

SC Annual School Report Card Summary

HOWE HALL AIMS SCHOOL

Berkeley

Grades: K-5

Enrollment: 419

Principal: Marty French

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A

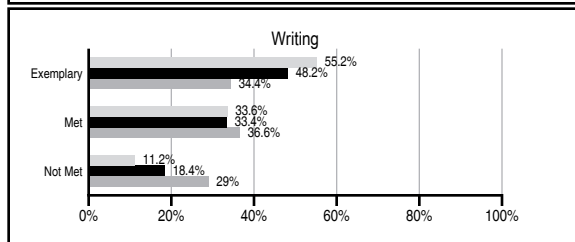
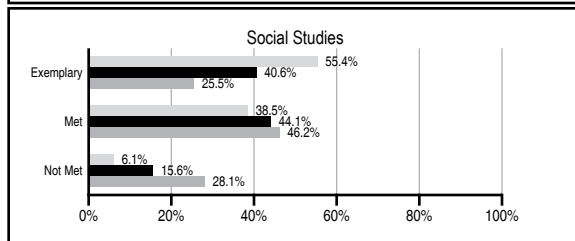
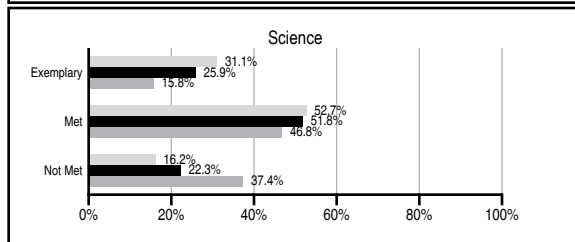
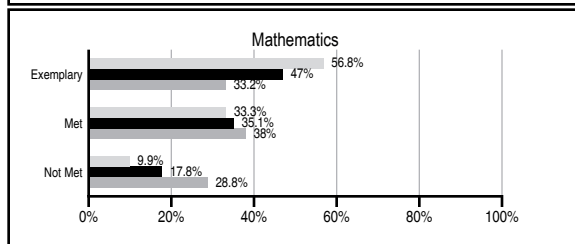
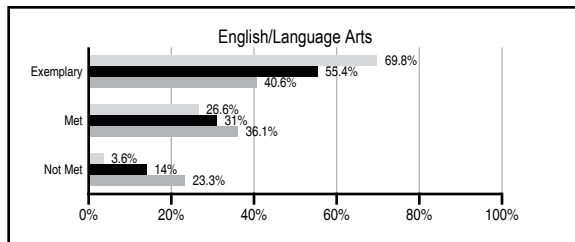
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	15	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

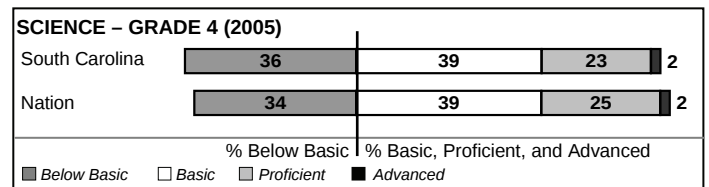
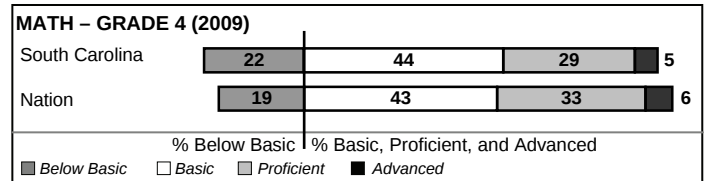
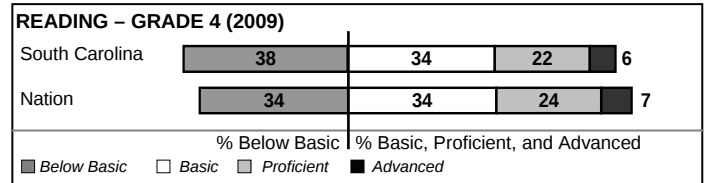
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOWE HALL AIMS SCHOOL [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=419)				
Retention rate	0.7%	Up from 0.5%	0.9%	1.2%
Attendance rate	97.2%	Down from 97.5%	96.4%	96.1%
Eligible for gifted and talented	27.1%	Up from 20.0%	20.2%	11.7%
With disabilities other than speech	4.6%	Up from 4.0%	7.0%	8.0%
Older than usual for grade	0.5%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Down from 80.8%	64.4%	60.5%
Continuing contract teachers	84.0%	Down from 92.3%	88.9%	84.6%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.5%	No Change	88.5%	87.0%
Teacher attendance rate	95.7%	Down from 95.9%	95.9%	95.4%
Average teacher salary*	\$48,629	Down 1.4%	\$48,629	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 22.2 days	9.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.5 to 1	20.9 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 92.5%	92.3%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,253	Up 10.8%	\$7,025	\$7,548
Percent of expenditures for instruction**	56.9%	Up from 55.8%	70.8%	68.7%
Percent of expenditures for teacher salaries**	53.4%	Up from 51.5%	68.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	75	64
Percent satisfied with learning environment	100.0%	92.0%	98.4%
Percent satisfied with social and physical environment	100.0%	89.3%	96.9%
Percent satisfied with school-home relations	100.0%	89.3%	92.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Howe Hall Arts Infused Magnet School (HHA) was opened in 2002, originally serving kindergarten through third grade students and adding one grade level each year to reach its current status as a K-5 school. Its goal at the time was to integrate the demographics of the community to provide diversity in the schools. The community embraced the arts-infused magnet school concept where the mission was to provide students an education that encompassed "the arts as an essential component of the curriculum to optimize student achievement." To this day, HHA consistently offers children with diverse backgrounds unparalleled instruction that addresses multiple intelligences by creating lessons that merge arts and academic standards. The true essence of our success as defined by student learning is due to the innovation and creativity of our arts-infused lessons and the focus on academic achievement for every student.

The students participate weekly in classes for visual arts, music, drama, dance, and Spanish. In addition to these, the fine arts and classroom teachers deliver arts-infused lessons in a team-teaching approach. These lessons are based on South Carolina State Standards but are taught through the eyes of an artist. Students apply arts skills as they work to master the academic standards; this feature is what makes HHA a unique place to learn. Students in grades 3-5 are treated to a myriad of exploratory classes which they attend once a week. These classes include: steel drums, strings, chorus, clay, tap, puppetry, costume design, and more.

Howe Hall Arts Infused Magnet School stays focused on high standards and achievement for all. Our students scored among the highest in the state on the PASS. This accomplishment enabled Howe Hall AIMS to receive the 2009-2010 Gold Award for general performance and the 2009-2010 Gold Award for making substantial progress in closing achievement gaps. The most exciting news for HHA this school year was being nominated by the state as a National Blue Ribbon School. We pause to celebrate our success but look forward to a new year as we strive to improve our system to sustain high levels of achievement and provide a healthy and safe environment for students to learn.

Marty French, Principal
Michael Hazeres, SIC Chairperson

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