



SC Annual School Report Card Summary

EDMUND A BURNS ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 431**
Principal: Deborah Smith
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Met	RP-DELAY
2009	At-Risk	At-Risk	N/A	N/A	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA

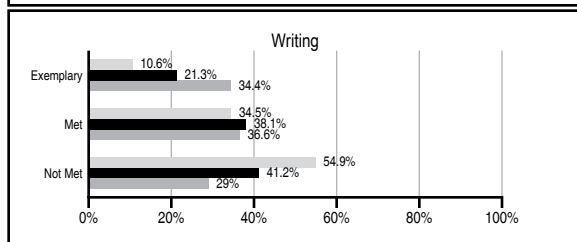
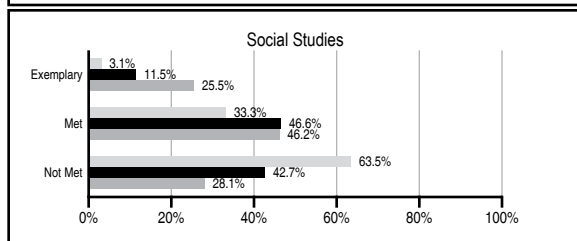
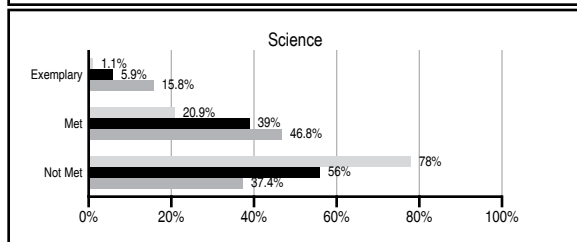
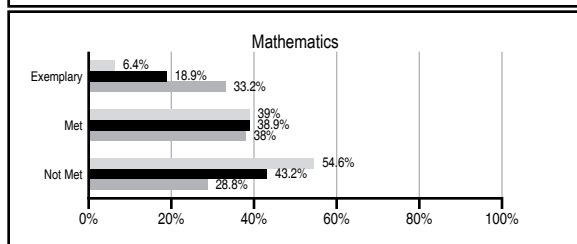
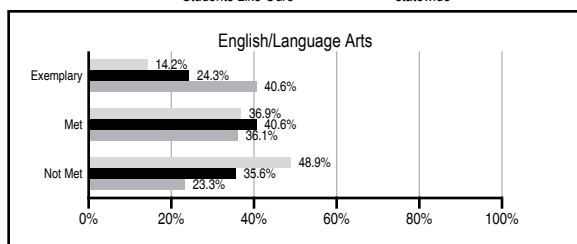
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	64	50	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

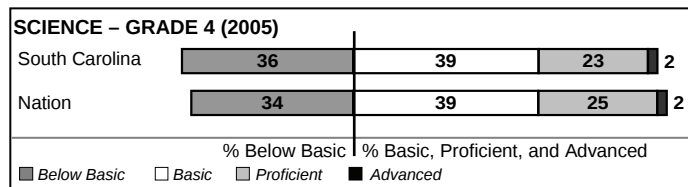
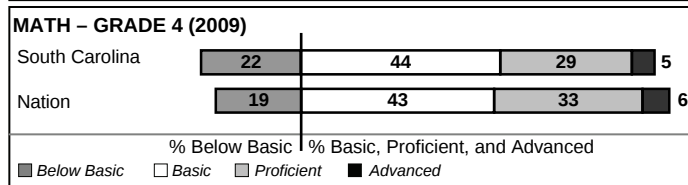
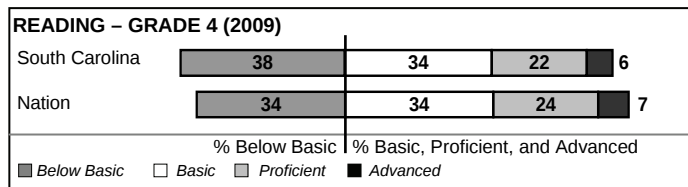
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDMUND A BURNS ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=431)				
Retention rate	0.5%	Down from 3.8%	1.5%	1.2%
Attendance rate	96.8%	Up from 96.0%	95.9%	96.1%
Eligible for gifted and talented	1.7%	Up from 1.0%	4.1%	11.7%
With disabilities other than speech	8.5%	Up from 7.7%	8.4%	8.0%
Older than usual for grade	0.7%	Up from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.8%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	42.9%	Up from 37.5%	58.6%	60.5%
Continuing contract teachers	65.7%	Up from 65.0%	78.4%	84.6%
Teachers with emergency or provisional certificates	3.6%	Up from 3.0%	0.0%	0.0%
Teachers returning from previous year	81.4%	Up from 76.7%	82.5%	87.0%
Teacher attendance rate	98.7%	Up from 95.9%	95.4%	95.4%
Average teacher salary*	\$44,471	Down 0.2%	\$45,243	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.0%	0.0%
Professional development days/teacher	5.0 days	Up from 4.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 15.1 to 1	17.0 to 1	19.2 to 1
Prime instructional time	95.3%	Up from 91.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,167	Up 1.5%	\$8,827	\$7,548
Percent of expenditures for instruction**	71.5%	No Change	68.1%	68.7%
Percent of expenditures for teacher salaries**	64.7%	Down from 66.6%	62.4%	65.1%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	51	34
Percent satisfied with learning environment	79.4%	73.5%	72.7%
Percent satisfied with social and physical environment	77.1%	78.0%	72.7%
Percent satisfied with school-home relations	52.9%	78.0%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edmund A. Burns Elementary School is an urban elementary school serving 432 pre-kindergarten through fifth grade students. The percentage of students at poverty level is 98%. Parents and staff have analyzed a variety of school-performance and test data to determine the most effective use of federal, state, and local resources. Data sources include teacher/student/parent surveys and PASS, AYP, and Measures of Academic Progress (MAP) data.

The school failed to make Adequate Yearly Progress for the past six years. 2009 PASS scores in grades 3-5 indicate that 49.1% of students scored not met in ELA, 67.1% of students scored not met in Math, 73.7% of students scored not met in Science, and 49.6% of students scored not met in Social Studies. There is a critical need for improvement in student achievement in all core subject areas. Based on this data the school has been reconstituted.

Our primary focus is increasing student achievement and improving the rate of student attendance. To address the challenges of issues such as the high mobility of students and historically low scores on the PASS test, and to deliver high student achievement, we utilize federal and state money to reduce class sizes to address differentiation in instruction, provide technical assistance to teachers, offer Early Childhood programs to 4-year-olds, ensure struggling students receive remediation or extended time, and have on-site community partners to provide assistance to students and their families.

Teacher/student/parent surveys were analyzed to reveal a need for continued implementation and support of Charleston County School Districts Coherent Curriculum, effective integration of content areas, increased integration of technology, parent and community collaboration, more effective and efficient classroom instruction, and improved student daily attendance affected by truancy and suspension.

Together with the parents, community, teachers and staff, we believe we will turn Burns into a high performing school.

Deborah J. Smith, Principal
Clifford Fulmore, SIC Chair

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