



SC Annual School Report Card Summary

SANDY RUN SCHOOL

Calhoun

Grades: PK-8

Enrollment: 583

Principal: George Kiernan.

Superintendent: Dr. Steve Wilson

Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Good	At-Risk	N/A	Silver	Met	N/A

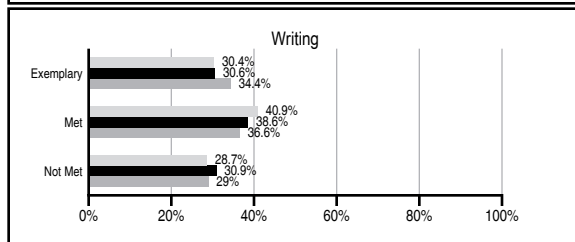
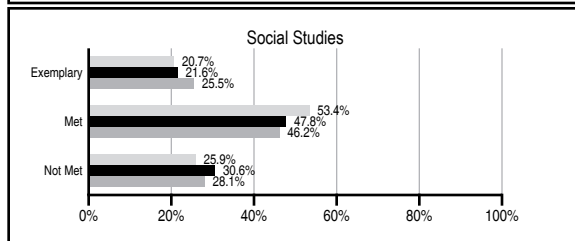
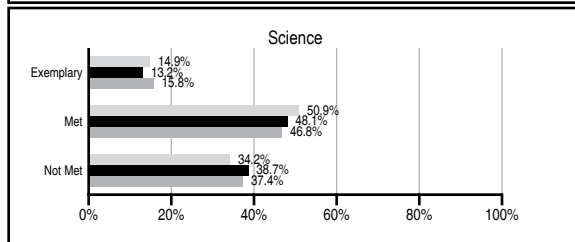
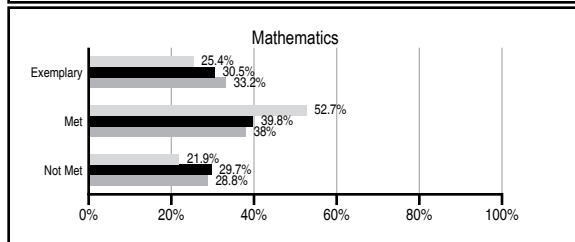
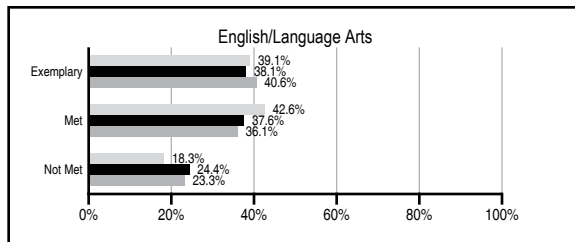
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	22	91	6	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANDY RUN SCHOOL [Calhoun]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=583)				
Retention rate	0.8%	Down from 2.9%	1.2%	1.2%
Attendance rate	95.1%	Down from 95.7%	95.8%	96.1%
Eligible for gifted and talented	7.6%	Down from 10.4%	10.6%	11.7%
With disabilities other than speech	9.5%	Down from 10.3%	8.7%	8.0%
Older than usual for grade	3.2%	Up from 2.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	50.0%	Down from 63.6%	60.2%	60.5%
Continuing contract teachers	81.8%	Down from 90.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	5.3%	Up from 4.8%	0.0%	0.0%
Teachers returning from previous year	94.9%	Up from 91.0%	88.1%	87.0%
Teacher attendance rate	92.6%	Down from 95.0%	95.0%	95.4%
Average teacher salary*	\$46,446	Down 3.7%	\$47,137	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.2 days	Down from 6.7 days	10.2 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 15.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	86.4%	Down from 90.5%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,506	Up 7.0%	\$7,537	\$7,548
Percent of expenditures for instruction**	66.1%	Up from 61.0%	68.3%	68.7%
Percent of expenditures for teacher salaries**	64.4%	Up from 59.6%	64.7%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	48	42
Percent satisfied with learning environment	76.0%	87.5%	90.5%
Percent satisfied with social and physical environment	76.0%	83.3%	83.3%
Percent satisfied with school-home relations	75.0%	89.6%	75.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year offered a year of transition here at Sandy Run School. We welcomed back our middle school students, along with increasing our total student population by approximately 300 students. The one thing that remained constant was the quality of the students that walked through the front door on a daily basis. These students brought with them a sense of pride and self-worth that translated into a positive academic experience.

For the third consecutive year, we achieved AYP status. This could not have been accomplished if not for the hard work of our parents/guardians, students, community members, and, especially, our teachers. We will continue to work hard to make sure that every child reaches his or her fullest academic potential.

Technology has and always will be a cornerstone to our academic success here at Sandy Run. Each classroom is equipped with a Smart Board, which students and teachers can use to bring the classroom to life. We have two fully-functional computer labs, with a third one currently under construction. It is important to expose our students to the world of computers and the positive impacts that they can have on their lives. For this reason, Sandy Run School is one of the few schools across this county that supplies each child in grades 2-5 with their own personal laptop. This laptop is a fully-functional wireless internet laptop, which can be used throughout the building and on the buses when the students are waiting to be dismissed. We have also started to equip our classrooms with Smart Document Cameras and remote control clickers. These clickers can be used to interact with the Smart Boards and give the teacher instant feedback of the class's grasp of various concepts and objectives.

Sandy Run has been a successful school because all of the stakeholders have worked together in one cohesive unit to help Sandy Run move in the right direction. This continued support and dedication to the Sandy Run School will help make us the best school that we can be!

Sincerely,
George Kiernan, Principal Sandy Run School
Sheena Staley, School Improvement Council President

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