



SC Annual School Report Card Summary

JANE EDWARDS ELEMENTARY

Charleston

Grades: PK-6

Enrollment: 111

Principal: Susan W. Miles

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Average	Silver	N/A	Not Met	CSI

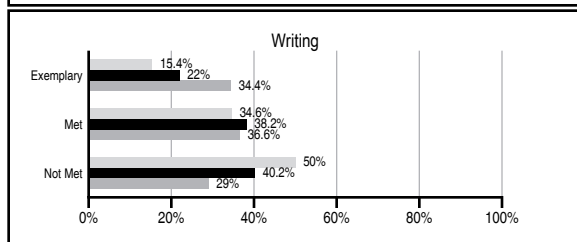
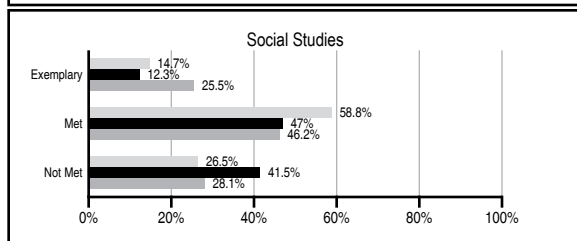
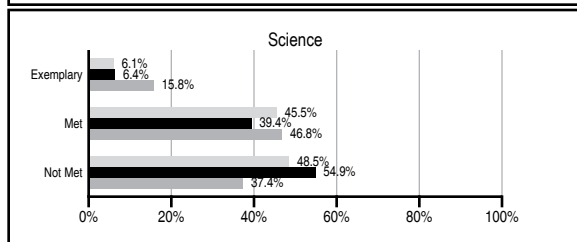
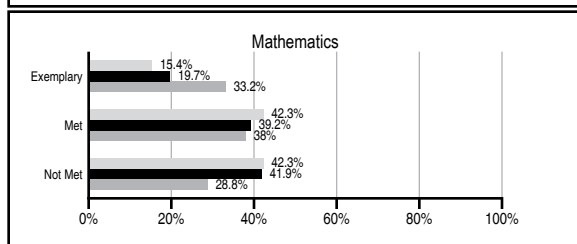
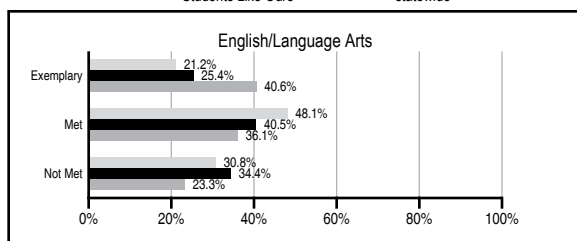
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	92	59	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JANE EDWARDS ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=111)				
Retention rate	1.0%	Down from 1.8%	1.5%	1.2%
Attendance rate	97.4%	Down from 98.0%	95.9%	96.1%
Eligible for gifted and talented	7.2%	Up from 1.4%	4.8%	11.7%
With disabilities other than speech	5.3%	Up from 1.6%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 4.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	45.5%	Up from 38.9%	60.0%	60.5%
Continuing contract teachers	72.7%	Up from 50.0%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 15.4%	0.0%	0.0%
Teachers returning from previous year	63.6%	Down from 64.8%	83.6%	87.0%
Teacher attendance rate	95.4%	Up from 93.8%	95.4%	95.4%
Average teacher salary*	\$43,031	Up 6.4%	\$45,439	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 4.5%	0.0%	0.0%
Professional development days/teacher	5.6 days	Down from 6.0 days	10.6 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	12.1 to 1	Up from 9.9 to 1	17.3 to 1	19.2 to 1
Prime instructional time	92.6%	Up from 91.2%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$14,452	Up 16.5%	\$8,593	\$7,548
Percent of expenditures for instruction**	56.2%	Up from 53.8%	68.0%	68.7%
Percent of expenditures for teacher salaries**	48.4%	Up from 46.0%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	11	7
Percent satisfied with learning environment	100.0%	90.9%	I/S
Percent satisfied with social and physical environment	100.0%	100.0%	I/S
Percent satisfied with school-home relations	54.5%	81.8%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are pleased to report all students in all subgroups made adequate yearly progress for the '08-'09 school year. During the '09-'10 school year, we have continued to celebrate student gains. Measures of Academic Progress (MAP) scores have increased from fall to winter to spring. Likewise, gains have occurred for the majority of children in grades K-6 on DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Children are scoring benchmark (on grade level) and strategic (needing some intervention). The District's implementation of Voyager, an intervention program in reading and mathematics, has delivered positive results. Young students are moving confidently and steadily through Headsprout, a computer-based program that reflects scientific research with an abundance of instructional strategies in phonemic awareness, phonics, fluency, and vocabulary. First grade students needing additional reading assistance participate in Reading Recovery, a one-to-one session, daily for 18 weeks to learn various reading strategies they can transfer to their reading in the classroom. Older students work on Study Island, another computer-based instructional program addressing individual student needs in reading, mathematics, social studies, and science. Numerous students have far exceeded the District's 25 Book Campaign. They have received medals and shirts for reading 25, 50, and 75 books. Two students have read 100 books and received a \$25 gift card to Barnes and Noble.

Office discipline referrals have decreased, as have suspensions, in our second year of Positive Behavior Intervention and Support (PBIS). We were named a banner school for our improvement in the early years of this strategy. Our student oath supports this daily, as students pledge daily "I am here to achieve. I will be respectful, safe, responsible, and well prepared. At Jane Edwards failure is NOT an option." We firmly believe in each component of our oath. When behavior is in place, teachers have more time to teach and students have more opportunities to learn. Additional support from our mental health counselor from the Department of Mental Health and our Student Support Specialist from Communities in Schools provides many children and their families with additional help with life skills and study skills that enhance the learning process. Our wonderful volunteers also support our students and teachers in the teaching/learning process. Our PTA and SIC continue to look for and to provide ways parents can increase their involvement in their child's educational experience. We have had a great year, with many successes thanks to our students, their families, our outstanding teachers and staff, dedicated volunteers, and our additional support personnel. Thank you to all!!

Susan Miles, Principal
Rev. Albert Morrison, SIC Chairman

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