

SC Annual School Report Card Summary

COLLEGE PARK ELEMENTARY

Berkeley

Grades: PK-5

Enrollment: 1,038

Principal: Amanda Prince

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

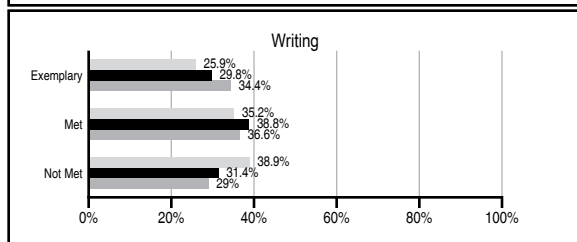
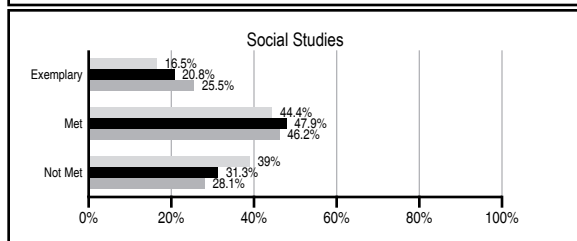
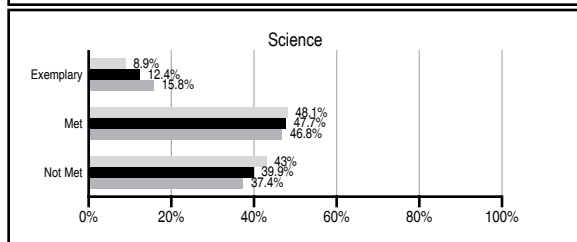
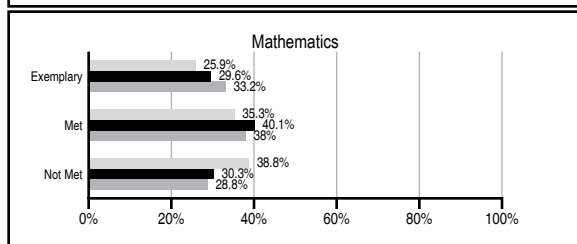
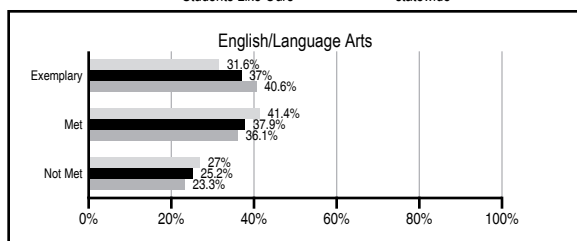
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	18	98	9	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

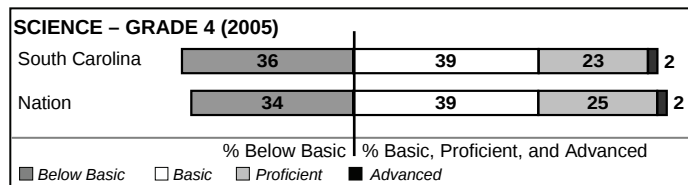
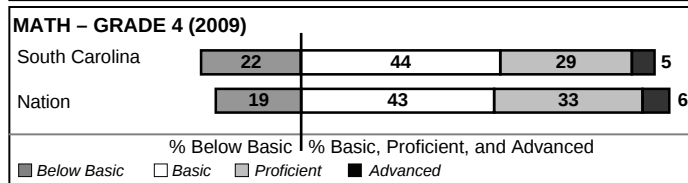
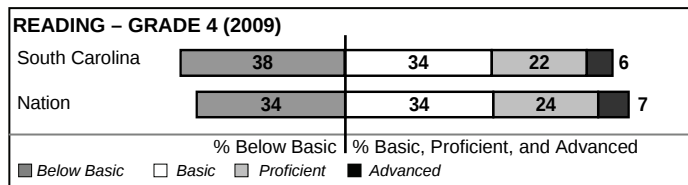
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COLLEGE PARK ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,038)				
Retention rate	0.2%	Down from 3.0%	1.4%	1.2%
Attendance rate	96.0%	Down from 96.2%	95.7%	96.1%
Eligible for gifted and talented	10.7%	Up from 8.5%	10.3%	11.7%
With disabilities other than speech	10.4%	Up from 9.2%	8.9%	8.0%
Older than usual for grade	0.4%	Down from 0.6%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	49.2%	Up from 48.0%	60.7%	60.5%
Continuing contract teachers	70.5%	Up from 70.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 87.1%	87.5%	87.0%
Teacher attendance rate	95.6%	Down from 97.2%	94.9%	95.4%
Average teacher salary*	\$47,280	Down 0.5%	\$47,073	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.1 days	Down from 10.7 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	No Change	19.2 to 1	19.2 to 1
Prime instructional time	91.5%	Down from 92.9%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,570	Up 0.6%	\$7,533	\$7,548
Percent of expenditures for instruction**	62.4%	Down from 68.8%	67.4%	68.7%
Percent of expenditures for teacher salaries**	58.2%	Down from 63.8%	64.4%	65.1%
% of AYP objectives met	96.6%	Up from 93.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	147	102
Percent satisfied with learning environment	88.1%	89.7%	87.3%
Percent satisfied with social and physical environment	94.9%	91.8%	90.1%
Percent satisfied with school-home relations	78.0%	87.5%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was full of positive changes and growth. At CPE, we continue to strive for commitment and pride in education. We continued our schoolwide implementation of Positive Behavior Intervention and Supports System (PBIS). In May, CPE received the honor and recognition of being named a PBIS Exemplar school by the SC State Department of Education. Although our student enrollment has grown significantly, we continue to see the positive effects of PBIS within our school and an increase in student achievement.

Our school continued with several successful programs to support and enhance student learning. Many students participated in the Read Naturally fluency and comprehension program, Voyager Math intervention, and FASST Math to build mathematical fluency. This year, our ELA program was further enhanced by a fulltime Curriculum Coach that worked with teachers, staff, and students to improve literacy schoolwide. The success of these programs directly relates to the commitment of our staff and the dedication of our parents and school community.

Title I funds continue to provide resources for our students and parents. This year Title I funds supported a fulltime math coach to support and assist teachers in math instruction and planning. All teachers and staff have participated in Professional Learning Communities and continue to collaborate in planning lessons, analyzing data, writing common assessments, and focusing on ongoing professional development. We had several successful family nights supported through Title I funds, including Olympic Family Math night, The Writer's Cafe, and Kindergarten Transition night. Our School Improvement Council and PTO worked in conjunction with our Title I program to create literature-based math and reading activities that promote families and the school working together.

At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of all of our students.

Amanda M. Prince, Principal
Mary Dick, School Improvement Council

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