



SC Annual School Report Card Summary

VARENNES ACADEMY OF COMMUNICATION & Anderson 5
Grades: K-5 **Enrollment: 390**
Principal: Leonard C. Galloway
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Met	NI-DELAY

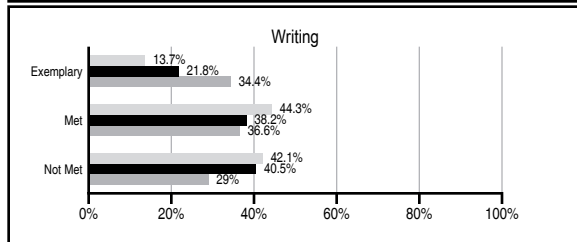
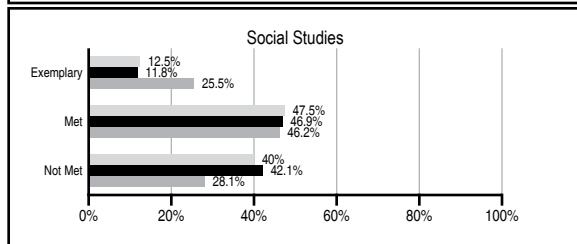
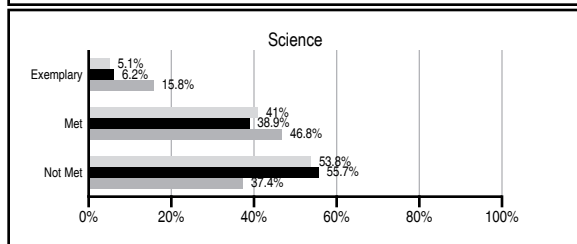
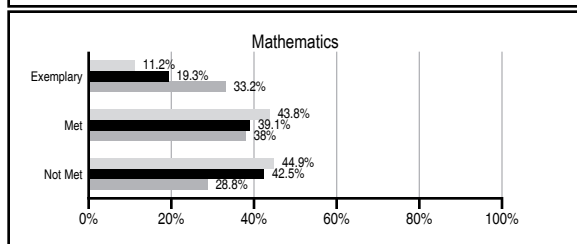
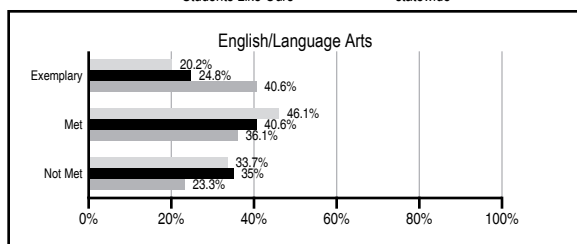
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	76	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

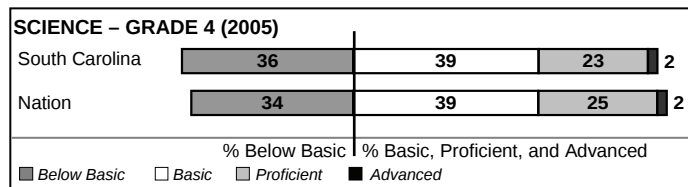
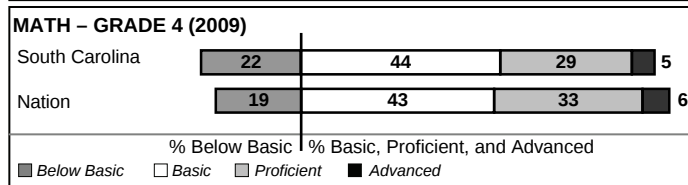
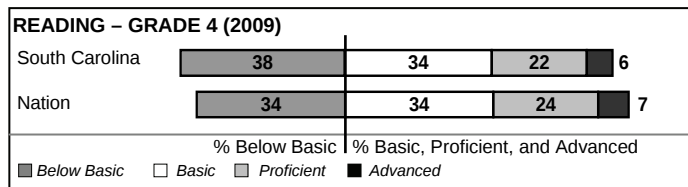
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

VARENNES ACADEMY OF COMMUNICATION & TECHNOLOGY [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
Retention rate	0.3%	Down from 3.0%	1.5%	1.2%
Attendance rate	99.9%	Up from 96.5%	95.9%	96.1%
Eligible for gifted and talented	11.3%	Up from 5.8%	4.3%	11.7%
With disabilities other than speech	11.4%	Up from 8.7%	8.3%	8.0%
Older than usual for grade	0.3%	Down from 0.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Up from 51.5%	60.0%	60.5%
Continuing contract teachers	96.7%	Up from 75.8%	78.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.0%	Up from 77.8%	83.2%	87.0%
Teacher attendance rate	92.0%	Down from 93.9%	95.4%	95.4%
Average teacher salary*	\$46,314	Up 1.6%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 11.8 days	10.7 days	10.5 days
School				
Principal's years at school	27.0	Up from 26.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.1 to 1	17.2 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 89.2%	90.4%	90.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,020	Up 6.4%	\$8,762	\$7,548
Percent of expenditures for instruction**	66.5%	Up from 66.3%	68.1%	68.7%
Percent of expenditures for teacher salaries**	65.6%	Up from 64.6%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	60	35
Percent satisfied with learning environment	97.0%	80.0%	94.3%
Percent satisfied with social and physical environment	100.0%	75.0%	87.9%
Percent satisfied with school-home relations	75.8%	80.0%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varennnes Academy of Communications and Technology is a Title One School located in Anderson, SC. We served approximately 383 students in 2009-2010 in grades K-5. All students attend physical education, art, music, and computer classes, as well as visit the media center on a weekly basis. Two Reading Recovery teachers serve first grade students who have been identified as at-risk readers. In addition, our two resource teachers work diligently alongside the regular classroom teacher to help special education students master grade-level standards. Teachers at every grade level engage in collaborative planning sessions weekly to ensure they are delivering age appropriate, standards-based lessons.

The learning community at Varennnes is committed to student success. Varennnes has received numerous awards, including the Literacy Spot Award. This award is part of the reading recovery initiative in South Carolina. Technology serves a very big role in our school. Technology has been used to enhance instruction at Varennnes for many years. With the assistance of our computer facilitator and videographer, students engage in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market.

We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various afterschool events such as our academic and family fitness nights.

Through the tireless efforts of our students, teachers, parents, and community, Varennnes is making great progress. However, we believe that the future holds unlimited possibilities.

Mr. Leonard C. Galloway, Principal
Mr. Leneer Reeves, School Improvement Council Chair

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