



SC Annual School Report Card Summary

MINNIE HUGHES ELEMENTARY

Charleston

Grades: PK-6

Enrollment: 189

Principal: TBA

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Below Average	N/A	Silver	Met	N/A
2008	Good	At-Risk	N/A	Gold	Met	N/A

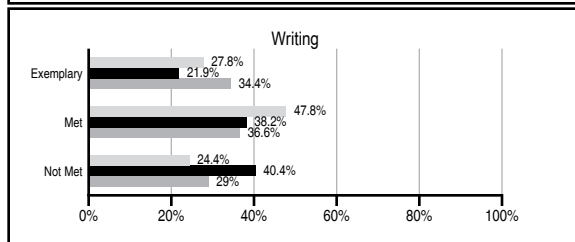
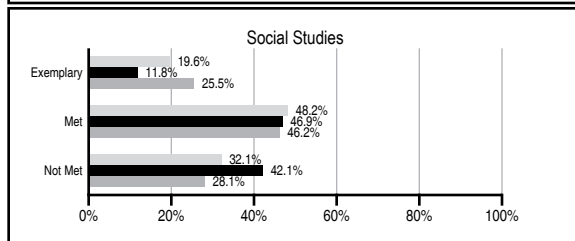
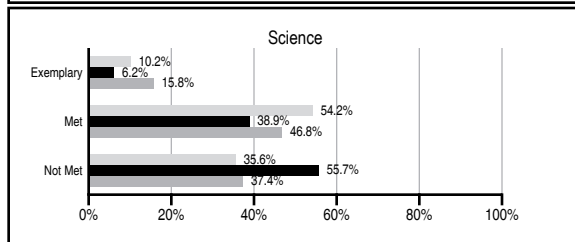
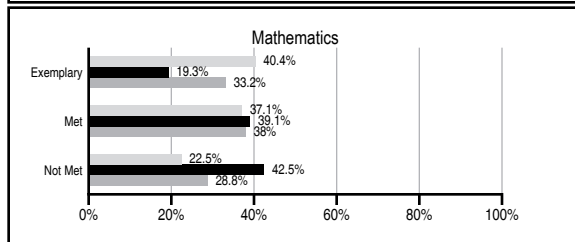
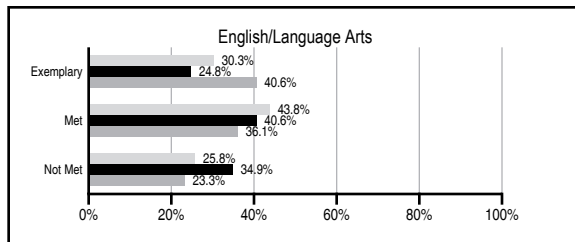
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	77	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MINNIE HUGHES ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=189)				
Retention rate	1.2%	Down from 2.7%	1.4%	1.2%
Attendance rate	96.8%	No Change	95.9%	96.1%
Eligible for gifted and talented	5.1%	Up from 4.1%	4.3%	11.7%
With disabilities other than speech	3.1%	Up from 2.3%	8.3%	8.0%
Older than usual for grade	0.0%	Down from 0.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	63.6%	Down from 75.0%	60.0%	60.5%
Continuing contract teachers	81.8%	Up from 75.0%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.6%	Down from 91.7%	83.2%	87.0%
Teacher attendance rate	99.2%	Up from 96.3%	95.4%	95.4%
Average teacher salary*	\$46,954	Up 0.4%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	10.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.2 days	Down from 15.0 days	10.6 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 17.1 to 1	17.1 to 1	19.2 to 1
Prime instructional time	95.8%	Up from 93.0%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,741	Down 11.0%	\$8,766	\$7,548
Percent of expenditures for instruction**	57.6%	Down from 59.3%	68.1%	68.7%
Percent of expenditures for teacher salaries**	54.7%	Down from 54.8%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school report card is a joint effort of our School Improvement Council and faculty. We are excited to present it, because it gives us another venue for sharing with the community our successes and challenges.

We are proud to report that our test scores continue to reveal gains. Both English Language Arts and Mathematics scores in grades 3, 4, and 5 have revealed progressive movement of students from Not Met to Met and/or Exemplary. This progress is largely attributed to the implementation in grades K-6 of best instructional practices across the curriculum, increased time for math and science instruction, and continuous emphasis on staff development.

Parent, staff, and student surveys reveal overall satisfactory ratings by all populations served. As we plan for continued student progress, we continue to expect even greater gains. In addition to effective instructional delivery, we will emphasize professional development in best instructional practices, active parental involvement, and effective student management. We continue to ask and expect parents to read to and with their children daily, check homework daily, and maintain open lines of communication with the school via visits, conferences, and e-mail.

We know that all students can learn, and many can learn at high levels. We are also positive that Minnie Hughes Elementary School will provide the challenging and rigorous curriculum necessary to ensure the success of all students. Call us to join our progressive team of students, staff, and parents!

Marguerite S. Middleton, Principal
Doc Matthews, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	21	17
Percent satisfied with learning environment	100.0%	76.2%	82.4%
Percent satisfied with social and physical environment	100.0%	76.2%	76.5%
Percent satisfied with school-home relations	81.8%	81.0%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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