



SC Annual School Report Card Summary

HOMELAND PARK ELEMENTARY

Anderson 5

Grades: K-5

Enrollment: 296

Principal: Gregory W. Sweet

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	NI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	NI

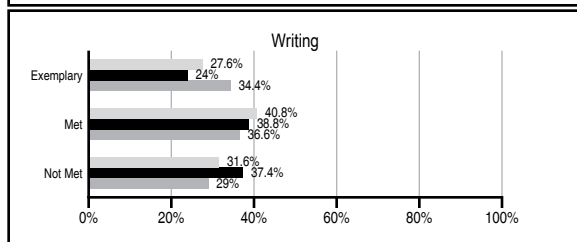
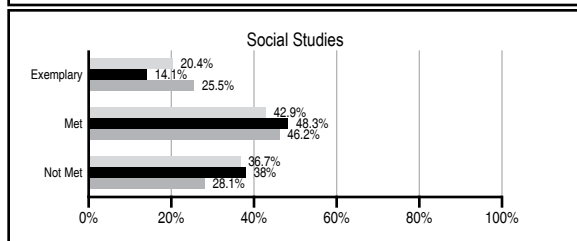
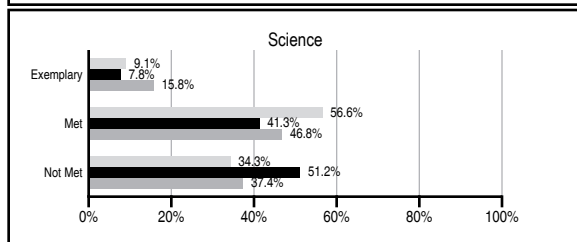
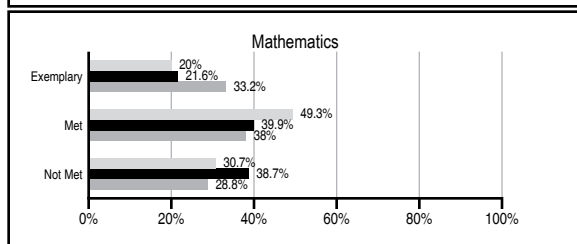
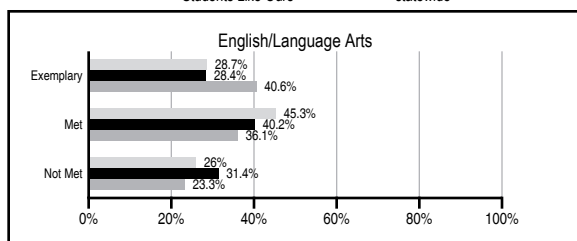
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	102	36	16

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

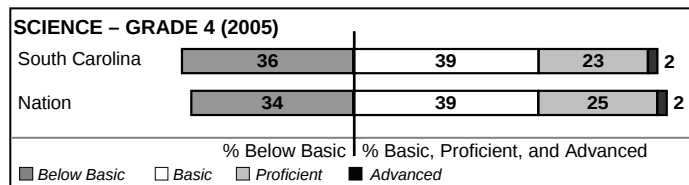
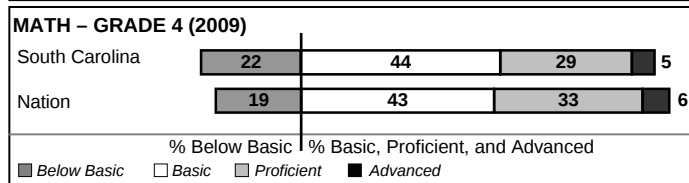
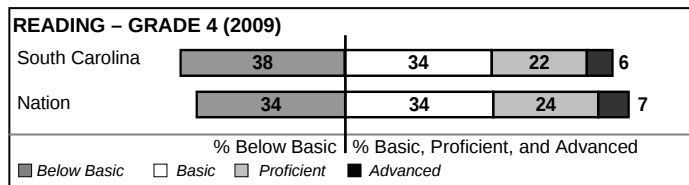
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOMELAND PARK ELEMENTARY [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=296)				
Retention rate	0.3%	Down from 2.9%	1.6%	1.2%
Attendance rate	99.9%	Up from 96.2%	95.8%	96.1%
Eligible for gifted and talented	14.4%	Up from 4.3%	5.5%	11.7%
With disabilities other than speech	7.8%	Up from 7.7%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Down from 52.9%	59.0%	60.5%
Continuing contract teachers	89.3%	Up from 73.5%	81.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 87.4%	85.0%	87.0%
Teacher attendance rate	94.1%	Down from 95.3%	95.2%	95.4%
Average teacher salary*	\$44,551	Up 1.1%	\$45,782	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 8.3 days	11.1 days	10.5 days
School				
Principal's years at school	2.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 14.7 to 1	18.0 to 1	19.2 to 1
Prime instructional time	93.8%	Up from 90.5%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,372	Up 0.8%	\$8,361	\$7,548
Percent of expenditures for instruction**	65.7%	Down from 66.7%	67.8%	68.7%
Percent of expenditures for teacher salaries**	64.1%	Down from 64.8%	62.7%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	43	29
Percent satisfied with learning environment	74.1%	83.7%	93.1%
Percent satisfied with social and physical environment	81.5%	88.1%	82.8%
Percent satisfied with school-home relations	59.3%	81.0%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Homeland Park Elementary is a wonderful community school. Homeland Park is a community located in the southern most part of Anderson County. The community plays a vital part in the school's success. Homeland Park Fire Department continues to support our school with volunteers and training. NewSpring Church has helped improve the appearance of our school by providing volunteers and materials to landscape the front of the school. Covenant Baptist Church facilitates and supports the Good News Club, where over one hundred students participated and learned about being good citizens and having positive character traits. High Praises Church fed families during the holiday season. Anderson University partners with the school to provide support in many areas to broaden the students' learning experiences.

The positive growth of our students is priority one. The school has received the Palmetto Silver Award, a program created for schools attaining high levels of absolute performance, high rates of growth, and substantial progress in closing the achievement gaps between groups of students. "Schools that win these awards take the initiative to create quality instructional programs," said State Superintendent of Education Jim Rex.

The students were given an opportunity to participate in a morning and afternoon academic program whose primary focus was on reading and mathematics. These programs contributed to the forward progress made on Measures of Academic Progress (MAP) and the Palmetto Assessment of State Standards (PASS). Writing is a key component in all subject areas taught as well as in life. Therefore, we recognize students for their individual writing abilities with the Order of the Scroll program. Student work is judged by teachers and other personnel. The co-curricular classes have also contributed to student progress. A few examples of the teaching and learning culture at Homeland Park Elementary include an Art Club where students can expand upon their knowledge and abilities in art. Students also have an opportunity to try out for the Carolina Singers. The music teacher exposes the students to many opportunities to perform. Our teachers of the arts have also implemented an Arts at the Park event. This is an all-day event where local artist are invited to display their talents. This is a great experience for the students and the community.

We are excited about the future of our school! Soon you will be hearing more about our theme. We have been researching and planning to become an academy that focuses on environmental and life sciences. This will provide an opportunity for the students to explore their world from a different perspective.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.