



SC Annual School Report Card Summary

ST. MATTHEWS ELEMENTARY
Calhoun

Grades: PK-8

Enrollment: 696

Principal: Barry Charley

Superintendent: Dr. Steve Wilson

Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

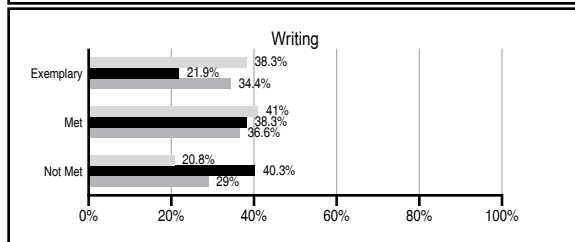
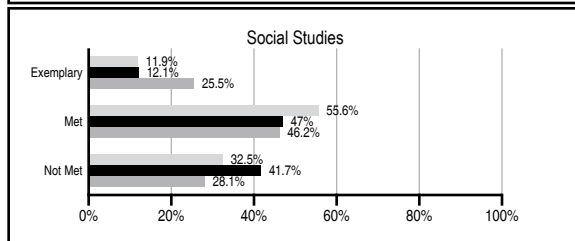
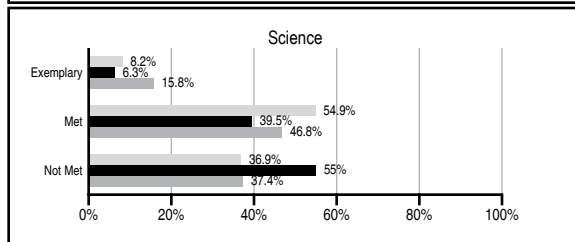
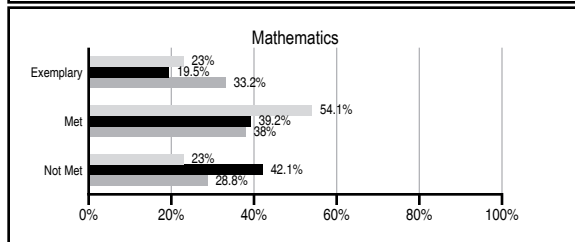
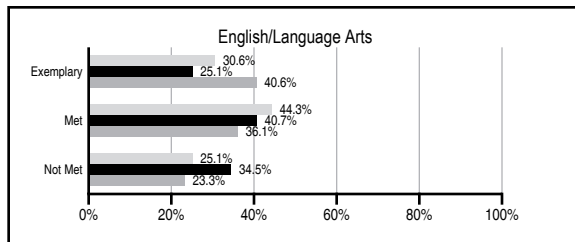
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	86	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

