourth grade; and Sigrid Hice, bookmaker, worked with fifth graders. We are in the fourth year of the Distinguished Arts Grant from SC Department of Education, and we have used this grant to help fund the dance program, provide additional art materials for the classroom teacher, and provide staff development for teachers that includes book studies for arts integration. Reading and Math continue to be a school-wide focus. We used many techniques and strategies to inspire and remediate young readers. Parent and community volunteers, book clubs, Walk to Read, and many small group interventions worked to meet the needs of each child in the program. Differentiation of instruction is critical as we meet the needs of all learners and accelerate math and reading throughout the year.

Our arts integration curriculum is a whole-school initiative. Our performing groups have traveled around the county to perform for civic groups and educational organization. Our chorus traveled to Orlando to perform on the Disney stage for Magic Music Days in May. We have hosted many groups of visiting educators from across the country as they observed and reviewed our curriculum. We have partnered with several CCSD schools, including Sanders-Clyde, to help implement an art-infused program. Many of our staff have presented at National Conferences on our program and have gone to other schools and states to train other teachers.

The School Community Council has worked very hard to pull together and plan a Healthy School Initiative that will be implemented over the next three years. They have continued the installation of brick pavers and will have a pathway of names for people to read for years to come. They are also very proud of the new traffic light at the intersection of Wallace School Road and Highway 61. The other main issue for them has been the restoration of the gym to complete our beautiful new campus.

The new building is almost complete, and with one more move, the staff will be settled into permanent facilities. We are very grateful to have our exciting child-centered program in a state-of-the-art facility. Our teachers have all taken the SMARTboard classes and are enriching the curriculum through this technology.

The Ashley River mission statement emphasizes the importance of harmony and cooperation between school and home. We are indebted to our parents and the community for their support. You are vital to our program. With this continued support, we will continue to fulfill the mission of integrating the arts to provide students with a strong academic curriculum.

Jayne Ellicott, Principal
Ric Sommons, SIC Chairperson

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