



SC Annual School Report Card Summary

BARNWELL ELEMENTARY

Barnwell 45

Grades: 4-6

Enrollment: 585

Principal: Jackie Sease

Superintendent: Roy Sapough

Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

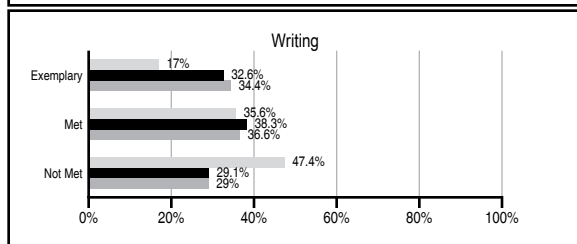
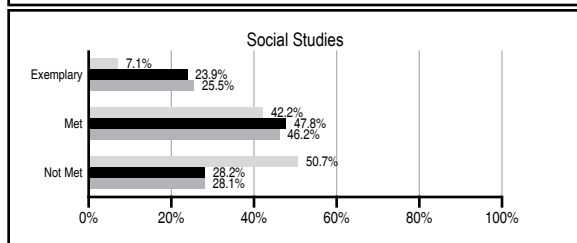
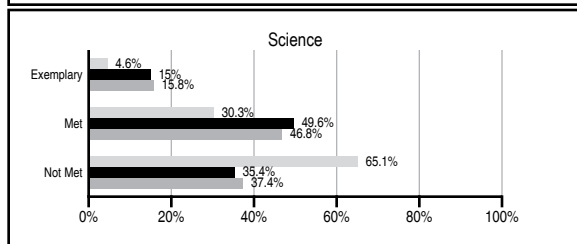
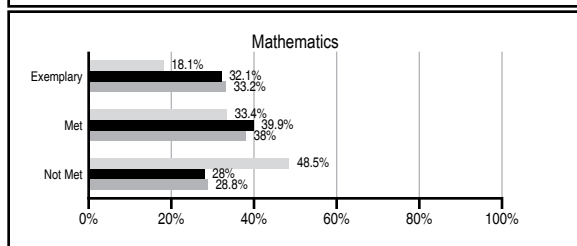
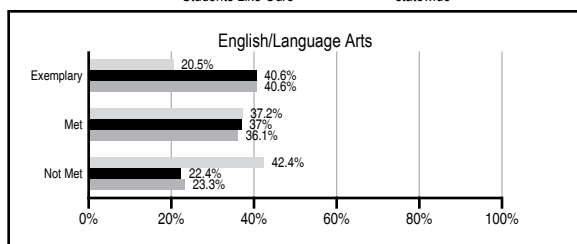
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	24	85	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BARNWELL ELEMENTARY [Barnwell 45]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=585)				
Retention rate	0.5%	No Change	1.2%	1.2%
Attendance rate	95.3%	Up from 94.9%	95.9%	96.1%
Eligible for gifted and talented	12.2%	Down from 13.8%	11.8%	11.7%
With disabilities other than speech	10.9%	Down from 12.0%	8.6%	8.0%
Older than usual for grade	0.3%	Down from 1.4%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 47.4%	59.3%	60.5%
Continuing contract teachers	100.0%	Up from 86.8%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.1%	Down from 89.1%	88.5%	87.0%
Teacher attendance rate	90.2%	Down from 92.6%	95.4%	95.4%
Average teacher salary*	\$49,072	Up 2.9%	\$47,002	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.3 days	Up from 2.9 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.3%	Down from 87.3%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,015	Up 1.4%	\$7,400	\$7,548
Percent of expenditures for instruction**	64.3%	Up from 63.4%	67.4%	68.7%
Percent of expenditures for teacher salaries**	62.6%	Up from 61.0%	64.3%	65.1%
% of AYP objectives met	85.7%	Down from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	203	139
Percent satisfied with learning environment	96.2%	86.4%	87.0%
Percent satisfied with social and physical environment	95.8%	83.0%	76.8%
Percent satisfied with school-home relations	84.6%	89.4%	81.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell Elementary School is a rural school serving 588 students in grades four through six.

Our teachers continue to use data to drive instruction. Teachers and administrators met after MAP was given in the fall and spring. Plans were made to determine the paths that would best help the students reach success. Teachers also used PASS results and common assessments to remain focused on helping students reach their full potential. Data walls were displayed in the hallways, and the students were proud to see their progress.

Students in grades four and five continued to participate in Fast ForWord. All students used Study Island in the subjects of ELA, math, science, and social studies. We were all delighted to have SMART Boards placed in all classrooms.

We are very proud of our accomplishments this year. Following are a few examples. Our fourth grade students participated in the Roses Rock program and planted a rose garden. We were the first participant on the east coast. The fifth grade students participated in the D.A.R.E. program. Our 6th grade band played three times this year, and two of our sixth grade classes performed in a play. Students participated in a variety of field studies that correlated with grade-specific standards.

The B.E.S. Mustangs also reached out to help others during the year. In November and December, canned-food drives were held. Students also raised money to help the victims of the Haiti earthquake and for Pennies for Patients.

Our PTO was instrumental in helping us with our fall carnival and BINGO night that were enjoyed by all.

As always, the Mustangs are galloping towards success.

LaToya Shuler, School Improvement Chair Person
Jackie Sease, Principal