

SC Annual School Report Card Summary

CROSS ELEMENTARY

Berkeley

Grades: PK-6

Enrollment: 390

Principal: Carolyn Myers-Gillens

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	NI-DELAY
2009	Average	Average	N/A	N/A	Not Met	NI
2008	Below Average	Good	Silver	N/A	Not Met	N/A

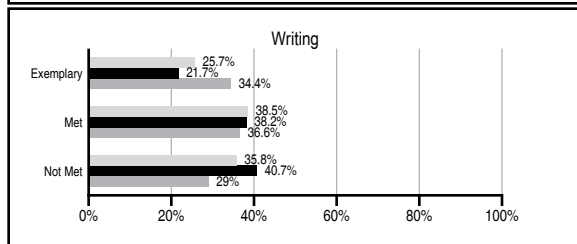
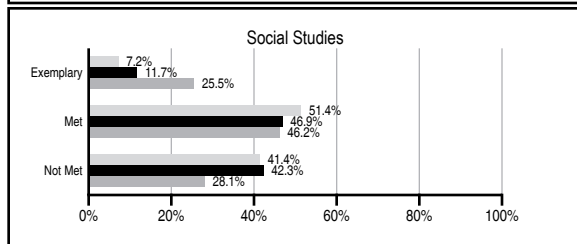
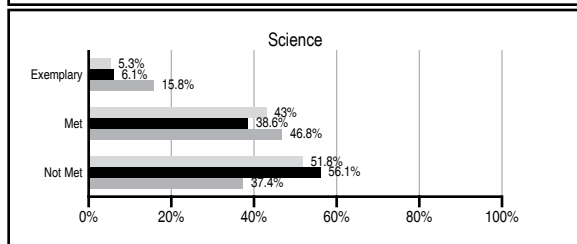
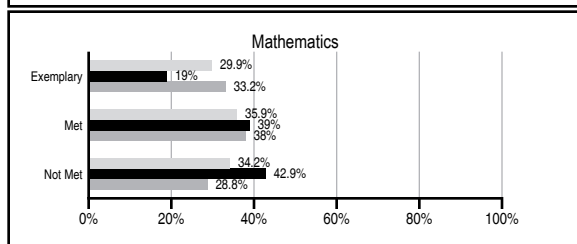
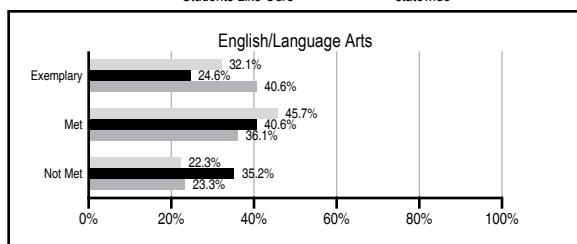
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	72	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

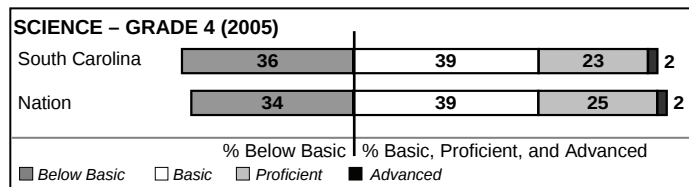
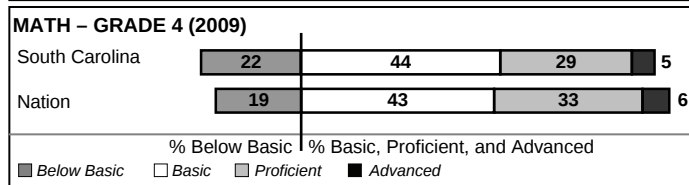
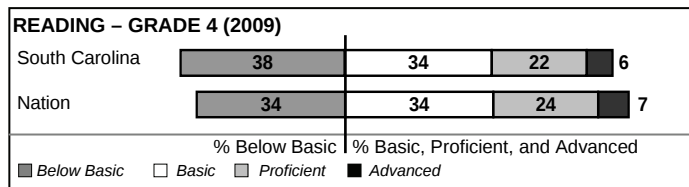
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROSS ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
Retention rate	0.6%	Down from 6.4%	1.5%	1.2%
Attendance rate	95.9%	No Change	95.9%	96.1%
Eligible for gifted and talented	6.0%	Up from 2.3%	4.3%	11.7%
With disabilities other than speech	14.4%	Down from 15.5%	8.2%	8.0%
Older than usual for grade	1.0%	Down from 3.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 59.4%	60.0%	60.5%
Continuing contract teachers	70.0%	Up from 68.8%	78.8%	84.6%
Teachers with emergency or provisional certificates	4.3%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 88.4%	83.2%	87.0%
Teacher attendance rate	92.3%	Down from 94.1%	95.4%	95.4%
Average teacher salary*	\$51,245	Up 3.9%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.1 days	Down from 17.6 days	10.6 days	10.5 days
School				
Principal's years at school	24.0	Up from 23.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 12.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	87.7%	Down from 89.0%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,037	Up 10.9%	\$8,757	\$7,548
Percent of expenditures for instruction**	59.3%	Down from 60.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	53.9%	Down from 54.1%	62.4%	65.1%
% of AYP objectives met	100.0%	Up from 94.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross Elementary School has created a positive climate for learning centered on its school motto—I Believe in myself...I CAN! Our vision is to challenge and empower our students to be successful in a highly competitive world.

The school population is unique and ranges from four-year-old child development through sixth grade. The school is fully accredited by the Southern Association of Colleges and Schools and qualifies for title 1 federal funds based on a free and reduced lunch rate exceeding 87%. The school offers a wide variety of educational programs to benefit all levels and styles of learners. A fine-arts program provides students with opportunities in art, music, and band. Students receive computer-assisted instruction with additional opportunities to complete reports and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually.

The school, in collaboration with the Schoolwide Planning Team and the School Improvement Council, was successful in implementing and achieving programs and goals through service-learning projects, school volunteers, business and community partnerships, family literacy workshops, parenting programs, Annual Career Day, and the schoolwide Accelerated Reading incentives program. Emphasis continues to be placed on professional growth and development for the Cross Elementary staff. Student achievement in grades one through six continues to show improvement in English/language arts and math. The adoption of a new comprehensive literacy approach, Early Childhood Education Program (CDEPP), and the use of best practices in mathematics and reading for grades CD through six will assist with efforts for continued academic performances and student success.

Carolyn Myers-Gillens, Ed.D., Principal
Sandra Thompson, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	43	25
Percent satisfied with learning environment	96.4%	69.0%	72.0%
Percent satisfied with social and physical environment	96.4%	65.1%	68.0%
Percent satisfied with school-home relations	96.4%	83.7%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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