

SC Annual School Report Card Summary

WHITESVILLE ELEMENTARY

Berkeley

Grades: PK-5

Enrollment: 674

Principal: Julia Taylor

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

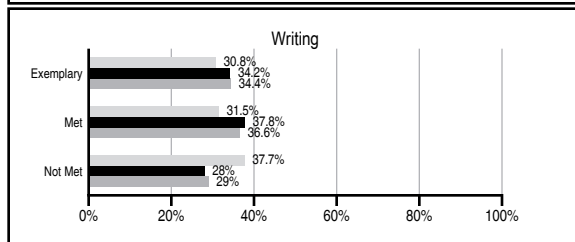
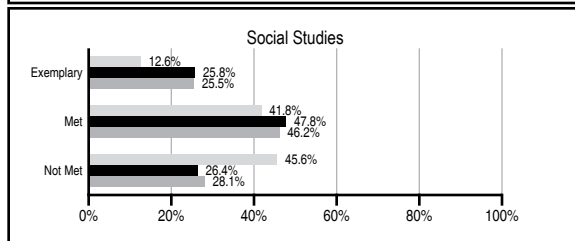
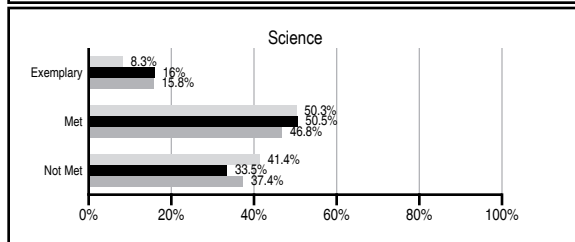
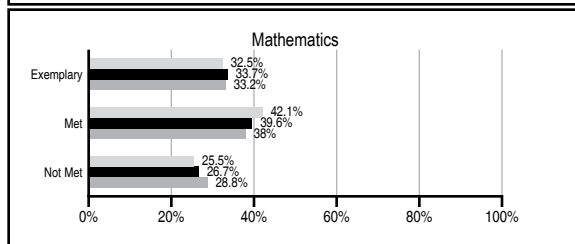
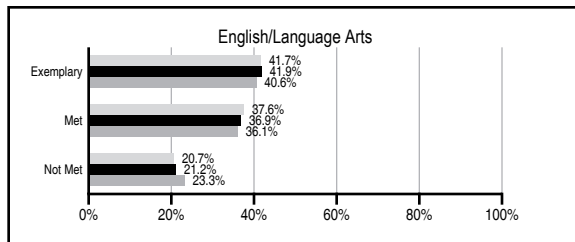
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	29	71	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

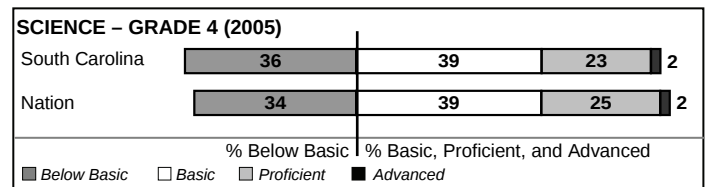
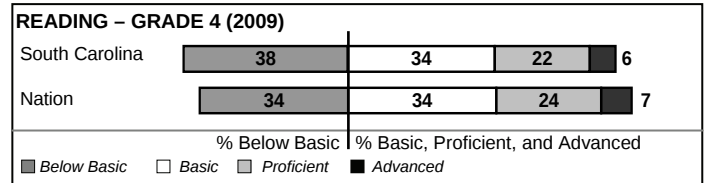
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WHITESVILLE ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	2.0%	Down from 2.5%	1.2%	1.2%
Attendance rate	95.9%	Down from 96.2%	96.0%	96.1%
Eligible for gifted and talented	10.4%	Up from 8.6%	12.2%	11.7%
With disabilities other than speech	10.9%	Up from 9.9%	8.5%	8.0%
Older than usual for grade	1.1%	Up from 0.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 50.0%	59.3%	60.5%
Continuing contract teachers	63.6%	Down from 69.2%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.8%	Up from 78.7%	88.5%	87.0%
Teacher attendance rate	95.6%	Up from 95.1%	95.5%	95.4%
Average teacher salary*	\$43,974	Up 1.6%	\$47,182	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 12.0 days	10.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.4 to 1	19.5 to 1	19.2 to 1
Prime instructional time	90.9%	Up from 90.7%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,209	Up 2.7%	\$7,274	\$7,548
Percent of expenditures for instruction**	63.7%	Down from 68.0%	67.4%	68.7%
Percent of expenditures for teacher salaries**	60.2%	Down from 63.6%	64.4%	65.1%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	96	75
Percent satisfied with learning environment	85.4%	76.8%	86.5%
Percent satisfied with social and physical environment	90.2%	76.0%	87.5%
Percent satisfied with school-home relations	92.7%	79.2%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students at Whitesville Elementary showed good academic gains during the 2009-2010 school year. Spring MAP Math and Reading data for the year show that the percentage of students meeting or exceeding their expected growth rate has increased in both Reading (from 55.5% to 61.9%) and Math (from 56% to 58%).

Teachers benefitted from continuous staff development from a math coach and a literacy coach. Coaches met with grade level teams to share instructional strategies and analyze data. Staff development included a graduate course for teachers K-2, which assisted in the implementation of STEPS, a hands-on approach to teaching students to read, write, and spell. Other staff development opportunities this year included PALS Math, V-Math Live, PBIS, Quick Reads, Read Naturally, and AIMS Web.

A response to intervention (RTI) team, led by our guidance counselor, met regularly to determine appropriate interventions and their effectiveness for students who were not making adequate progress.

Hands-on learning was utilized in our science lab. Students visited the lab weekly, conducting experiments and participating in lessons that correlated with grade-level standards. Lessons were led by a certified lab instructor working in conjunction with the classroom teacher. A record number of our classes participated in an environmental-project competition and were invited to participate in this year's Nature Scope event sponsored by Berkeley County Kids Who Care.

The Positive Behavior Intervention and Support (PBIS) initiative continued. Expectations that each student will be respectful and act in a responsible and safe manner were taught, emphasized, and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis. Also, the Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis.

Home-school communication was enhanced through use of the Connect Ed phone messaging system and Wednesday folders. Parenting programs held throughout the year included such events as Math/Science Night and Build-a-Book.

Students were engaged in a variety of activities outside the classroom this year. Students in fourth and fifth grade led the Daily WES News Show. Many students in grades 3, 4, and 5 participated in our social-studies fair. All students participated in Jump Rope For Heart, and a record amount of \$4,100 was donated to the American Heart Association. We also had students participating in Special Olympics, district-level spelling bees, Roscoe Reading Program, and community art shows. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Julia Taylor, Principal
Jennifer Smalarz, School Improvement Council Chair

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