



SC Annual School Report Card Summary

SEDGEFIELD INTERMEDIATE

Berkeley

Grades: 3-5

Enrollment: 636

Principal: Susan Best

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CA-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CA

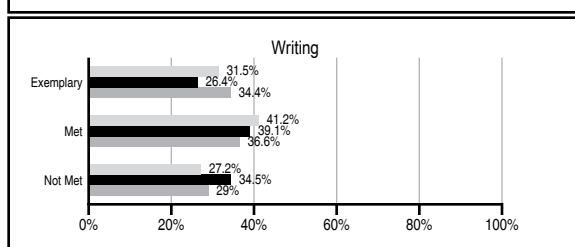
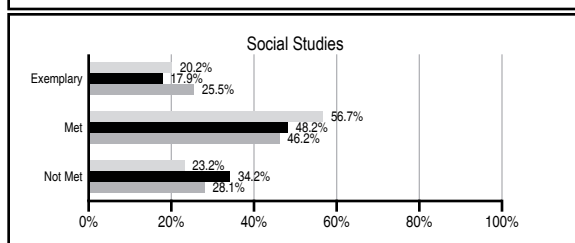
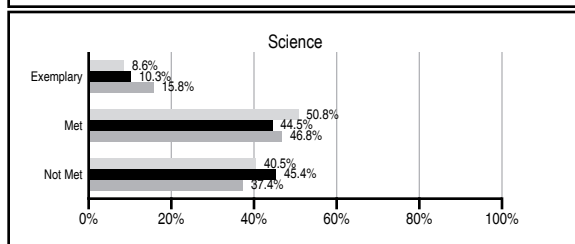
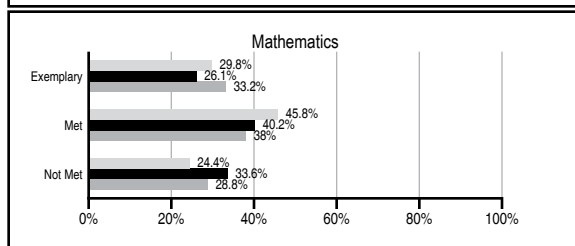
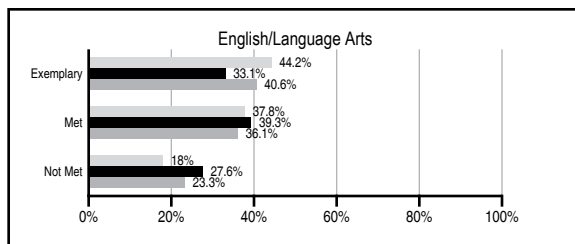
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	90	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

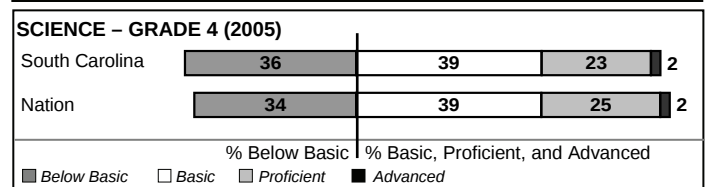
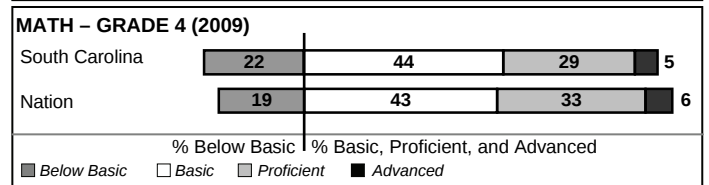
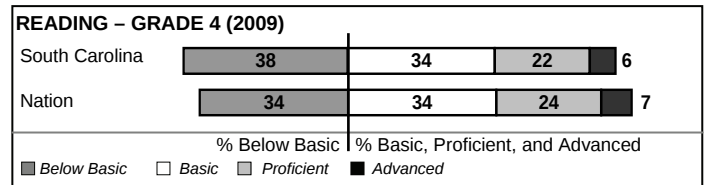
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SEDGEFIELD INTERMEDIATE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=636)				
Retention rate	0.5%	Down from 0.8%	1.6%	1.2%
Attendance rate	96.7%	Down from 97.1%	95.7%	96.1%
Eligible for gifted and talented	5.3%	Up from 4.8%	8.7%	11.7%
With disabilities other than speech	11.3%	Up from 10.5%	9.1%	8.0%
Older than usual for grade	0.5%	Down from 0.8%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Up from 52.8%	60.0%	60.5%
Continuing contract teachers	84.2%	Up from 80.6%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 81.5%	86.4%	87.0%
Teacher attendance rate	94.9%	Down from 96.7%	95.0%	95.4%
Average teacher salary*	\$45,821	Up 3.4%	\$46,733	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.8 days	Up from 16.3 days	11.1 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 25.1 to 1	19.1 to 1	19.2 to 1
Prime instructional time	91.5%	Down from 93.2%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,286	Up 5.1%	\$7,702	\$7,548
Percent of expenditures for instruction**	59.5%	Down from 63.9%	67.8%	68.7%
Percent of expenditures for teacher salaries**	53.8%	Down from 57.0%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	202	121
Percent satisfied with learning environment	100.0%	97.5%	88.3%
Percent satisfied with social and physical environment	97.2%	89.9%	85.0%
Percent satisfied with school-home relations	97.2%	94.5%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Intermediate School, home to a diverse population of approximately 625 third, fourth, and fifth grade students, provides a safe and caring learning environment where we challenge and empower our students for success. We focus our efforts on providing dynamic instruction, learning activities that promote thinking and problem-solving, opportunities for artistic expression, technology exploration, and involvement in service-learning projects. Our staff is dedicated to ensuring all students achieve academically and socially to build a legacy of success. During the past school year, our students became more proficient in South Carolina Curriculum Standards and demonstrated gains on PASS and MAP.

Again, we partnered with Goose Creek High School to continue implementation of the largest Teen Trendsetters Reading Mentoring program in the United States, which provided 103 SFI students with a reading mentor each week. We also served 117 students who had identified math deficiencies with computer-assisted instruction. At each grade level there was a class of identified gifted and academically high-achieving students.

Initiatives designed to enhance achievement included a fully-equipped computer lab staffed by a certified teacher. Schoolwide SMART interactive white boards were utilized to differentiate instruction. Teachers also utilized document cameras and student-response systems.

Each month specially planned Parent Nights provided information to parents about curriculum through fun family activities. Monthly reading incentives motivated students to increase their reading time. Each student selected a new book before winter and summer break to further support our reading initiative. This was made possible through community efforts and school partnerships. Our Volunteer of the Year, Elijah Nichols, received state recognition from the State Board of Education for his hours of service.

Schoolwide, we continued a Positive Behavior Intervention System, which interconnected with our character-education program. Our character trait of the month fostered citizenship and service learning. Each class recognized a Student of the Month who best exemplified the monthly character trait. Our school participated in Special Olympics and continued the Friends of Special Friends program. In addition, several service-learning projects were directed by Student Council and schoolwide recycling was facilitated by our fourth grade classes. Currently, four teachers have received the prestigious National Board Certification. We work in partnership with parents and the community to focus on our centerpoint, the children, to help them develop a love of learning and an appreciation of themselves and others.

Susan K. Best, Principal
Ginger McCoy, SIC Chairperson

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