



SC Annual School Report Card Summary

CENTERVILLE ELEMENTARY

Anderson 5

Grades: K-5

Enrollment: 647

Principal: Kory Roberts

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

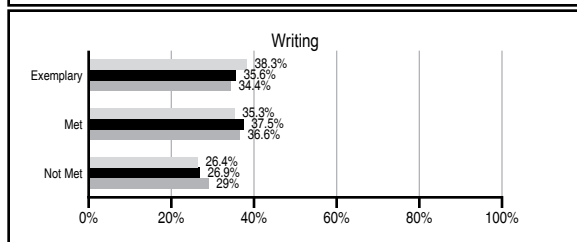
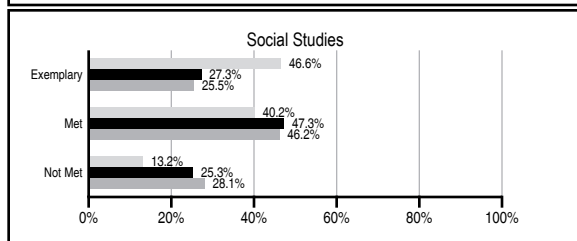
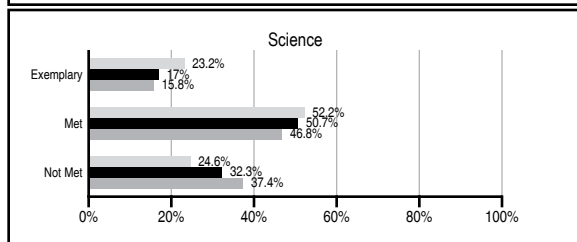
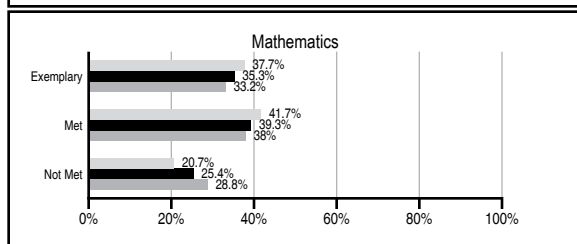
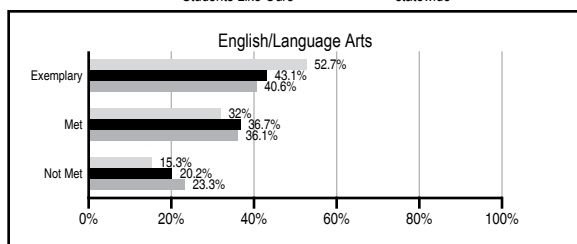
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	30	53	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CENTERVILLE ELEMENTARY [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=647)				
Retention rate	1.6%	Up from 0.9%	1.2%	1.2%
Attendance rate	99.9%	Up from 96.2%	96.1%	96.1%
Eligible for gifted and talented	24.1%	Up from 11.6%	13.1%	11.7%
With disabilities other than speech	5.9%	Down from 7.1%	8.5%	8.0%
Older than usual for grade	0.4%	Down from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	52.5%	Up from 51.1%	58.1%	60.5%
Continuing contract teachers	90.0%	Up from 89.4%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.2%	Up from 91.3%	86.4%	87.0%
Teacher attendance rate	94.0%	Down from 95.5%	95.5%	95.4%
Average teacher salary*	\$48,535	Up 0.3%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 7.8 days	9.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.5 to 1	19.5 to 1	19.2 to 1
Prime instructional time	93.7%	Up from 91.2%	91.0%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,683	Up 5.8%	\$7,106	\$7,548
Percent of expenditures for instruction**	70.7%	Down from 71.8%	68.7%	68.7%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.5%	65.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	90	54
Percent satisfied with learning environment	100.0%	93.3%	96.2%
Percent satisfied with social and physical environment	100.0%	90.0%	92.5%
Percent satisfied with school-home relations	97.6%	95.6%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through shared decision making, a positive learning environment, and high expectations, Centerville Elementary continues to be an award-winning school. Receiving the 2009 Palmetto Silver Award is evidence that student achievement is a top priority. We have continued this incredible journey to accelerate student learning, as shown by meeting Annual Yearly Progress (AYP) for the second consecutive year. We take pride in making success possible for every child.

Our academic success is directly related to using data to drive classroom instruction. We use the NWEA Measures of Academic Progress (MAP) to gather assessment data and determine the needs of individual students. This nationally-normed assessment is administered in the fall, winter, and spring. MAP data provides teachers with explicit information that helps group students for intense, hands-on instruction catered to specific areas of need. This laser-focused instruction has been an essential component of our academic success.

Students have numerous opportunities to participate in meaningful activities that reinforce learning standards and promote strong leadership skills. Some of these include Lego Robotics, Spanish Club, Garden Club, Cool Cat Chorus, Drama, Centerville Elementary News, Typing Tigers, Lunch Bunch Book Club, Running Club, Safety Patrol, and Morning Madness Computer Club.

Centerville staff, parents, community, and business partners are stakeholders that come together to ensure that all students achieve and are provided with challenging educational experiences. We share many community events, including our annual Spring Fling, Doughnuts for Dads, Muffins for Moms, Grandparent's Day, Family Fitness Event, Disability Awareness Day, Family Movie Night, Student Recognition Program, and choral productions.

The Centerville PTO provides ongoing support through mini-grants, classroom donations, and volunteerism. Our PTO Board recognizes the importance of parental involvement and they work tirelessly to recruit and involve parents in a variety of settings and activities. Effectively utilizing the skills, talents, and training of our parents and volunteers further extends our total program effectiveness.

The entire Centerville family works together for the success of our students and we strive to put every child in the winner's circle.

Kory Roberts, Principal
Christie Payne, SIC Chair

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