



SC Annual School Report Card Summary

MURRAY-LASAINÉ ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 164

Principal: Lara Latto

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Below Average	Good	Silver	Silver	Met	N/A

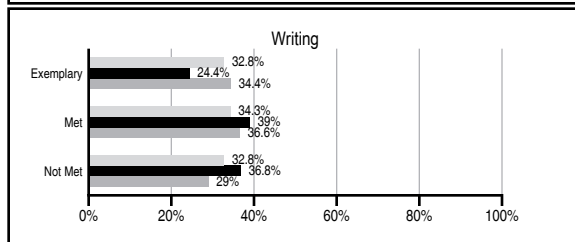
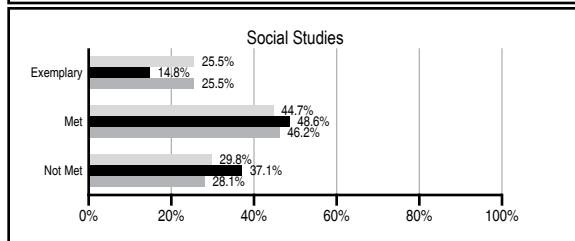
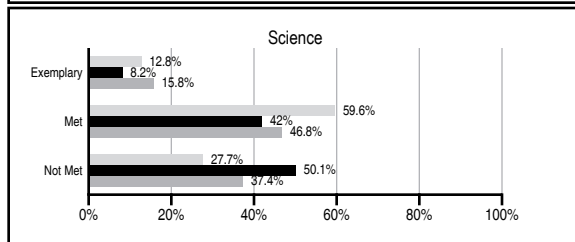
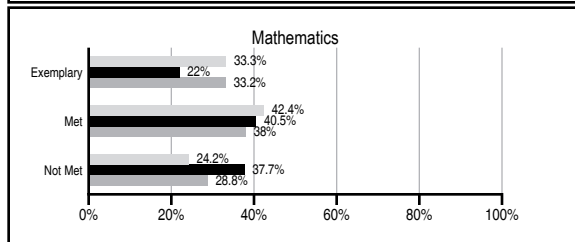
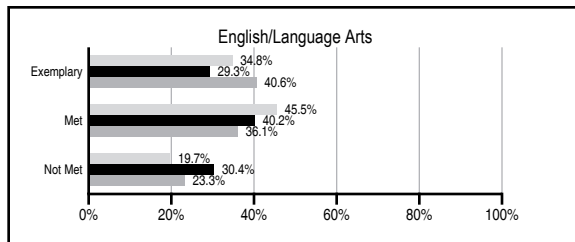
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	101	34	10

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

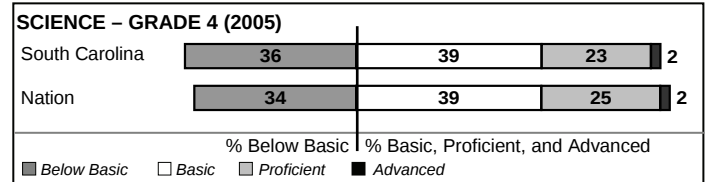
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MURRAY-LASAINE ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=164)				
Retention rate	1.2%	Down from 2.7%	1.7%	1.2%
Attendance rate	95.8%	Up from 95.4%	95.8%	96.1%
Eligible for gifted and talented	6.2%	Up from 0.0%	5.7%	11.7%
With disabilities other than speech	11.4%	Down from 12.0%	8.6%	8.0%
Older than usual for grade	0.8%	Up from 0.7%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.5%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	No Change	57.7%	60.5%
Continuing contract teachers	77.8%	Up from 60.0%	82.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.9%	Up from 81.2%	85.2%	87.0%
Teacher attendance rate	97.8%	Up from 95.8%	95.2%	95.4%
Average teacher salary*	\$46,798	Up 4.8%	\$46,046	\$47,288
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 7.4 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 15.4 to 1	17.9 to 1	19.2 to 1
Prime instructional time	93.6%	Up from 90.9%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,259	Up 3.5%	\$8,280	\$7,548
Percent of expenditures for instruction**	62.9%	Down from 63.7%	67.7%	68.7%
Percent of expenditures for teacher salaries**	61.1%	Up from 60.1%	62.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	22	21
Percent satisfied with learning environment	94.1%	90.9%	85.0%
Percent satisfied with social and physical environment	100.0%	100.0%	85.7%
Percent satisfied with school-home relations	58.8%	90.9%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Murray-LaSaine Elementary School, identified by the State Department as having a HUG (historically underachieving group), received an absolute rating of AVERAGE on the 2008-2009 School Report Card first time in more than 4 years. The growth rating remained at Good for the 2nd year in a row, and we met AYP. We also received the Palmetto Silver Award for academic achievement and improvement for four consecutive years and for Closing the Achievement Gap 2 years in a row. Our success is the result of focusing on three specific areas: Students, Parents, and Community.

Students benefit from reduced class sizes and teachers who implement the South Carolina Curriculum Standards. The implementation of Everyday Math, the Voyager reading program, and consistent use of MAP data has driven instruction for all students. Our CORE team works in conjunction with teachers to assist students in need of academic or behavioral concerns. Our Kaleidoscope program received the Palmetto Mentoring Grant and provides after-school programs for students.

Parental involvement is a necessary element in the success of our school. Family Reading and Math Nights, PTA meetings, and monthly newsletters are used to communicate with parents on a regular basis. Muffins with Moms, Grits with Grands, and Donuts with Dads have played an important role in bringing parents into our school. The PTA/SIC/Title I Board continues to work for parental involvement and coordination.

Community Liaisons include Chick-Fil-A, The Parks Recreation Center, St. James Episcopal Church, James Island Baptist Church, Piggly Wiggly, Walmart, and Trident United Way. All of these help us to "provide excellence...one student at a time." Without this community involvement, our students and teachers would not have the needed support and validation to consistently strive to achieve our goal of educating life-long learners.

Lara Latto, Principal
Lica Colwell, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status