



SC Annual School Report Card Summary

A C CORCORAN ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 615

Principal: Janice Timko

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

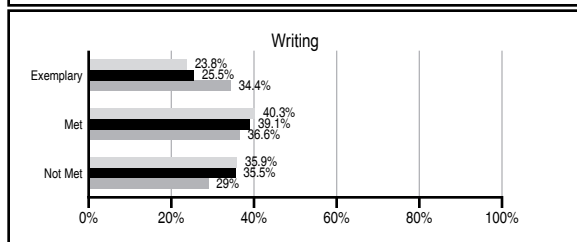
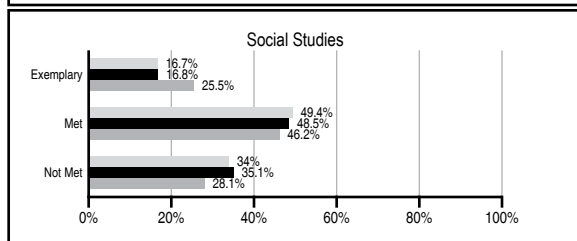
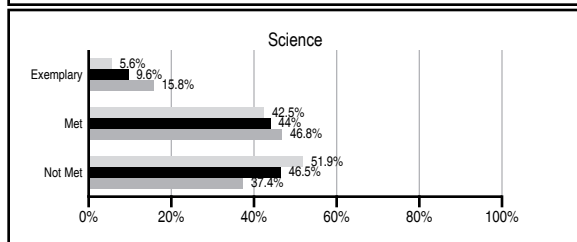
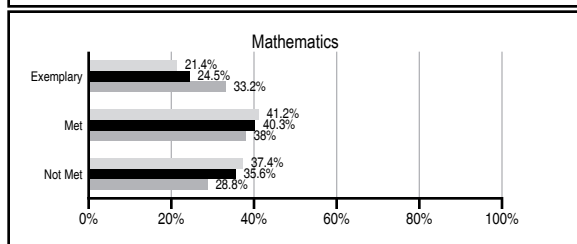
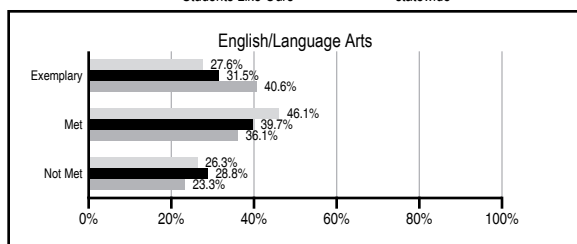
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	96	22	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A C CORCORAN ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
Retention rate	0.9%	Down from 1.5%	1.7%	1.2%
Attendance rate	95.5%	Down from 95.8%	95.7%	96.1%
Eligible for gifted and talented	7.1%	Up from 4.4%	7.2%	11.7%
With disabilities other than speech	3.4%	Down from 5.0%	8.9%	8.0%
Older than usual for grade	0.2%	No Change	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.2%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	42.9%	Down from 43.2%	58.1%	60.5%
Continuing contract teachers	71.4%	Up from 70.5%	83.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 80.7%	85.2%	87.0%
Teacher attendance rate	94.9%	Up from 94.7%	95.1%	95.4%
Average teacher salary*	\$41,768	Down 2.4%	\$46,155	\$47,288
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 10.3 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.0 to 1	18.8 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 90.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,968	Up 4.6%	\$7,788	\$7,548
Percent of expenditures for instruction**	71.4%	Up from 68.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	68.8%	Up from 63.6%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	72	50
Percent satisfied with learning environment	96.7%	83.1%	77.6%
Percent satisfied with social and physical environment	93.3%	84.7%	74.0%
Percent satisfied with school-home relations	80.0%	84.7%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card is presented annually to give the parents, community, and interested citizens the status of A. C. Corcoran Elementary School. The report is designed to give the reader information about the progress of the school, faculty, staff, and students.

The administration, faculty, and staff use school data to develop strategic plans for improvement. With the Charleston County School District's theme, "Charleston Achieving Excellence," as the backdrop, the mission at A. C. Corcoran is to provide instruction that will enable students to reach their maximum potential. The professional staff continues to strive to reduce the number of students scoring "not met" in reading and mathematics on the state test by 10% each year. During the 2009-2010 year, emphasis was directed toward increasing the number of students scoring exemplary on the state PASS assessment.

During the 2009-2010 school year, the faculty studied student data to determine instructional strategies. Student progress was monitored in grades 2 through 5 by using the MAP results. Teachers charted student progress on the DATA WALL by using the MAP results. Students were tested in August, November, and March. Students were also monitored in kindergarten and first grade by using the DIBELS test. In addition, the MAP program was implemented in kindergarten and first grade. Based on the 2009 PASS test results, A. C. Corcoran made their AYP as required by NCLB legislation.

The lead teacher and instructional resource teachers (IRTs), along with the principal, met weekly with the grade-level teams to discuss instructional strategies, monitor student progress, and discuss implementation of strategies and the coherent curriculum. The coherent curriculum, state support documents, and instructional calendars drive the instructional program for all students.

The Positive Behavior System continued to be used. This program trained teachers in how to be more proactive with classroom management and how to be persistent in promoting a positive learning environment. Teachers received additional training and continued to promote positive discipline. Teachers also received training in a schoolwide management system called CHAMPS. Students were recognized for positive discipline through the use of PAWS tickets. Students received weekly recognitions on the morning show for following their PAWS expectations. Students were able to save their PAWS tickets to purchase items from the school store. Students also received PAWS awards at the Awards Assembly at the end of each grading period.

Volunteers continue to provide excellent support to the teachers and students. The number of volunteers increased, and the volunteers were honored with an end-of-year breakfast.

Teresa Wilson, Chairman SIC
Janice A. Timko, Principal

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