



SC Annual School Report Card Summary

MT LEBANON ELEMENTARY

Anderson 4

Grades: PK-6

Enrollment: 452

Principal: Mona G. Fleming

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A

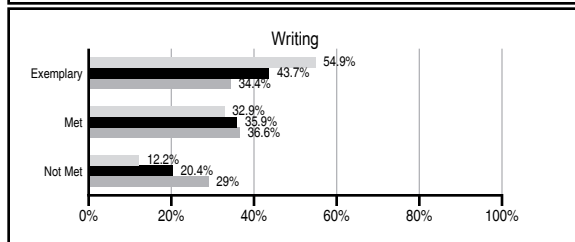
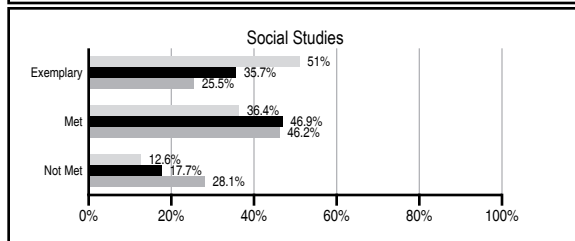
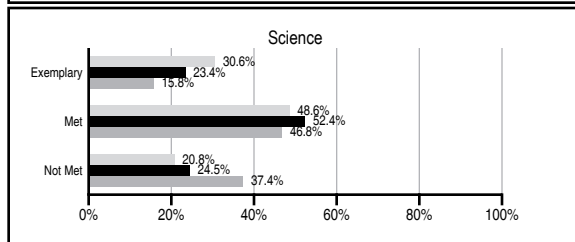
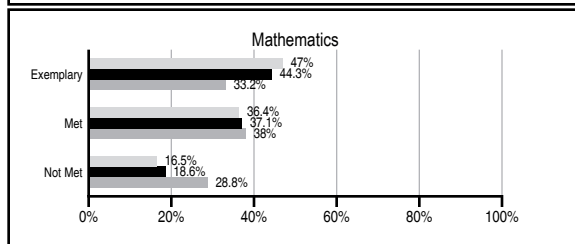
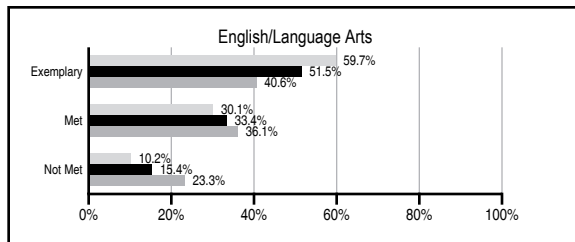
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	28	6	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

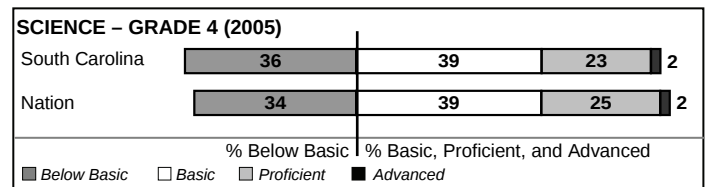
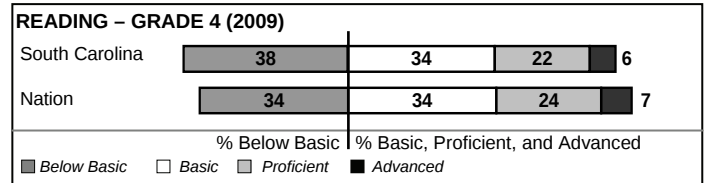
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MT LEBANON ELEMENTARY [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	1.4%	Up from 0.2%	0.8%	1.2%
Attendance rate	99.9%	Up from 96.9%	96.5%	96.1%
Eligible for gifted and talented	22.0%	Up from 19.1%	19.2%	11.7%
With disabilities other than speech	6.7%	Up from 6.1%	7.0%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Down from 46.7%	63.5%	60.5%
Continuing contract teachers	92.9%	Up from 76.7%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	87.0%
Teacher attendance rate	97.2%	Up from 96.8%	95.9%	95.4%
Average teacher salary*	\$44,357	Up 0.8%	\$48,123	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 10.0 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.4 to 1	20.1 to 1	19.2 to 1
Prime instructional time	97.1%	Up from 93.6%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,719	Up 1.5%	\$7,115	\$7,548
Percent of expenditures for instruction**	63.6%	Down from 67.6%	70.6%	68.7%
Percent of expenditures for teacher salaries**	57.9%	Down from 60.7%	68.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	52	31
Percent satisfied with learning environment	100.0%	96.2%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	96.7%
Percent satisfied with school-home relations	100.0%	96.2%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mount Lebanon Elementary School's theme "Wildcats...Wild About Learning" exemplified our dedication to excellence in teaching and student achievement. We began the 2009-2010 school year meeting Adequate Yearly Progress, and we received Palmetto Gold Awards for outstanding academic performance as well as for closing the achievement gap. Daily enrichment periods supported learning at all levels, and teachers, working as professional learning teams, continued to utilize data to differentiate instruction.

Our teachers, staff, PTO, SIC, and community members worked to provide a variety of academic events and opportunities for students and families. Highlights included Science Fair, Writers' Guild, Reading and Writing under the Stars, Academic Celebration, Mix-It Up Day, May Fest, Grits with Grans, and quarterly recognition of students' growth as learners. Mount Lebanon students and staff eagerly stepped forward as they volunteered time and effort in various service projects, including United Way, Relay for Life, and a Food Drive for Anderson Interfaith Ministries. The leadership of our Student Council drove these efforts, and they also provided gifts for Anderson County foster children at Christmas.

The daily collaboration of Mount Lebanon stakeholders sets the tone for learning so that our vision – creating a school environment that knows no limits to student achievement and success – is not just a vision but a reality! Come visit Mount Lebanon and experience our focus on student success!

Mona G. Fleming, Principal
Megan Che, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status