



SC Annual School Report Card Summary

HARBOR VIEW ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 581

Principal: Tim Ellenberger

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Excellent	Below Average	N/A	Gold	Met	N/A

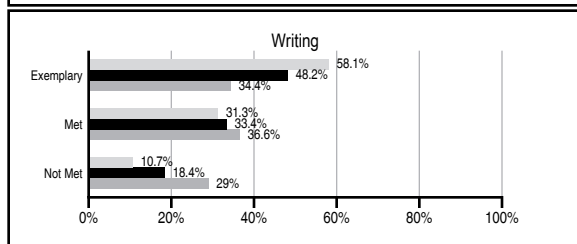
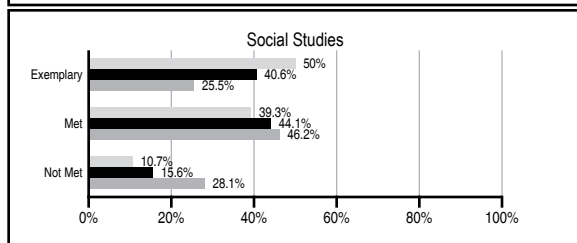
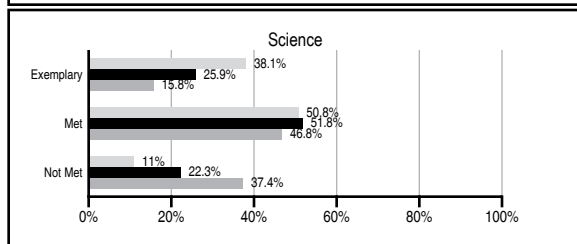
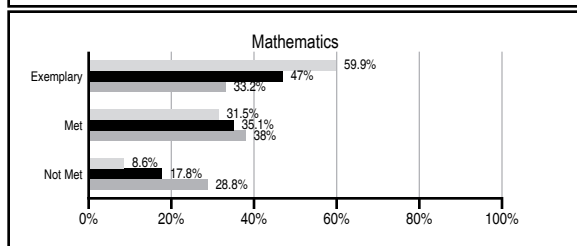
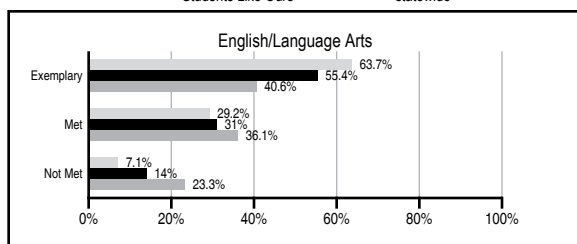
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	15	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HARBOR VIEW ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=581)				
Retention rate	0.4%	Down from 1.3%	0.9%	1.2%
Attendance rate	95.8%	Down from 95.9%	96.4%	96.1%
Eligible for gifted and talented	25.7%	Up from 22.8%	20.2%	11.7%
With disabilities other than speech	2.7%	Down from 3.3%	7.0%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Down from 54.3%	64.4%	60.5%
Continuing contract teachers	88.9%	Up from 88.6%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.2%	Up from 88.4%	88.5%	87.0%
Teacher attendance rate	99.5%	Up from 95.1%	95.9%	95.4%
Average teacher salary*	\$50,587	Down 0.1%	\$48,629	\$47,288
Classes not taught by highly qualified teachers	16.8%	Up from 5.8%	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 14.4 days	9.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.5 to 1	20.9 to 1	19.2 to 1
Prime instructional time	95.3%	Up from 90.7%	92.3%	90.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,490	Up 1.0%	\$7,025	\$7,548
Percent of expenditures for instruction**	73.8%	Down from 74.7%	70.8%	68.7%
Percent of expenditures for teacher salaries**	70.1%	Up from 70.0%	68.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	79	71
Percent satisfied with learning environment	100.0%	91.1%	93.0%
Percent satisfied with social and physical environment	100.0%	85.9%	85.7%
Percent satisfied with school-home relations	100.0%	92.4%	88.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbor View Elementary continues to strive for excellence in academics, citizenship, and educational opportunities for all the students. Our academic expectations remain very high. Harbor View is dedicated to encouraging students to become not only excellent students, but productive and model citizens. Students helping one another and contributing to the community is an integral part of their education. Our emphasis on educational opportunities for our students is reflected in student learning outside the traditional classroom environment through field trips, Math/Science nights, Raise-a-Reader, and our annual talent show, as well as theatrical and chorus productions. 2009-2010 was a stellar year at Harbor View. We were awarded the Palmetto Gold in both of the areas the award is given. The first Palmetto Gold Award was for closing the achievement gap and the other was in improvement. Harbor View has received the Palmetto Gold eight out of the past nine years. We also got Excellent in both areas of the State Report Card: the Absolute rating and the Improvement rating. Harbor View also once again obtained the Annual Yearly Progress (AYP) this year. This year, on AYP, we obtained 13 out of 13 objectives based upon student performance, participation of the students, and our student attendance rating. We are very proud of the dedication of Harbor View's faculty and staff to achieve excellence in all areas. The teachers at Harbor View strive for excellence. Our accomplishments in a large part are due to the high level of support we receive from our parents, extended families, community, and business partners. Our PTA and family volunteers provide endless support to Harbor View. Our PTA's fundraisers have been very successful and have helped provide adequate supplies, materials, and equipment to enhance the learning of our students. The new technology plan that was developed by CCSD gave all teachers new laptops and SMARTboards for their classrooms. Harbor View's active School Improvement Council (SIC) encourages a focus on academic excellence with the goal of bringing more students to their highest level on the PASS tests. Harbor View will continue to strive to provide our students with access to the latest technological advances. Each of our classes has Internet access. Students at Harbor View are encouraged to read 25 books yearly on their Lexile Level, as well as to take tests with our Accelerated Reader Program. Results from the PASS tests, MAP tests, and DIBELS testing assist us in differentiating instruction that is needed to meet the needs of each individual student. Harbor View will always continue to strive for excellence; we encourage our students to think before they act and to be the best they can be.

Tim Ellenberger, Principal
Paula Roddey, SIC Chairperson

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