



SC Annual School Report Card Summary

CALHOUN ACADEMY OF THE ARTS
Anderson 5
Grades: K-5 **Enrollment: 693**
Principal: Ann D. Self
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

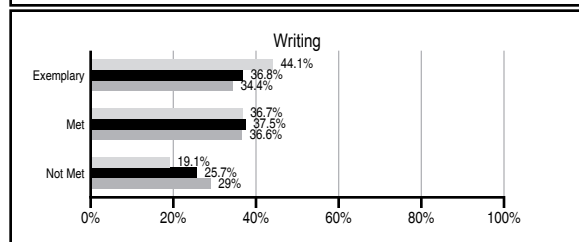
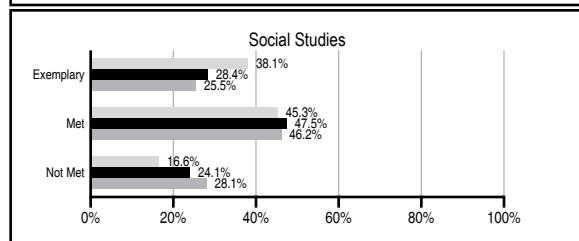
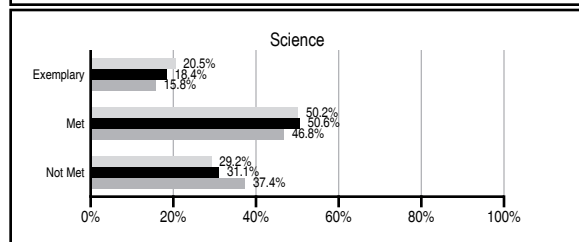
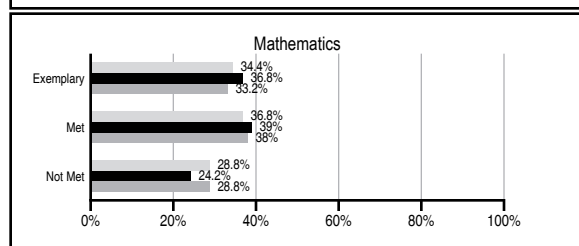
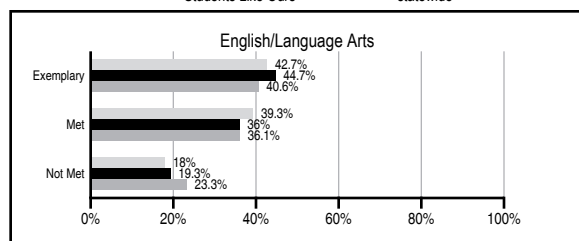
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	35	45	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

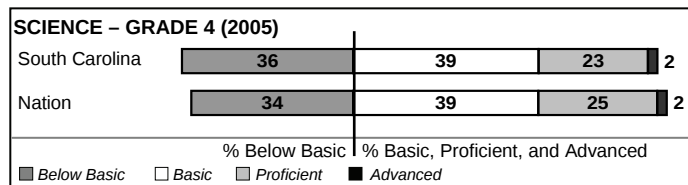
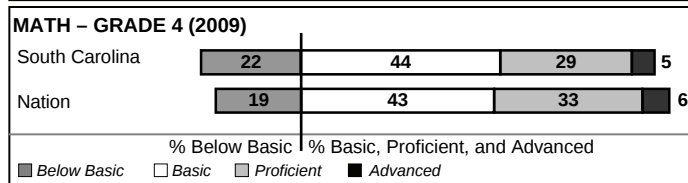
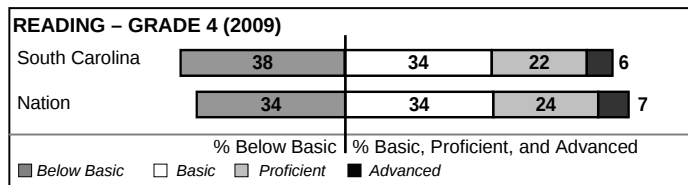
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CALHOUN ACADEMY OF THE ARTS [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=693)				
Retention rate	0.4%	Down from 1.4%	1.2%	1.2%
Attendance rate	99.9%	Up from 96.0%	96.0%	96.1%
Eligible for gifted and talented	16.2%	Up from 16.1%	14.2%	11.7%
With disabilities other than speech	4.9%	Down from 6.6%	8.3%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	49.0%	Down from 51.8%	59.3%	60.5%
Continuing contract teachers	83.7%	Up from 67.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.1%	0.0%	0.0%
Teachers returning from previous year	83.8%	Up from 80.8%	86.7%	87.0%
Teacher attendance rate	94.8%	Down from 97.2%	95.5%	95.4%
Average teacher salary*	\$43,763	Down 0.6%	\$47,524	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.5 days	Up from 7.7 days	10.3 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 17.4 to 1	19.6 to 1	19.2 to 1
Prime instructional time	94.0%	Up from 92.8%	90.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,274	Up 4.8%	\$7,078	\$7,548
Percent of expenditures for instruction**	70.0%	Up from 69.8%	68.9%	68.7%
Percent of expenditures for teacher salaries**	68.6%	Up from 68.1%	65.6%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	83	79
Percent satisfied with learning environment	98.1%	98.8%	88.5%
Percent satisfied with social and physical environment	100.0%	92.8%	85.9%
Percent satisfied with school-home relations	88.9%	92.8%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

GRADES: K-5
SCHOOL COLORS: ?
SCHOOL MASCOT: Gators, featuring "Arty"
SCHOOL MOTTO: "Create-Aspire-Achieve"

While the students at Calhoun Academy of the Arts worked hard building the foundations of their artistic and academic futures this year, they observed our construction crew work hard to complete Phases II and III of our school's building and remodeling program. This mammoth project that broke ground last spring continued all year and is set to finish in late summer or early fall. We eagerly await the completion of our new auditorium, which features state-of-the-art theatrical components, such as an orchestra pit, and seats 800. Also near completion are a wing addition for a new computer lab and an addition to the front of our school, which gives us a spacious new foyer and new administrative office space.

Calhoun Academy was once again the recipient of the South Carolina Arts Commission grant called the Arts in Basic Curriculum grant, or ABC grant. This year we received \$4,945, which supported an assembly and workshop by storyteller Tim Lowry, and a 5-day residency for fourth grade by Australian Aboriginal Culture expert Lindsey Dank. This grant also provided supplies and materials for six stage performances this year, in which all our students had opportunities to participate. Other magnet funds supported trips for all grade levels to cultural events at Peace Center in Greenville or Brooks Center of Clemson University.

We are very proud of our school and the accomplishments of our students and staff. We were one of three elementary schools in District Five this year to win a Palmetto Gold Award for general academic performance. Additionally, one of our fifth grade teachers, Barbara Koch, is the sole South Carolina teacher chosen to participate in the NOAA (National Oceanic and Atmospheric Administration) Teacher at Sea Program. Ms. Koch will spend twelve days on board a ship and will help conduct habitat research on Georges Bank, located between Cape Cod and Nova Scotia.

This year our student body focused on the standard of manners set forth in educator Ron Clark's book The Essential 55. We displayed The Essential 55 posters throughout our school, and our fifth grade news team featured the manners on our daily news show, WRTY.

Our Legacy Mentor program remains strong, with 48 community and teacher mentors who volunteer their time outside of the workday each week to work with individual children. We are also thankful for our PTSA volunteers and our business partners, all of whom work together with us to fulfill our mission and prepare our students to become productive citizens.

Mrs. Ann D. Self, Principal
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