

SC Annual School Report Card Summary

RICHARD CARROLL ELEMENTARY
Bamberg 1
Grades: 4-5 **Enrollment: 247**
Principal: Johnnie Smith
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A
2008	Average	Average	Silver	N/A	Met	CSI-DELAY

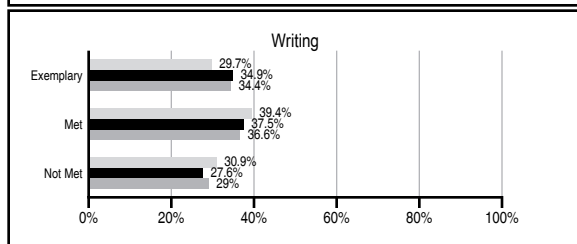
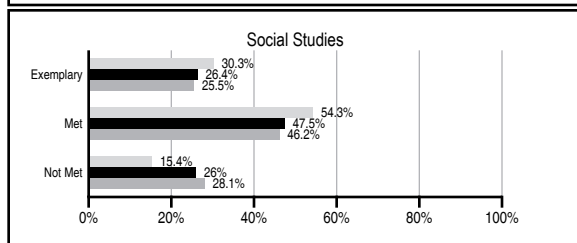
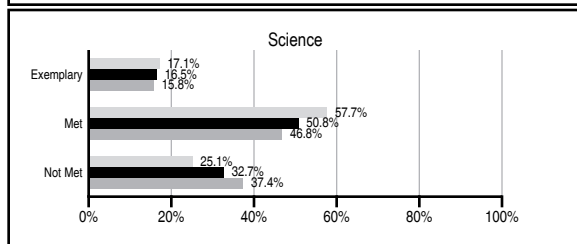
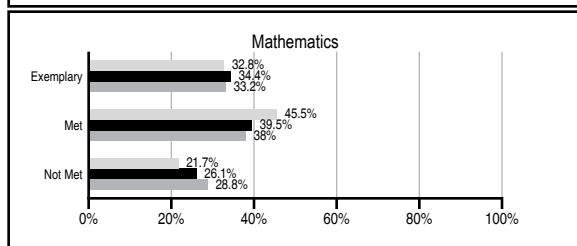
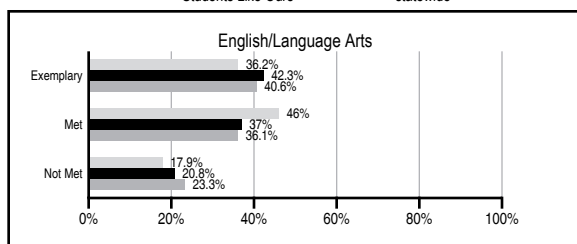
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	64	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

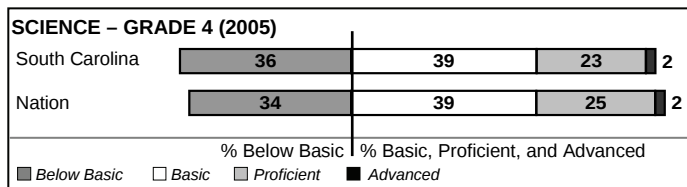
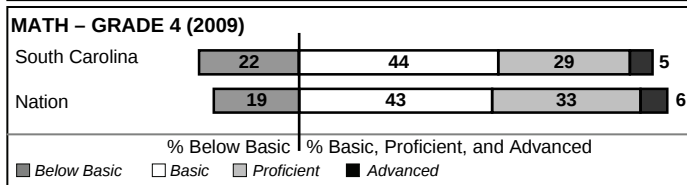
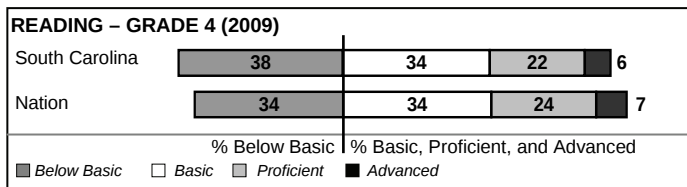
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RICHARD CARROLL ELEMENTARY [Bamberg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=247)				
Retention rate	0.8%	Down from 1.4%	1.2%	1.2%
Attendance rate	96.1%	Down from 96.8%	96.0%	96.1%
Eligible for gifted and talented	17.1%	Up from 13.8%	12.8%	11.7%
With disabilities other than speech	7.3%	Down from 10.1%	8.5%	8.0%
Older than usual for grade	0.8%	Up from 0.5%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	58.3%	Up from 57.1%	58.5%	60.5%
Continuing contract teachers	91.7%	Up from 85.7%	84.6%	84.6%
Teachers with emergency or provisional certificates	8.3%	Up from 7.7%	0.0%	0.0%
Teachers returning from previous year	72.0%	Up from 66.4%	87.1%	87.0%
Teacher attendance rate	95.8%	Down from 96.1%	95.6%	95.4%
Average teacher salary*	\$43,519	Down 2.3%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.1 days	Down from 11.8 days	9.8 days	10.5 days
School				
Principal's years at school	13.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.3 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.7%	No Change	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	87.7%	Up from 83.4%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,593	Up 14.3%	\$7,182	\$7,548
Percent of expenditures for instruction**	55.0%	Down from 71.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	53.0%	Down from 65.4%	64.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	117	113
Percent satisfied with learning environment	88.9%	86.2%	88.5%
Percent satisfied with social and physical environment	88.9%	75.0%	80.0%
Percent satisfied with school-home relations	77.8%	84.5%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richard Carroll Elementary School's goals to improve instruction and to increase parental involvement were rewarded when the school received the "Palmetto Silver Award" and made AYP for the second consecutive year. Success does not make us complacent, as RCES continues to set high goals and implement new strategies to maximize student achievement.

The administration and faculty endorse the following statement by Bernie Poole: "The school's best ally in the task of nurturing a student's innate 'urge to learn' is first and foremost the parents." Teachers utilize weekly newsletters, well-attended open houses and family events, and e-mail contact to keep parents informed and involved.

Strategies that have led to improved student performance are:

- Summer enrichment programs in both math and reading
- Targeting and addressing individual weaknesses identified by MAP testing
- Monitoring student progress throughout the year
- Motivating students by using an extrinsic reward system

RCES' philosophy can best be expressed by this quote from Mario Andretti: "Desire is the key to motivation, but its determination and commitment to an unrelenting pursuit of your goal – a commitment to excellence – that will enable you to attain the success you seek."

Johnnie Smith, Principal
Janeth Walker, SIC Chairperson

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