



SC Annual School Report Card Summary

WHITEHALL ELEMENTARY

Anderson 5

Grades: K-5

Enrollment: 507

Principal: Kevin Snow

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

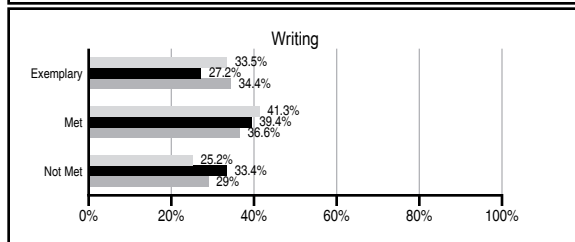
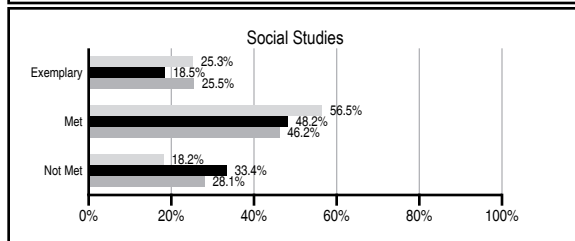
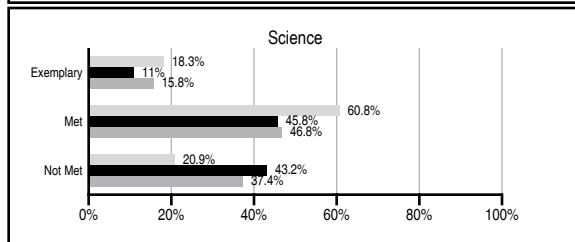
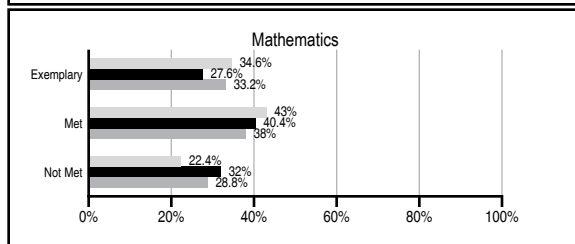
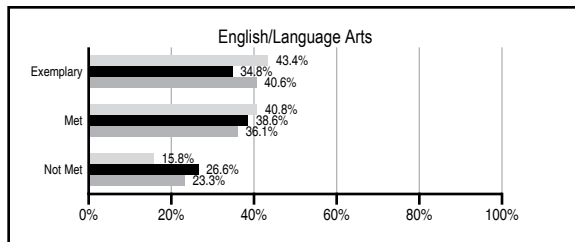
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	11	96	13	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WHITEHALL ELEMENTARY [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=507)				
Retention rate	2.6%	Down from 3.1%	1.6%	1.2%
Attendance rate	99.9%	Up from 96.1%	95.7%	96.1%
Eligible for gifted and talented	20.8%	Up from 11.5%	9.6%	11.7%
With disabilities other than speech	7.9%	Down from 12.0%	9.1%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	41.7%	Down from 45.2%	58.5%	60.5%
Continuing contract teachers	86.1%	Up from 71.4%	84.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.6%	Up from 82.4%	86.5%	87.0%
Teacher attendance rate	93.4%	Down from 94.4%	94.9%	95.4%
Average teacher salary*	\$44,207	Up 0.4%	\$46,506	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 8.8 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	92.9%	Up from 90.0%	89.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,370	Down 4.4%	\$7,518	\$7,548
Percent of expenditures for instruction**	69.0%	Down from 70.8%	67.9%	68.7%
Percent of expenditures for teacher salaries**	67.5%	Down from 69.9%	64.6%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	77	67
Percent satisfied with learning environment	82.9%	96.1%	95.4%
Percent satisfied with social and physical environment	85.7%	97.4%	83.6%
Percent satisfied with school-home relations	65.7%	97.4%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Whitehall Elementary School are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and other's talents, skills, and cultural backgrounds. During the 2009-2010 year, Whitehall Elementary served 506 students in kindergarten through fifth grade. Two emotionally disabled classes were housed at the school to meet the needs of district students.

Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACSCASI). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement for all demographic groups based on Similar Schools data and at all levels on PASS, 2) Improve school climate by increasing the level of students' personal and social responsibility, increasing parent involvement, and increasing teacher morale, and 3) Increase the teacher retention rate. In an effort to address these goals, professional development for teachers, curriculum initiatives, and other activities have been implemented.

Whitehall received an Absolute Rating index score of 3.10 on the 2009 State Report Card from the State Department of Education (SDE). The school has maintained its Absolute Rating of "Average," indicating that the school meets the standards for progress toward the 2010 South Carolina Performance Goal. Whitehall improved its Growth Rating from "Below Average" to "Average." The school met 20 out of 21 objectives as defined by the "No Child Left Behind" (NCLB) law. It did not meet "Adequate Yearly Progress" (AYP) as determined by NCLB because the school must meet 21 out of 21 of its objectives to receive AYP. Despite these changes, the faculty and staff of Whitehall remain committed to its mission of developing responsible, knowledgeable, and ethical students by providing challenging learning opportunities.

This year, Whitehall students participated in an Artist-in-Residency program that focused on developing the creativity of students. One student's art was purchased and placed in the permanent collection at the Anderson County Arts Center. Students also participated in a number of service-learning activities to give back to the community. The school's Robotics team of fourth and fifth graders competed in the Regional Robotics Competition at Clemson University and placed third in the "Project and Research" category. Finally, in an environment where everyone is encouraged to "never stop learning," the music teacher earned her doctorate in music education. In addition to being an Exemplary Writing School, a Schools of Promise school, and a Red Carpet school, the Whitehall community is proud of this year's accomplishments.

Whitehall Elementary continues to be a school where "Learning is an Adventure and Character Counts!"

Kevin Snow, Principal
Sandra Dove, SIC Chairperson

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