



SC Annual School Report Card Summary

MIDWAY ELEMENTARY SCHOOL OF SCIENCE AND Anderson 5
Grades: K-5 **Enrollment: 938**
Principal: Gary Bruhjell
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A

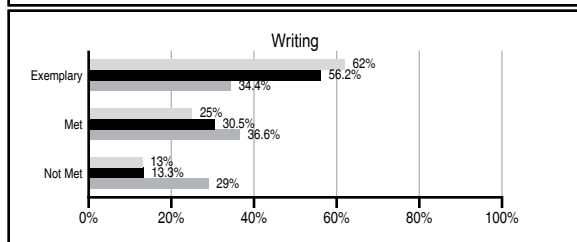
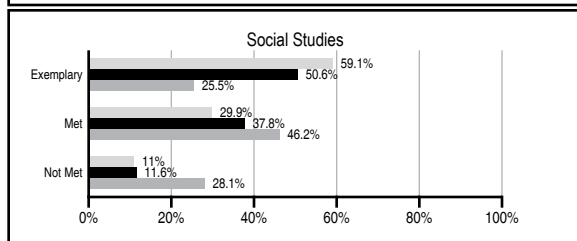
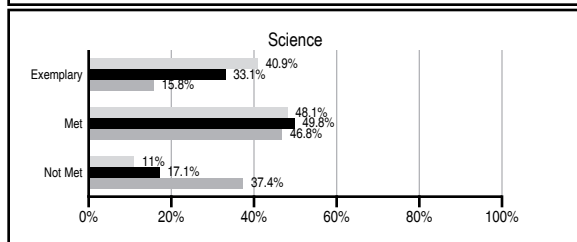
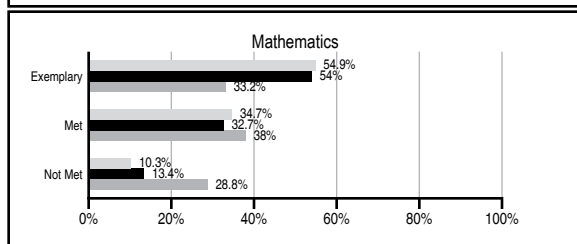
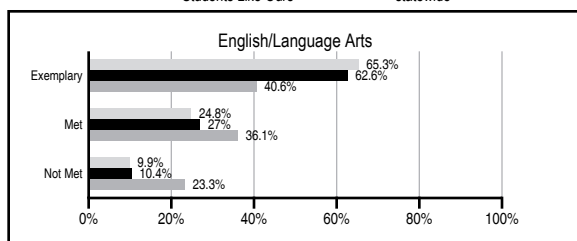
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

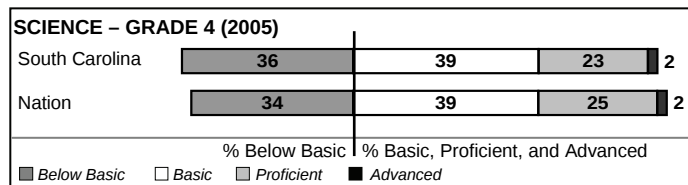
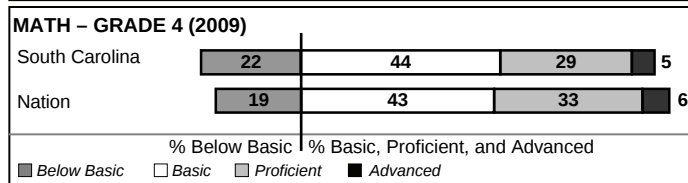
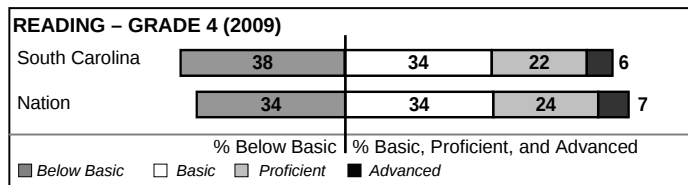
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDWAY ELEMENTARY SCHOOL OF SCIENCE AND ENGINEERING [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=938)				
Retention rate	0.6%	Down from 0.8%	0.5%	1.2%
Attendance rate	99.9%	Up from 96.6%	96.8%	96.1%
Eligible for gifted and talented	32.5%	Up from 26.1%	30.2%	11.7%
With disabilities other than speech	11.1%	Up from 9.2%	6.8%	8.0%
Older than usual for grade	0.3%	Up from 0.1%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	57.1%	Up from 48.5%	67.1%	60.5%
Continuing contract teachers	85.7%	Up from 79.4%	89.8%	84.6%
Teachers with emergency or provisional certificates	1.8%	Up from 1.6%	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 86.8%	88.9%	87.0%
Teacher attendance rate	95.9%	Down from 97.2%	95.1%	95.4%
Average teacher salary*	\$45,341	Up 1.7%	\$49,381	\$47,288
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 9.1 days	10.1 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.9 to 1	20.7 to 1	19.2 to 1
Prime instructional time	95.7%	Up from 93.4%	91.9%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,536	Down 0.8%	\$6,864	\$7,548
Percent of expenditures for instruction**	74.1%	Down from 76.5%	69.6%	68.7%
Percent of expenditures for teacher salaries**	68.1%	Down from 70.7%	67.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	147	100
Percent satisfied with learning environment	100.0%	95.2%	91.9%
Percent satisfied with social and physical environment	100.0%	95.2%	89.0%
Percent satisfied with school-home relations	100.0%	95.9%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary School of Science and Engineering has had another outstanding year! Our community has built a tradition of educational excellence in the Anderson area. At Midway, children are held accountable to high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about the children, and students know how to help others by “doing the right thing.”

This school year, Midway received an absolute rating of “Excellent” for outstanding student achievement on the annual school report card issued by the state and received a Palmetto Gold Incentive Award from the South Carolina Department of Education. In turn, the school met all federal “No Child Left Behind” Adequate Yearly Progress (AYP) goals. Furthermore, the school was only one of six elementary schools in the state to be named a Palmetto’s Finest Finalist, the most prestigious honor a school can receive in South Carolina.

To carry on its tradition of academic excellence and innovative programs, Midway opened its doors this year as “Midway Elementary School of Science and Engineering,” a theme school dedicated to STEM (Science, Technology, Engineering, and Math) Education. As the first STEM school in Anderson School District Five, Midway provided a seamless transition to the district’s middle and high school engineering programs. Partnerships with McCants Middle School, T.L. Hanna High School, Hanna-Westside Extension Campus, Tri-County Technical College, and MAD Science of Clemson, along with nationally recognized engineering programs such as “Project Lead the Way,” “Engineering by Design,” and “Children’s Engineering,” became an integral part of the Midway culture.

Finally, opportunities for students to use innovation, inventiveness, and imagination in their studies of engineering concepts abound. For the second year in a row, students in the gifted and talented program participated in “Engineering by Design” lessons, and a STEM After-School Club allowed third through fifth grade students to study computer programming and robot design. “Coffee with the Principal” sessions focused on literacy-based engineering activities and teamed students with their parents in problem solving situations. For the first time this year, all fifth grade students were involved in “Project Lead the Way” elementary lessons once a week. All Midway teachers completed a “Children’s Engineering” book study which helped them to integrate engineering design lessons into their current curriculum and to encourage students to creatively find solutions to engineering design problems. Lastly, a summer robotics camp was held to introduce students to computer programming and robot design.

Gary Bruhjell, Principal
Kristy Scarborough, SIC Chair

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