



SC Annual School Report Card Summary

CONCORD ELEMENTARY

Anderson 5

Grades: K-5

Enrollment: 731

Principal: Beryl C. Barclay

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A

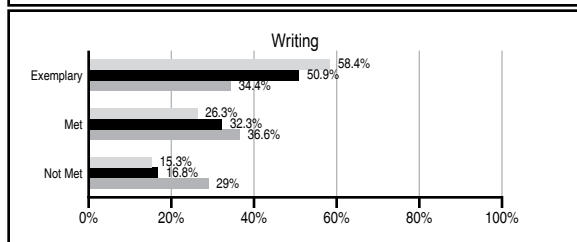
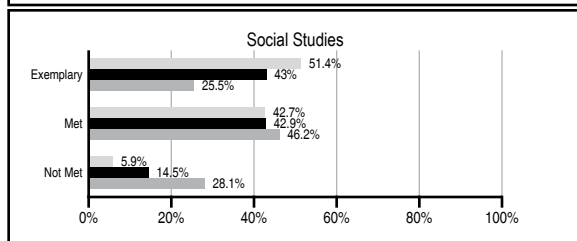
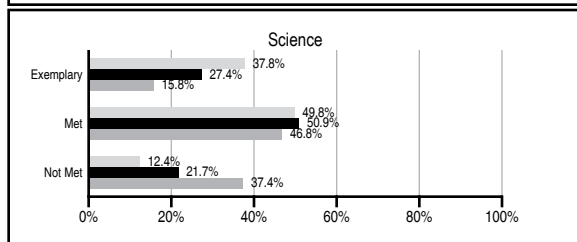
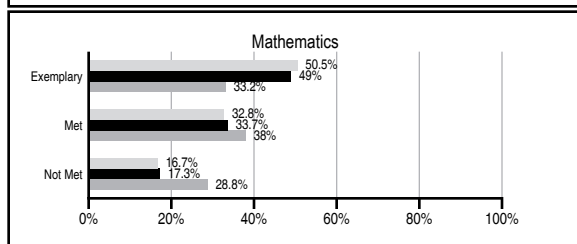
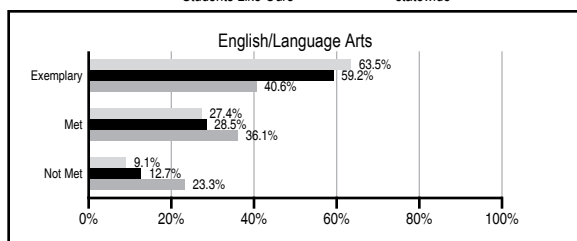
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	4	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CONCORD ELEMENTARY [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=731)				
Retention rate	2.2%	Down from 2.6%	0.7%	1.2%
Attendance rate	99.9%	Up from 96.7%	96.4%	96.1%
Eligible for gifted and talented	32.8%	Up from 26.9%	20.8%	11.7%
With disabilities other than speech	6.1%	Up from 5.0%	5.9%	8.0%
Older than usual for grade	1.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	54.9%	Up from 52.6%	62.5%	60.5%
Continuing contract teachers	94.1%	Up from 86.0%	88.9%	84.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.8%	0.0%	0.0%
Teachers returning from previous year	89.2%	Up from 88.8%	88.6%	87.0%
Teacher attendance rate	93.3%	Down from 95.0%	95.6%	95.4%
Average teacher salary*	\$47,575	Up 2.4%	\$49,391	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 10.3 days	9.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.0 to 1	20.6 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 90.7%	92.1%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,616	Up 2.2%	\$7,205	\$7,548
Percent of expenditures for instruction**	71.9%	Up from 71.7%	70.7%	68.7%
Percent of expenditures for teacher salaries**	70.8%	Up from 70.4%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	100	59
Percent satisfied with learning environment	100.0%	90.0%	96.6%
Percent satisfied with social and physical environment	98.1%	92.8%	98.3%
Percent satisfied with school-home relations	98.0%	93.9%	96.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2009-2010, Concord Elementary School served approximately 730 students in kindergarten through grade five and one class of self-contained PMD students. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts, media services, counseling, and family therapy, as well as extracurricular activities such as Math Club, Spanish Club, Art Club, Running Club, Volley Ball Club, choral music opportunities, reading-incentive programs, computer-assisted instruction, and service-learning opportunities such as United Way, Relay for Life, and Anderson Interfaith Ministries.

Concord's greatest strengths lie in excellent student achievement and outstanding community involvement. Test scores are among the highest in the district. An active PTA assists with festivals, auctions, and class projects and had over 17,000 volunteer hours in 2009-2010. Among the school's successes are a strong mentoring/tutoring program, an art show, and an annual schoolwide writing program including Writers' Guild and publishing center, a fifth grade exhibition, a wide variety of opportunities for teacher training in best practices, and a completion of 41 years of SACS accreditation. As an International Baccalaureate World School, Concord's dedicated staff has written curriculum using inquiry-based instruction, while following District Five's Approved Curriculum. Concord teachers provide challenging and strenuous instruction and support it with a vast array of teaching resources, programs, and strategies. The teachers use a variety of assessments and data to drive instruction. Some examples are formative and summative assessments to accompany the units of instruction in the Program of Inquiry and MAP tests for students in Grades K-5, DIBELS assessment for students in kindergarten through Grade 2 for Early Reading Interventions, and DRA tests to determine reading levels for guided reading instruction used with the Balanced Literacy Model.

The school's constant challenge is to ensure that ALL students demonstrate competency in reading, writing, math, science, and social studies as well as problem-solving strategies, that they are regular in attendance, and that they demonstrate the qualities to be responsible, respectful, and caring citizens.

Concord is known for its tradition of excellence, and in the last several years the school has been recognized as a Palmetto's Finest, a Flagship School of Promise, a Red Carpet, and an International Baccalaureate Primary Years Programme School. Concord has received the following awards: Exemplary Writing Award and Palmetto Gold (nine consecutive years). Based on the 2009 PASS scores, Concord was recognized for the sixth year by the state Education Oversight Committee for closing the achievement gap.

Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is Continuing a Tradition of Excellence.

Beryl C. Barclay, Principal
Leslie Coggins, School Improvement Chair

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