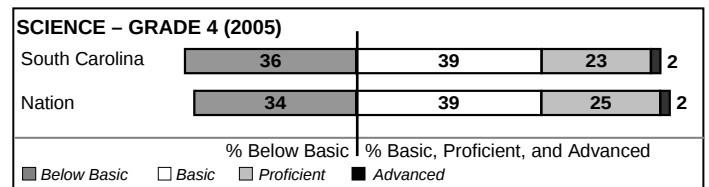
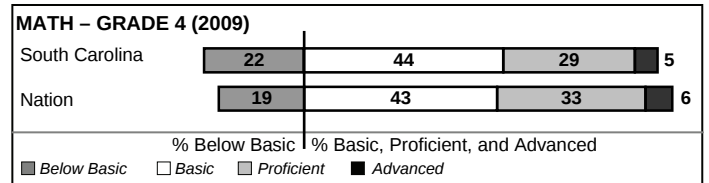
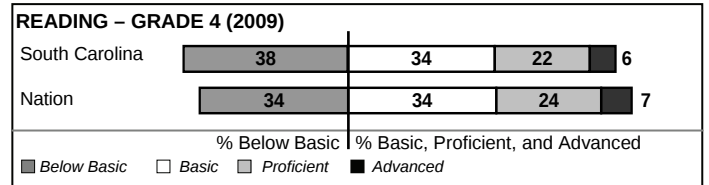
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST. MATTHEWS ELEMENTARY [Calhoun]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=696)				
Retention rate	0.0%	N/A	1.5%	1.2%
Attendance rate	96.1%	N/A	95.9%	96.1%
Eligible for gifted and talented	7.0%	N/A	4.6%	11.7%
With disabilities other than speech	8.6%	N/A	8.4%	8.0%
Older than usual for grade	3.4%	N/A	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.2%	N/R	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	N/A	60.0%	60.5%
Continuing contract teachers	93.8%	N/A	79.3%	84.6%
Teachers with emergency or provisional certificates	4.3%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	83.5%	87.0%
Teacher attendance rate	95.5%	N/R	95.4%	95.4%
Average teacher salary*	\$48,199	I/S	\$45,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	6.8 days	N/R	10.6 days	10.5 days
School				
Principal's years at school	2.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	N/R	17.2 to 1	19.2 to 1
Prime instructional time	90.3%	N/R	90.4%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	67.7%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,670	\$7,548
Percent of expenditures for instruction**	N/A	N/A	68.1%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	62.4%	65.1%
% of AYP objectives met	88.2%		100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	48	49
Percent satisfied with learning environment	95.8%	85.4%	87.5%
Percent satisfied with social and physical environment	97.9%	84.8%	79.2%
Percent satisfied with school-home relations	84.8%	89.6%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Matthews K-8 School is to maintain a nurturing and positive environment that is committed to educating young minds and fostering our student's knowledge and growth.

This was a historic year for St. Matthews K-8 School simply because it was the inaugural year of the new school facility and the housing of primary through middle school aged students under one roof. With a student population of 690, the new configuration presented challenges. However, our parents, faculty, staff, and students responded positively and we had many accomplishments to be proud of: our faculty has six National Board Certified teachers; State Superintendent's Writing Essay Winners; Consortium of the Arts members; Educational talent search through Claflin University; Palmetto Pride Grant Recipient; KATE; Finalist in FFVP Grant Art contest; Duke Scholars and the fifth grade poetry winner for South Carolina Garden Clubs.

Our students were provided an array of academic, club, and athletic opportunities beyond the traditional classroom such as: Accelerated Math; Accelerated Reading; Jewels of Elegance; Student Council; Science Fair; Character Education Program; After-School Enrichment; Black History Month Celebration; Veteran' Day Recognition; Field trips; Job shadowing; Special Olympics; Fit for Life Club; Health and Environmental Club; Gentleman's Club; Just Say No Club; Recycling Club; Journalism Club; Yearbook; Knitting Club; Etiquette and Good Manners Club; Montessori Arts and Crafts Club; Math Madness; DARE, Wee Deliver Mail System; Computer Club, Book Club, Read Across America; and Middle School athletics of cheerleading, football, and basketball.

The new facility afforded us the opportunity for every teacher to have a lap top, smart board, projector, and document camera. The teachers utilized various instructional technologies to enhance student learning such as: Think Link, Study Island, USA Test Prep, Waterford, Achieve 3000, Education City, BrainPop, ixl Math, Renaissance Learning, and Quiz Hub. The faculty and staff also undertook the transition from SASI to Power teacher and Power School.

Here at St. Matthews K-8 School, we were fortunate to have active community involvement and outreach programs such as : School Volunteer Program, March of Dimes; Relay for Life; Canned food drive; Adopt a family; Community Thanksgiving Dinner; St. Jude Research Hospital Fund Drive; Haiti Relief Fund; Family burn out fund; Nursing home support; Harvest Hope Backpacks; Volunteer Outreach Program; Orangeburg-Calhoun Technical Education Department partnership; Teacher Cadets from Calhoun County High School; and finally but not least of all , our community involvement and support from our School Improvement Council and PTA was excellent.

In closing, we would like to extend a special thanks to our district, school volunteers, parents, community, and students for their continued support. We could not have been successful without our stakeholders.

Chris Mack, Acting Principal
Kenneth Hasty, School Improvement Council, Chair