

SC Annual School Report Card Summary

ST STEPHEN ELEMENTARY
Berkeley

Grades: PK-5

Enrollment: 459

Principal: Elaine Norton, Ed.D.

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Met	N/A

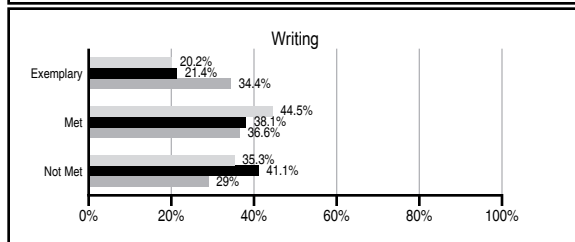
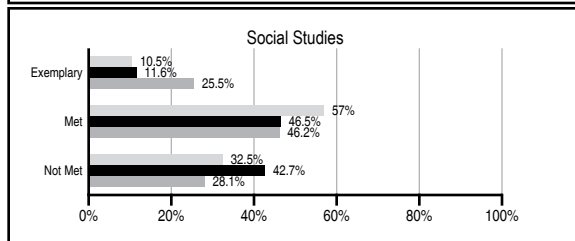
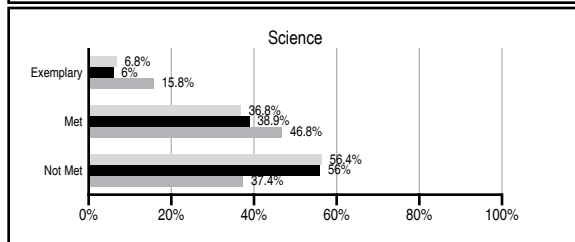
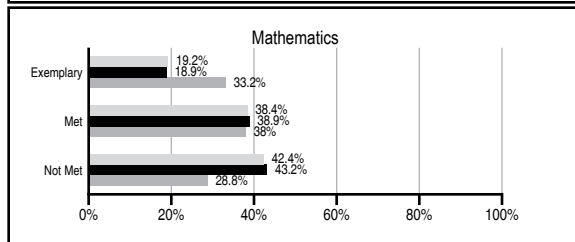
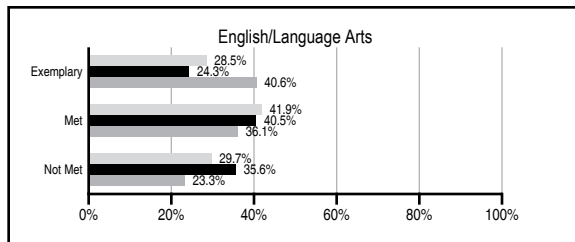
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	67	50	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

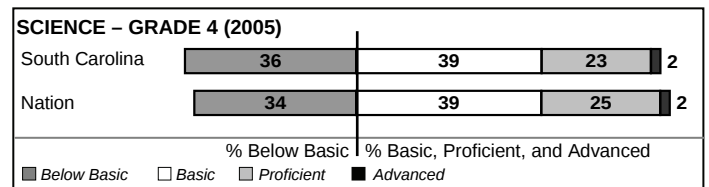
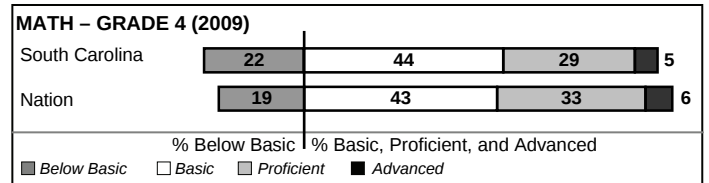
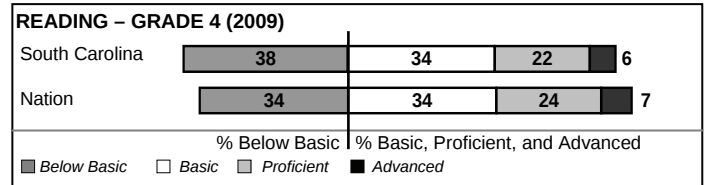
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST STEPHEN ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=459)				
Retention rate	4.6%	Down from 4.9%	1.5%	1.2%
Attendance rate	96.8%	Down from 97.8%	95.9%	96.1%
Eligible for gifted and talented	8.9%	Up from 7.1%	4.1%	11.7%
With disabilities other than speech	9.2%	Down from 9.9%	8.4%	8.0%
Older than usual for grade	2.9%	Down from 3.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Up from 61.1%	59.0%	60.5%
Continuing contract teachers	70.6%	Up from 69.4%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 89.5%	82.4%	87.0%
Teacher attendance rate	94.1%	Down from 95.5%	95.4%	95.4%
Average teacher salary*	\$47,699	Up 0.8%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 11.4 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.3%	Down from 92.5%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,670	Up 24.6%	\$8,766	\$7,548
Percent of expenditures for instruction**	61.7%	Down from 64.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	56.7%	Down from 59.7%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Elementary is a small community school of national and state distinction that fosters a positive learning environment for all students. We are very proud of our students, our community, our faculty and staff, and our campus. Our school is rich in heritage and serves students in Pre-K through grade 5.

“Failure is not an Option” is our motto and it drives our mission to establish high standards by creating a learning environment which ensures student performance at the highest level.

As we continue to create Professional Learning Communities within our school, we work together to create an environment that fosters mutual cooperation, emotional support, and personal growth as we work together to achieve what we cannot accomplish alone for our students. Teams of teachers meet weekly to discuss curriculum and to analyze student data.

The support of our parents and greater community has been phenomenal! Parents and community members have volunteered hundreds of hours both on campus and remotely from home. Be it fundraising, decorating for a schoolwide function, planning a class celebration, or chaperoning on a field study, we can always count on our parents and community partners for their support, and it makes all the difference in the world.

The faculty and staff of St. Stephen Elementary are exemplary! They are highly qualified, dedicated, innovative, and caring professionals. Our entire staff works unselfishly daily to ignite in every student a passion for lifelong learning.

Dr. Elaine Norton, Principal
Tara Callaghan, SIC

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	50	32
Percent satisfied with learning environment	100.0%	87.8%	93.8%
Percent satisfied with social and physical environment	100.0%	80.0%	96.8%
Percent satisfied with school-home relations	87.5%	86.0%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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